



ALTIERUS™

CAREER COLLEGE

TEXAS

2017 - 2019

Altierus Career College

300 Six Flags Drive, Suite 100
Arlington, Texas 76011
(817) 652-7790
(817) 649-6033 (fax)

Main campus

170 North Stephanie St.
Henderson, NV 89074
(702) 567-1920

Altierus Career College

9700 Bissonnet Street, Ste. 1400
Houston, TX 77036
(713) 772-4200
(713) 772-4204 (fax)

Main Campus

21107 Lahser Road
Southfield, Michigan 48033-4400
Phone: (248) 799-9933

Altierus Career College

La Gran Plaza de Fort Worth
4200 South Freeway Ste. 1940
Fort Worth, TX 76115
(817) 566-7700
(817) 927-0409 (fax)

Main Campus

1815 Jet Wing Drive
Colorado Springs, CO 80916
(719) 638-6580

Altierus Career College

7151 Office City Drive, Ste. 100
Houston, TX 77087
(713) 645-7404
(713) 645-7346 (fax)

Main Campus

San Antonio, TX

Altierus Career College

9100 US Hwy. 290 East, Bldg. 1,
Ste. 100
Austin, TX 78724
(512) 928-1933
(512) 927-8587 (fax)

Main Campus

21107 Lahser Road
Southfield, Michigan 48033-4400
Phone: (248) 799-9933

Altierus Career College

6550 First Park Ten Blvd
San Antonio, Texas 78213
(210) 732-7800
(210) 731-9313 (fax)

Main campus

Houston Hobby

www.Altierus.org

2017 - 2019 CATALOG



ALTIERUS™
CAREER COLLEGE

2017 Volume I, Version I

Published August 8, 2017

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Effective August 8, 2017 through September 30, 2019

The contents of this catalog and any addendum to this catalog, as well as other school bulletins, or announcement are subject to change without notice and such changes will not negatively affect currently enrolled students.

As of the date of the publication of this catalog, the information in this catalog is true and correct in content and policy to the best of my knowledge.

A handwritten signature in black ink, appearing to read "George Roedler". The signature is stylized and cursive.

George Roedler

Director of Regulatory Affairs

CAMPUS DIRECTOR'S MESSAGE

We would like to welcome you to Altierus Career College, a school that provides a friendly, small-campus atmosphere where our dedicated staff can take a personal interest in the progress of each student. This caring attitude, combined with progressive curricula, affords our students a meaningful higher education experience, as well as effective preparation for a wide variety of careers.

Obtaining a postsecondary education gives our graduates a competitive edge in their career field. Our programs are designed for employment in the state of Texas as well as other progressive areas throughout the country.

Our goal is to provide our students with quality instruction, a sense of professional responsibility, a desire for life-long learning, and the essential skills and abilities to qualify them for their chosen career.

We have made every effort to fulfill our obligations to those who have entrusted their educational and career goals to Altierus. We invite all interested parties, therefore, to visit our campus and review our programs. Our experienced admissions officers will assist in the important process of identifying the program best suited for the candidate's special interests, talents, and goals.

All additional addenda become an integral part of this catalog as of their effective date.

The information contained in this catalog, supplements and addenda (if applicable) is true and correct to the best of my knowledge. Any addenda become an integral part of this catalog as of their effective date.

Colette Franklin
Campus Director, Arlington Campus

Rhonda Barefoot Evans
Campus Director, Ft. Worth South

Tenishia Jackson
Campus Director, Austin Campus

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Campus Director, San Antonio
Campus

Dr. Sylento Lewis
Campus Director, Bissonnet
Campus

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Campus Director, Hobby Campus

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ABOUT ALTIERUS CAREER COLLEGE

ZENITH EDUCATION GROUP

Altierus Career College is part of the Zenith Education Group, a nonprofit provider of career school training. Above all, we are driven to promote the long-term success of our graduates—measured in strong program completion and job placement rates. We are working to help our students access the high-quality education necessary to enter into prosperous and fulfilling careers.

THE ZENITH COMMITMENT TO STUDENTS

At Zenith Education Group, we are committed to operating with integrity, provide honest, accurate advertising and complying with laws, regulations, accreditation standards, policies and our company values. Upholding these commitments is essential to fulfilling our mission to help students succeed in their pursuit of an educational experience that prepares them for the workforce.

We commit to:

- Tell the truth about
 - Educational program content
 - Instructor qualifications
 - Program enrollment requirements
 - Cost of education
 - Educational program financing options and obligations
 - Program completion rates
 - Verifiable and accessible job placement and salary information
 - Projected lifetime earnings versus the cost of the student's education
- Be transparent with our students, each other, our regulators and the public regarding our
 - Ethical standards
 - Commitment to students
 - Program objectives and outcomes
 - Marketing and student recruiting initiatives and materials
 - Ongoing support for students' educational goals
 - Accreditation and regulatory compliance
- Provide marketing and recruiting information and materials that are
 - Clearly written and understandable
 - Focused on the prospective student's career goals
 - Presented to suitable student prospects
 - Honest about the student's responsibilities that lead to completion and placement
 - Respectful of competing schools' programs
- Be innovative through
 - Fostering an environment that supports creative educational approaches in support of program objectives and outcomes
 - Engaging our students and faculty in creating "learning laboratories" to test dynamic career education concepts
 - Continually learning and improving upon our innovative approaches
 - Reinvesting materially in enhancing student programs
 - Providing the student an affordable education
- Develop transformative education models based on meaningful collaboration with
 - Students
 - Employees
 - Employers
 - Educators
 - Program Advisory Committees
 - Thought Leaders, Foundations and other Engaged Communities

MISSION

The mission of the College is to prepare students to enter, prosper in, and meet the needs of the employment community served. To accomplish this purpose, the College offers a variety of career-oriented instructional programs and academic counseling services. The College believes that preparing students for participation in the working community is an important mission and a service to society. The College is dedicated to the ideal that all students should have the opportunity to reach their full potential. The College is concerned with developing, in all students, the quest for knowledge and skills necessary for life-long learning in their chosen field.

OBJECTIVES

- To assess industry trends continually and develop compatible classroom academic practices and experiential learning opportunities;
- To develop curriculum programs that allow students the opportunity to master entry-level career skills;
- To provide faculty who are professionally prepared to teach in a career-oriented environment;
- To create an atmosphere of learning, partnership, trust, and support among students, administrators, and staff;
- To provide students with opportunities for membership in supportive peer activities to encourage the development of self-sufficiency and leadership qualities;
- To provide career-long placement assistance.

SCHOOL HISTORY AND DESCRIPTION

Altierus Career College – Arlington

The Arlington, Texas, campus of Altierus Career College is conveniently located near the Six Flags, at the Division Street exit from U.S. Highway 360. The campus has over 51,500 square feet containing 22 classrooms, Medical Assistant laboratories, Electrical Technician and Heating, Ventilation and Air Conditioning (HVAC) laboratories, lecture rooms, administrative offices, student lounge, restrooms and a library containing computers, reference and reading materials related to the academic programs. Several classrooms are designed and equipped for laboratory instruction. Equipment used for training includes: personal computers, Smart Boards, printers, and medical laboratory equipment such as autoclave, microscopes, manikins, sphygmomanometers, and EKG machines. Equipment for the Pharmacy Technician program also includes two Laminar Flo Hoods. Equipment for the HVAC program includes welding equipment, AC units and other materials used to teach the HVAC material. The Electrical Technician program includes wiring and pipe bending equipment.

Altierus Career College was opened in Arlington, Texas, in June 2003, as an additional location of Altierus Career College in Rochester, New York. In February 2015, Zenith Education Group purchased the school from Corinthian Colleges, Inc. and transitioned it from a for-profit college into a dynamic nonprofit learning institution. In August 2017, Everest College changed its name to Altierus Career College.

This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

Altierus Career College – Fort Worth South

The Fort Worth South campus of Altierus Career College is located at La Gran Plaza de Fort Worth at 4200 South Freeway, Suite 1940 in Fort Worth, Texas. The facility has 39,271 square feet containing classrooms, administrative offices, student lounge, restrooms and a resource center containing computers and reference and reading materials related to the academic programs. Several classrooms are designed and equipped for laboratory instruction.

Altierus Career College was opened in Fort Worth, Texas, in May 2010 as an additional location of Altierus Career College in Colorado Springs, Colorado. In February 2015, Zenith Education Group purchased the school from Corinthian Colleges, Inc. and transitioned it from a for-profit college into a dynamic nonprofit learning institution. In August 2017, Everest College changed its name to Altierus Career College.

This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

Altierus Career College – Austin

The Austin campus is a branch campus of Altierus Career Education in Southfield, Michigan. The main campus was originally a member of RETS Electronic School, which was established in 1935. National Education Corporation acquired the school in 1978, and in 1979 it was made a part of the Technical Schools group. In 1983 the name was changed to National Education Center® - National Institute of Technology Campus. In December 1995, Corinthian Schools, Inc. acquired the school. The name of the school was changed to National Institute of Technology in June 1996. In May 2002, the main campus moved to its present location in Southfield, Michigan.

The Austin branch opened in September 2002. In October of 2006 the names of both the main and branch campus were changed to Everest Institute. In February 2015, Zenith Education Group purchased the school from Corinthian Colleges, Inc. and transitioned it from a for-profit college into a dynamic nonprofit learning institution. In August 2017, Everest College changed its name to Altierus Career College.

Altierus Career College – Bissonnet

This campus is a branch campus of Altierus Career Education in Southfield, Michigan. The main campus was originally a member of RETS Electronic School, which was established in 1935. National Education Corporation acquired the school in 1978, and in 1979 it was made a part of the Technical Schools group. In 1983 the name was changed to National Education Center® - National Institute of Technology Campus. In December 1995, Corinthian Schools, Inc. acquired the school. The name of the school was changed to National Institute of Technology in June 1996. In May 2002, the main campus moved to its present location in Southfield, Michigan.

In February 2015, Zenith Education Group purchased the school from Corinthian Colleges, Inc. and transitioned it from a for-profit college into a dynamic nonprofit learning institution. In August 2017, Everest College changed its name to Altierus Career College.

Altierus Career College – Hobby

The Hobby campus is located in Houston, Texas, at 7151 Office City Drive and opened in 2001 as a branch campus of Everest Institute in San Antonio, Texas. In February 2015, Zenith Education Group purchased the school from Corinthian Colleges, Inc. and transitioned it from a for-profit college into a dynamic nonprofit learning institution. In August 2017, Everest College changed its name to Altierus Career College.

Altierus Career College – San Antonio

The San Antonio campus was originally a member of RETS Electronic School which was established in 1935. The school was acquired by National Education Corporation in 1978 and in 1979 was made part of the Technical Schools group. In 1983 the name was changed to National Education Center® - National Institute of Technology Campus. In October 1987, the curriculum was expanded to include a Medical Assistant program. Corinthian Schools Inc. acquired the school in July 1995. The school name was changed to National Institute of Technology in November 1996 and to Everest Institute in October of 2006. In February 2015, Zenith Education Group purchased the school from Corinthian Colleges, Inc. and transitioned it from a for-profit college into a dynamic nonprofit learning institution. In August 2017, Everest College changed its name to Altierus Career College.

FACILITIES AND EQUIPMENT

Altierus Career College – Austin

The Austin campus is conveniently located on U.S. Highway 290 East. The campus has over 50,000 square feet containing classrooms, administrative offices, computer, trades, medical and dental assisting laboratories, lecture rooms, student lounge, restrooms and a library containing reference and reading materials related to the academic programs. Several classrooms are designed and equipped for laboratory instruction. This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

Altierus Career College – Bissonnet

The Bissonnet campus is conveniently located in the Westwood Technology Center on Bissonnet Street, just west of U.S. Highway 59. The campus has 60,000 square feet containing classrooms, allied health, trade and technology lecture and lab facilities, administrative offices, student lounge, restrooms and a library containing reference and reading materials related to the academic programs. Several classrooms are designed and equipped for laboratory instruction. This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

Altierus Career College – Hobby

The Houston Hobby campus is conveniently located just north of the intersection of I-45 and the South Loop of 610 and can be reached by taking the Woodridge Drive exit off I-45 and going East one block to Office City Drive and then South approximately one half mile, the campus is on your left. It is the sole occupant of the building and is currently using 30,732 square feet on the first and second floors. This facility includes computer and medical assistant and dental assistant laboratories, lecture rooms, resource center and administrative offices. This institution, the facilities it occupies and the equipment it uses comply with all federal, state and local ordinances and regulations, including those related to fire safety, building safety and health.

Altierus Career College – San Antonio

The school is conveniently located along the IH 10 access road at the First Park Ten exit ramp. The school moved to its current location in January 2004. The building has 66,000 square feet containing classrooms, administrative offices, a student lounge, restrooms, and a resource center containing reference and reading materials related to the academic programs. Several of the classrooms are designed and equipped for laboratory instruction. The institution, the facilities it occupies and the equipment it uses comply with all the federal, state, and local ordinances and regulations, including those related to fire safety, building safety and health.

ACCREDITATION, APPROVALS AND MEMBERSHIPS

- The campuses of Altierus Career College at Arlington and Fort Worth South are accredited by the Accrediting Council for Independent Colleges and Schools (ACICS). The Accrediting Council for Independent Colleges and Schools is a national accrediting agency recognized by the Council for Higher Education Accreditation. The Accrediting Council for Independent Colleges and Schools (ACICS) is located at 750 First Street, NE, Suite 980, Washington, D.C. 20002-4241; or call (202) 336-6780, or visit their website at <http://www.acics.org>.
- The campuses of Altierus Career College at Austin, Houston Bissonnet, Houston Hobby and San Antonio are accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). The Accrediting Commission of Career Schools and Colleges is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Accrediting Commission of Career Schools and Colleges (ACCSC) is located at 2101 Wilson Blvd., Suite 302, Arlington, VA, or call 703-247-4212, or visit their website at www.accsc.org.
- Approved and regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas
- Received Certificates of Authorization to grant degrees from the Texas Higher Education Coordinating Board, Austin, Texas
- Approved for the training of Veterans and eligible persons under the provisions of Title 38, United States Code
- Approved and regulated by the Department of Homeland Security to accept international students (Fort Worth)
- The Pharmacy Technician program at the Arlington (Mid-Cities) campus is accredited by the American Society of Health-System Pharmacists, 7272 Wisconsin Avenue, Bethesda, MD 20814, (301) 657-3000, www.ashp.org and Accreditation Council for Pharmacy Education, 135 S. LaSalle Street, Suite 4100, Chicago, Illinois 60603, www.acpe.org.
- Member, National Association for Health Professionals (Austin)

The College does not imply, promise, or guarantee that it will maintain its affiliation with any accrediting agency for the duration of the student's enrollment and expressly reserves the right to terminate any such affiliation upon one month's notice to students. Copies of accreditation, approval and membership documentation are available for inspection at the campus. Please contact the Campus Director/Academic Dean to review this material.

GAINFUL EMPLOYMENT DISCLOSURES

For more important information about the educational debt, earning and completion rates of students who attended this school, please visit our website at www.altierus.org/disclosures.

Note: Altierus is in the process of transitioning its primary accreditation to a new national accrediting body, and expects that process to be complete in early 2017.

Currently, Altierus is accredited by the Accrediting Council for Independent Colleges and Schools (ACICS) to award diplomas, associates, bachelors and masters degrees. However, as of December 12, 2016, ACICS is no longer recognized by the Department of Education. ACICS is located at 750 First Street, NE, Suite 980, Washington, D.C. 20002-4223; (202) 336-6780.

Altierus has 18 months following the December 12, 2016 loss of its Department-recognized accrediting agency (i.e., until June 12, 2018), to find a new accrediting agency to maintain eligibility to receive funds under Title IV, HEA program. If Altierus does not obtain accreditation within that 18 month period, the institution would no longer be eligible to receive funds under Title IV, HEA programs. As noted above, Altierus anticipates accreditation under a new accrediting body well before this 18 month deadline.

Any student who has a complaint relating to Title IV eligibility or administration, the quality of education received at Altierus, or otherwise relating to the accreditation standards of its former accrediting agency can submit that complaint to the School directly and/or to any of the following: The Department of Education's Student Complaint website; the Texas Workforce Commission, Career Schools and Colleges, Room 226T, Austin, Texas 78778-0001; the Texas Higher Education Coordinating Board (THECB), Office of General Counsel, P.O. Box 12788, Austin, Texas 78711-2788; the Texas Attorney General at P.O. Box 12548, Austin, Texas 78711-2548; or the Texas Attorney General Consumer Protection Division, P.O. Box 12548, Austin, Texas 78711-2548.

ADMISSIONS INFORMATION

All admissions materials, including program disclosures and enrollment agreements are presented in English only, since all programs are taught in English. Each admissions representative conducts interviews with prospective enrollees in English only as the method to determine that the prospective enrollee understands and can function in English. We do not make any accommodations to present materials or instruct courses in any other language. No English as a second language courses are offered by the campus.

REQUIREMENTS AND PROCEDURES

- High school diploma or a recognized equivalent such as the GED is required for admittance.
- Applicants are informed of their acceptance status within 15 days after all required information is received and the applicants' qualifications are reviewed.
- Upon acceptance into the school, applicants who are enrolling will complete an enrollment agreement.
- Students may apply for entry at any time. Students are responsible for meeting the requirements of the catalog in effect at the time of enrollment.
- Re-entry students are subject to all program requirements, policies, and procedures as stated in the school catalog in effect at the time of re-entry. All re-entering students must sign a new enrollment agreement.

PROGRAM SPECIFIC ADMISSIONS REQUIREMENTS

Criminal Background Screening

- Students enrolled in certain programs will be subject to a criminal background check prior to enrollment to ensure they are qualified to meet occupational or employment requirements, clinical or internship/externship placement requirements or licensure standards for many programs, including but not limited to those in the allied health or trades fields.
- Students may not be enrolled if the background check identifies items such as a criminal conviction, pending case, or unresolved deferral/diversion that the School considers likely to negatively impact the student's chances of employment.
- A student's inability to obtain criminal background clearance may prohibit opportunities for program completion and job placement. It is the student's responsibility to contact the agency to verify conditions. The school cannot contact the background check agency.
- All students re-entering students are subject to the same background check requirements as a new student.

Pharmacy Technician Program (Arlington Campus Only)

All applicants for the Pharmacy Technician program must have be a High School graduate or have a GED; must reach 18 years of age on or prior to the expected date of graduation; and students must meet with the Program Director prior to enrollment in the program. In addition, all applicants will be required to complete a student disclosure form and undergo a background check appropriate for a license in the field which includes fingerprinting. Pharmacy Technician students will also need to meet the Texas State Board of Pharmacy requirements in order to work as a pharmacy technician following graduation.

As a service to better support our graduates, Altierus Career College will assume the cost of the application (\$47) and the fingerprinting fee (\$42) for students to register as a pharmacy technician trainee.

Students are encouraged to seek registration or licensure as required by State Law. Failure to comply will result in being determined ineligible from the process, which will have a negative impact on career placement assistance and employment eligibility.

Texas Registration/Certification Requirements

- Graduates from the Pharmacy Technician program are required to register with the Texas State Board of Pharmacy as a pharmacy technician trainee. As a service to better support our graduates, Altierus Career College will assume the cost of the application (\$47) and the fingerprinting fee (\$42).
- Within two years of obtaining the pharmacy technician trainee license, graduates are required to register with the Texas State Board of Pharmacy as a pharmacy technician.
 - Registration Fee: \$80-82 depending on applicant birth month. Please contact the Texas State Board of Pharmacy at (512) 305-8000 to confirm payment amount.
 - Fingerprinting Fee: \$42 unless previous fingerprinting fee was submitted
 - National Examination Fee through the Pharmacy Technician Certification Board: \$129

ACADEMIC AND DISTANCE EDUCATION COUNSELING AND READINESS

Incoming prospective students, prior to enrollment, must provide evidence demonstrating their level of academic readiness as demonstrated by a high school diploma or recognized equivalent. Prior to course registration, prospective students must also provide evidence demonstrating their level of academic readiness as described below. If evidence cannot be provided by meeting the benchmarks below, the student must take the required assessment. Acceptable measures of academic readiness that do not require counseling or remediation include:

- **Recent high school academic performance:** A high school cumulative grade point average (GPA) of 2.6 or higher on a 4 point scale (80% or higher on a numeric scale), with a date of high school graduation 4 years or less prior to the date of admission. High school seniors who have not yet graduated may use cumulative GPA at the end of 7 high school semesters.
- **Prior postsecondary performance:** An English Composition or writing-intensive general education course with a grade of C or higher, taken from a nationally or regionally accredited postsecondary institution, which suggests readiness level for reading and writing, and College Algebra with the same criteria, which suggests readiness level for mathematics. Developmental courses (generally noted as remedial or pre-college on a transcript and not calculated into a college GPA) do not qualify. Review and approval of previous college experience to be completed by office of the Registrar.
- **Recent standardized test scores:** Test scores at or above the thresholds below on tests administered 4 years or less prior to the date of admission:

Assessment Method	Composition	Math
SAT Scores (Completed before 3/16)	460	460
SAT Scores (Completed after 3/16)	Reading—25 Writing—27 Evidence—520	500
PSAT Scores (taken prior to December of 2014)	Reading—46 Writing—46 Total CR+W—92	46
PSAT Scores (taken after January of 2015)	Reading—46 Writing—46 Total CR+W—92	52
ACT Scores	Reading—18 Writing—22	22
MRT Scores	70%	70%
ACCUPLACER	80+ Sentence Skills 76+ Reading	74 Elementary Algebra
Compass	85+ Reading 74+ Writing	50+ Math

If evidence of Academic Readiness cannot be provided as described above, the student must take the required assessment. For degree and diploma students, with the exception of Nursing Associate Degree and Practical Nursing programs, the *MyReadinessTest*, a non-proctored, web-based assessment of fundamental math, reading, and writing skills must be taken.

Academic Readiness Interventions

Students scoring below 70% on the *MyReadinessTest* (MRT) must meet with an advisor who will place students in the specific intervention based on program of study and modality, prior to enrollment.

Distance Education Online Readiness

Prospective distance education or blended learning students are required to complete an Online Readiness Assessment (ORA) prior to enrollment. Students who score below 40 points on the Online Readiness Assessment (ORA) will be required to meet with an advisor to discuss his/her scores.

Retaking Assessments

All incoming applicants with the exception of Nursing Associate Degree and Practical Nursing programs are not permitted to retake an assessment for six months from the date of the initial assessment, unless approved by an academic advisor due to extenuating circumstances (e.g., compromised assessment environment).

All incoming Nursing Associate Degree and Practical Nursing applicants who do not achieve the minimum required score on the assessment must refer to the Nursing Handbook for details on retesting.

Re-entering students will not be required to retake the academic readiness assessment if all required benchmark evidence, exam results, and advising and remediation documentation are in the student's permanent academic file and recorded in the system of record as per the above criteria.

ACADEMIC POLICIES

ALTIERUS REGULATIONS

Each student is given access to electronic school catalog, which sets forth the policies and regulations under which the institution operates. Upon the request the student will be provided with an electronic copy or print copy of the catalog. It is the responsibility of the student to become familiar with these policies and regulations and to comply accordingly. Ignorance of or lack of familiarity with this information does not serve as an excuse for noncompliance or infractions.

Altierus reserves the right to change instructors, textbooks, accreditation, schedules, or cancel a course or program for which there is insufficient enrollment. The student will receive a full refund for courses or programs that are cancelled. The school also reserves the right to change course curricula, prerequisites and requirements upon approval by the school's accrediting agency and state licensing board.

DEFINITION OF CREDIT

Altierus awards credit in the form of quarter credits. One quarter credit is equivalent to a minimum of 10 clock hours of theory or lecture instruction, a minimum of 20 clock hours of supervised laboratory instruction, or a minimum of 30 clock hours of externship/internship practice.

MAXIMUM CLASS SIZE

To provide instruction and training, classes are limited in size. The maximum class size is 24 students. Lab classes have a maximum class size of 24 students unless required to be smaller in compliance with any programmatic accreditation requirements.

OUT OF CLASS ASSIGNMENTS

- Students in degree programs should expect to spend approximately two hours outside of class completing homework for every hour of in class lecture.
- Students in all programs will be expected to complete assigned homework and other out-of-class assignments in order to successfully meet course objectives as set forth in the course/program syllabi. Homework and out-of-class assignments will be evaluated by faculty.

TRANSFER OF CREDIT INTO ALTIERUS

Altierus has constructed its transfer credit policy to recognize both traditional college credit and non-traditional learning. In general, Altierus considers the following criteria when determining if transfer credit should be awarded:

- Accreditation of the institution;
- The comparability of the scope, depth, and breadth of the course to be transferred; and
- The applicability of the course to be transferred to the student's desired program. This includes the grade and age of the previously earned credit.

If the learning was obtained outside a formal academic setting, through a nationally administered proficiency exam, an IT certificate exam, or military training, Altierus will evaluate and award transfer credit using professional judgment and the recommendations for credit issued by the American Council on Education (ACE).

Academic Time Limits

The following time limits apply to a course being considered for transfer credit:

- College Core and General Education course – indefinite;
- Major Core course (except health science course – within ten (10) years of completion; and
- Military training, proficiency exams (e.g. DANTES, AP, CLEP, Excelsior, etc.) and IT certificate exams – the same academic time limits as College Core and General Education and Major Core courses.

Note: Due to certain programmatic accreditation criteria, health science core courses are eligible for transfer within five (5) years of completion.

Required Grades

For diploma, associate, and bachelor degree programs, a letter grade of C (70%) or better is required for transfer credit to be awarded.

Coursework Completed at Foreign Institutions

All coursework completed at a foreign institution must be evaluated by a member of the National Association of Credential Evaluation Services (NACES) or a member of the Association of International Credentials Evaluators (AICE). An exception to this may be allowed for students transferring from Canada with prior approval from the Transfer Center.

Maximum Transfer Credits Accepted

Students enrolled in a diploma program must complete at least 25% of the program in residency at the institution awarding the degree or diploma. The remaining 75% of the program may be any combination of transfer credit, national proficiency credit, Altierus developed proficiency credit, or prior learning credit.

Transfer Credit for Learning Assessment

Altierus accepts appropriate credits transferred from the College Level Examination Program (CLEP), DANTES subject testing, and certain other professional certification examination programs. Contact the Campus Director/Academic Dean for the current list of approved exams and minimum scores required for transfer.

Transfer Credit for Professional Certifications

Altierus may award some credits toward undergraduate, associate, and diploma level courses for achievement of professional certifications e.g. CNE, MCSE, etc. For more information, please contact the Campus Director/Academic Dean.

Transfer Credit for Proficiency Examination

Undergraduate students may attempt to challenge the requirement to certain selected courses by demonstrating a proficiency level based on special qualifications, skills, or knowledge obtained through work or other experience that is sufficient to warrant the granting of academic credit for a course through a Proficiency Examination.

Experiential Learning Portfolio

Students may earn credit for experiential learning through the Prior Learning Assessment program. This program is designed to translate personal and professional experiences into academic credit. No more than 25% of the units required for a degree shall be awarded for prior experiential learning. Procedures for applying for credit through experiential learning are available in the Campus Director's/Academic Dean's office.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits earned at Altierus is at the complete discretion of an institution to which a student may seek to transfer. Acceptance of the degree, diploma or certificate earned in the program in which the student is enrolling is also at the complete discretion of the institution to which a student may seek to transfer. If the credits or degree, diploma or certificate that was earned at this institution are not accepted at the institution to which a student seeks to transfer, the student may be required to repeat some or all of his/her coursework at that institution. For this reason, the student should make certain that attendance at this institution will meet his/her educational goals. This may include contacting an institution to which a student may seek to transfer after attending Altierus to determine if the credits or degree, diploma or certificate will transfer. It is the student's responsibility to confirm whether or not credits will be accepted by another institution of the student's choice.

Transfers to Other Altierus Locations

Students in good standing may transfer to another Altierus campus location. Transfer students are advised that they will be subject to the minimum residency requirements at the new campus for the program in which they are enrolled. Students may transfer applicable credits from Altierus coursework in which a C or higher was earned; however, those credits will be treated as transfer credits and will not count toward fulfilling residency requirements at the new location.

Altierus Consortium Agreement

The Altierus Consortium Agreement enables students to attend a limited number of classes (a maximum of 49% of credit hours) at an Altierus campus location other than their home campus. In addition, students nearing completion of their program of study may finish their degree at another Altierus campus location through the Consortium Agreement (a minimum of 51% credit hours must be completed at the Home campus). Complete details on the Altierus Consortium Agreement are available in the Campus Director or Academic Dean's office.

Transfer Center Assistance

Any questions regarding the transfer of credit into or from Altierus should be directed to the Central Registrar Office at (877) 727-0058 or email transfercenter@zenith.org.

Undergraduate Admissions Requirements for International Students

- Evidence of High School diploma or recognized equivalent.
- Proof of financial ability to meet expenses. Such evidence may be one of the following:
 - a. Bank letter verifying student's available funds (self-sponsoring).
 - b. Bank letter verifying sponsor's available funds if sponsor is not a citizen or a legal permanent resident of the U.S.

- c. Form I-134 if sponsor is a citizen or legal permanent resident of the U.S.
- d. If the applicant is sponsored by his/her home country, a statement of sponsorship.
- Evidence of English Proficiency if the student's first language is not English. Such evidence may be one of the following:
 - a. TOEFL score of 450 (paper-based) or 133 (computer-based) or 45 (Internet-based);
 - b. Completion of Level 107 from a designated English Language School Center (ELS);
 - c. Score of 5.0 on the International English Language Testing System exam (IELTS);
 - d. Score of 60 on Michigan English Language Assessment Battery (MELAB);
 - e. A certificate of completion of Intensive English;
 - f. Graduation from high school in the United States or an official copy of a GED;
 - g. Graduation from an American high school abroad where curriculum is delivered in English.
- International students must meet the same programmatic entrance requirements as domestic students.

BLENDED LEARNING

Altierus Career College offers some programs in a blended format. Blended learning combines a hands-on classroom experience with online education. Courses offered in the blended format are not self-paced and must be completed as prescribed in the course outline. Each week in the blended format, students will divide their time between coming to class at the campus and spending time completing assignments using the online modality. For example, in a 4 hour/five days per week module, students attend class three days and spend two days working in the online environment. Both the onsite and online portions of the module are taught by the same instructor. Please refer to the Programs section of the catalog to determine which programs are offered in the blended learning format.

In a blended course, all of the content of the course is contained within an online shell via Canvas, the learning management system. This shell contains the syllabus, a gradebook, and all of the assignments and assessments that will be required throughout the course/module, both onsite and online. The onsite instructor will guide students through the in-class and online assignments and activities. Attendance will be taken by the instructor and recorded for the days the student is required to attend the onsite class, and attendance will be recorded through Canvas when the students complete the assigned online activities on two separate days during the week.

For students to maximize success in the online portion of the course/module, they must have available to them a computer with a system profile that meets or exceeds the following:

PC, Windows 7 or newer
Mac OS X 10.6 or newer, min 1GB of Ram

Supported Browsers Include:
Internet Explorer 11
Safari 9-10
Chrome
Firefox

Minimum Internet Speed of 512kbps

In addition, students must:

- ✓ Have Internet access and an established email account;
- ✓ Verify email account/address with the instructor for the course/module;
- ✓ Participate in both the onsite and online coursework and complete learning and graded activities weekly throughout the course/module.

Students who do not have access to a computer or the internet, may participate in the online coursework by utilizing a computer in one of the school's computer labs.

ONLINE PROGRAMS AND COURSE REQUIREMENTS (LINEAR PROGRAMS ONLY)

Online courses are offered for residential students at the campus through a consortium agreement with Altierus Career College Tampa, Florida using the eCollege platform via the Internet. There are no separate admissions requirements to take a course online. To participate in an online course, the only prerequisite is to complete the online orientation before taking the first of any online courses offered. Online courses have the same course objectives and learning outcomes as courses taught on-ground, although more individual focus and initiative is required to successfully master the material. Online courses are designated on the class schedule so students register during the normal registration period. Students registering for an online course must obtain prior approval from their Program Director or the Academic Dean. To maximize success within the online courses, students must have available to them a computer with a system profile that meets or exceeds the following:

PC, Windows 7 or newer
 Mac OS X 10.6 or newer, min 1GB of Ram

Supported Browsers Include:
 Internet Explorer 11
 Safari 9-10
 Chrome
 Firefox

Minimum Internet Speed of 512kbps

In addition, students taking online courses must:

- Check quarterly to make sure they are maintaining the correct systems profile;
- Have Internet access and an established email account;
- Verify email account/address with Online Coordinator at the time of registration each quarter;
- Commence online course work as soon as students have access to the courses;
- Participate in classes and complete learning and graded activities weekly throughout the course.

DIRECTED STUDY

- Students unable to take a specific required course due to work schedule conflicts, emergency situations, or course scheduling conflicts may request permission to complete a course through directed study.
- Associate degree students may apply a maximum of 8.0 quarter credit hours earned through directed study to the major core of study.
- Students may not take more than one directed study course in a single academic term.
- Diploma students are not eligible for Directed Study
- Please see the Campus Director or Academic Dean for further information.

GRADING SYSTEM AND PROGRESS REPORTS

The student's final grade for each course or module is determined by the average of the tests, homework, class participation, special assignments and any other criteria indicated in the grading section of the syllabus for the course or module. Final grades are reported at the completion of each grading term and are provided to each student. If mailed, they are sent to the student's home address. Failed courses must be repeated and are calculated as an attempt in Satisfactory Academic Progress calculations.

Grade	Point Value	Meaning	Technical Programs Scale
A	4.0	Excellent	100-90
B	3.0	Very Good	89-80
C	2.0	Good	79-70
D*	1.0	Poor	69-60
F**	0.0	Failing	59-0
Fail	Not Calculated	Fail (for externship/internship)	
Pass	Not Calculated	Pass (for externship/internship or thesis classes only)	
L	Not Calculated	Leave of Absence (allowed in modular programs only)	
EL	Not Calculated	Experiential Learning	
IP	Not Calculated	In Progress (for externship/internship or thesis courses only)	
PE	Not Calculated	Proficiency Exam	
PF	Not Calculated	Preparatory Fail	
PP	Not Calculated	Preparatory Pass	
W	Not Calculated	Withdrawal	
WZ	Not Calculated	Withdrawal for those students called to immediate active military duty. This grade indicates that the course will not be calculated for purposes of determining rate of progress	
TR	Not Calculated	Transfer Credit	

*Not used in modular programs.

**For modular programs, F (Failing) is 69-0%.

Treatment of Grades in the Satisfactory Academic Progress/Rate of Progress Calculation

Grade	Included in GPA calculation?	Counted as attempted credits?	Counted as earned credits?
A	Y	Y	Y
B	Y	Y	Y
C	Y	Y	Y
D	Y	Y	Y
F	Y	Y	N
Fail	N	Y	N
Pass	N	Y	Y
IP	N	Y	N
L	N	N	N
EL	N	Y	Y
PE	N	Y	Y
PF	N	N	N
PP	N	N	N
W	N	Y	N
WZ	N	N	N
TR	N	Y	Y

GPA AND CGPA CALCULATIONS

- The Grade Point Average (GPA) is calculated for all students. The GPA for each term and Cumulative Grade Point Average (CGPA) are calculated on courses taken in residence at Altierus Career College.
- The Grade Point Average (GPA) is calculated at the end of each evaluation period by dividing the quality points earned by the total credits attempted for that evaluation period.
- The Cumulative Grade Point Average (CGPA) is calculated by dividing the total cumulative quality points earned by the total cumulative credits attempted for cumulative evaluation periods.
- The number of quality points awarded for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP)

Students must maintain satisfactory academic progress in order to remain eligible as regularly enrolled students and to continue receiving federal financial assistance. The accreditor and federal regulations require that all students progress at a reasonable rate toward the completion of their academic program. Satisfactory academic progress is measured by:

- The student's cumulative grade point average (CGPA)
- The student's rate of progress toward completion (ROP)
- The maximum time frame (MTF) allowed to complete the academic program (150% for all programs).

Evaluation Periods for SAP

Satisfactory academic progress is measured at the end of each academic term (i.e., quarter, module, phase), which includes the 25% point, the midpoint, the end of each academic year, and the end of the program. The academic term for quarterly programs is 6 weeks (mini) or 12 weeks and for modular programs it is 4 weeks. Should the 25% point or midpoint occur within a term, the evaluation will occur at the end of the preceding academic term. Students in jeopardy of not making SAP may be advised at any point and be placed on probation to be monitored closely.

Rate of Progress toward Completion

The school catalog contains a schedule designating the minimum percentage or amount of work that a student must successfully complete at the end of each evaluation period to complete their educational program within the maximum time frame (150%). The Rate of Progress percentage is determined by dividing the number of credits earned by the number of credits attempted. Credits attempted include completed credits, transfer credits, withdrawals, and repeated courses. Non-credit remedial courses have no effect on the student's ROP.

Maximum Time Frame to Complete

The maximum time frame for completion of all programs below the master's level is limited by federal regulation to 150% of the published length of the program. For a program measured in credits, MTF is 150% of the published length of the program, measured in credits. For a program measured in clock hours, MTF is 150% of the published length of the program, measured by the total number of clock hours in the program. All credit hours attempted, which include completed credits, transfer credits, withdrawals, and repeated classes, count toward the maximum number of credits allowed to complete the program. Non-credit remedial courses have no effect on the student's maximum time frame.

Satisfactory Academic Progress Tables

48 Quarter Credit Hour Program. Total credits that may be attempted: 72 (150% of 48).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-18	2.0	N/A	66.66%	N/A
19-24	2.0	0.5	66.66%	25%
25-30	2.0	0.75	66.66%	40%
31-36	2.0	1.0	66.66%	50%
37-42	2.0	1.1	66.66%	55%
43-48	2.0	1.25	66.66%	60%
49-72	N/A	2.0	N/A	66.66%

55 Quarter Credit Hour Program. Total credits that may be attempted: 82 (150% of 55).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-18	2.0	N/A	66.66%	N/A
19-28	2.0	1.25	66.66%	N/A
29-37	2.0	1.5	66.66%	60%
38-46	2.0	1.75	66.66%	60%
47-64	2.0	1.85	66.66%	60%
65-82	N/A	2.0	N/A	66.66%

59 Quarter Credit Hour Program. Total credits that may be attempted: 88 (150% of 59).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-18	2.0	N/A	66.66%	N/A
19-28	2.0	1.25	66.66%	N/A
29-37	2.0	1.5	66.66%	60%
38-46	2.0	1.75	66.66%	60%
47-64	2.0	1.85	66.66%	60%
65-88	N/A	2.0	N/A	66.66%

60 Quarter Credit Hour Program. Total credits that may be attempted: 90 (150% of 60).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-18	2.0	N/A	66.66%	N/A
19-24	2.0	0.5	66.66%	25%
25-30	2.0	0.75	66.66%	40%
31-36	2.0	1.0	66.66%	50%
37-42	2.0	1.1	66.66%	55%
43-48	2.0	1.25	66.66%	60%
49-72	2.0	1.5	66.66%	65%
73-90	N/A	2.0	N/A	66.66%

72 Quarter Credit Hour Program. Total credits that may be attempted: 108 (150% of 72).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-16	2.0	N/A	66.66%	N/A
17-32	2.0	1.0	66.66%	N/A
33-48	2.0	1.25	66.66%	50%
49-64	2.0	1.5	66.66%	60%
65-72	2.0	1.75	66.66%	65%
73-108	N/A	2.0	N/A	66.66%

76 Quarter Credit Hour Program. Total credits that may be attempted: 115 (150% of 76).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-16	2.0	N/A	66.66%	N/A
17-32	2.0	1.0	66.66%	N/A
33-48	2.0	1.25	66.66%	50%
49-64	2.0	1.5	66.66%	60%
65-72	2.0	1.75	66.66%	65%
73-114	N/A	2.0	N/A	66.66%

96 Quarter Credit Hour Quarter-Based Program Total credits that may be attempted: 144 (150% of 96).				
Total Credits Attempted	SAP Advising if CGPA is below	SAP Not Met if CGPA is below	SAP Advising if Rate of Progress is Below	SAP Not Met if Rate of Progress is Below
1-24	2.0	N/A	66.66%	N/A
25-36	2.0	0.25	66.66%	10%
37-48	2.0	0.5	66.66%	20%
49-60	2.0	1.10	66.66%	30%
61-72	2.0	1.5	66.66%	40%
73-84	2.0	1.8	66.66%	50%
85-96	2.0	2.0	66.66%	55%
97-108	2.0	2.0	66.66%	60%
109-120	2.0	2.0	66.66%	63%
121-144	N/A	2.0	N/A	66.66%

Application of Grades and Credits to SAP

- Grades A through F are included in the calculation of CGPA and are included in the Total Number of Credit Hours Attempted.
- Transfer credits (TR) are not included in the calculation of CGPA but are included in the Total Number of Credit Hours Attempted and Earned in order to determine the required levels for CGPA and rate of progress.
- Courses with grades of P, EL and PE are not included in the CGPA calculation but do count as credit hours successfully completed for the rate of progress calculation.
- For calculating rate of progress, F grades and W grades are counted as hours attempted but are not counted as hours successfully completed. Grades of IP will also be counted as hours attempted but not as hours successfully completed.
- When a course is repeated, the higher of the two grades is used in the calculation of CGPA, and the total credit hours for the original course and the repeated course are included in the Total Credit Hours Attempted (in the SAP charts) in order to determine the required rate of progress level. The credit hours for the original attempt are considered as not successfully completed.
- When a student returns from a leave of absence and completes the course from which the student withdrew, the hours for which the student receives a passing grade are counted as earned; the grade, hours, and attendance for the original attempt prior to the official leave of absence are not counted for purpose of the rate of progress toward completion calculation and the original grade is not counted in the CGPA calculation.
- When a student transfers between programs, all attempts of courses common to both programs are included in the CGPA and ROP of the new program.
- Students graduating from one program and continuing on to another will have all successfully completed courses common to both programs included in the SAP calculations of the new program. Courses not in the new program, including grades of W or F, are excluded from all SAP calculations.
- Non-punitive grades are not used and non-credit and remedial courses do not factor into CGPA or ROP.

SAP Advising

SAP Advising is the period of time during which a student is advised and monitored for progress for the remainder of the term, if the student is at risk of falling below the required academic standards (CGPA, ROP, or MTF) for his or her program. During the SAP advising period, the student is eligible for financial aid. Academic advising will be documented using the **Academic Advising Form**. The form shall be kept in the student's academic file.

The Campus Director/Academic Dean (or designee) must provide a written notice of SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- Students must receive the notification by the third (3) business day of the subsequent module; and for linear programs, notifications must be received by the first day of the term.
- Must be advised within ten (10) calendar days after the module start; and for linear programs, must be advised within 14 calendar days after term start. The (10 and 14) calendar days should exclude schedule breaks and holidays.

Financial Aid Warning

SAP is evaluated at the end of each term and all students with a cumulative grade point average (CGPA) and/or rate of progress (ROP) below the required academic progress standards as stated in the school's catalog will move into SAP NOT MET status. Students not meeting SAP and with a previous SAP status: SAP MET or SAP ADVISING will be issued FA Warning letter and be advised that unless they improve their CGPA and/or rate of progress toward completion, they may be withdrawn from their program and lose eligibility for federal financial aid.

Notification of Financial Aid Warning

The Campus Director or Academic Dean (or designee) must provide the written notice of FA Warning status to all students with a previous SAP status: SAP Advising or SAP Met. The following timelines apply to all students receiving an FA Warning:

- For linear programs with an Add/Drop period:
 - Students must receive the notification by the first day of the term; and
 - Must be advised within fourteen (14) calendar days after the term start.

NOTE: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and be advised within twenty-one (21) calendar days after the term start.

- For modular programs:
 - Students must receive the notification by the third (3) business day of the next module; and
 - Must be advised within ten (10) calendar days after the module start. The (10) calendar days should exclude schedule breaks and Holidays.

Financial Aid Probation

At the end of each term following a SAP evaluation, students with an immediate SAP NOT MET status and who are SAP NOT MET again according to the academic progress standards stated in this catalog, will be notified with a SAP NOT MET letter indicating that they will be withdrawn unless they successfully appeal by written request within five (5) calendar days after the notification for modular programs and within seven (7) calendar days for linear programs in accordance with the Academic Appeals Policy.

Notification of Financial Aid Probation

FA Probation is the term for which the student's appeal has been accepted and progress is monitored under an Academic Progress Plan. Students must be notified in writing of their probationary status within three (3) calendar day of the change in status in the student information system. During the period of FA probation students will continue to be eligible for financial aid.

While on FA probation, unless students improve their CGPA and /or rate of progress toward completion, in accordance with their Academic Progress Plan, they will be withdrawn from their program and become ineligible for further financial aid. All students on FA probation must be placed on an Academic Progress Plan. A student will remain on FA probation as long as he or she is meeting the requirements of his or her Academic Progress Plan when evaluated at the end of each evaluation period on the Plan.

Academic Progress Plan

Students on FA Probation must agree to the requirements of an Academic Progress Plan (APP) as a condition of their FA probation. Each student shall receive a copy of his or her APP. A copy of each student's APP shall be kept in the student's permanent academic file.

The APP may extend over one (1) or multiple terms, as defined at the initiation of the APP. At the end of the first evaluation period on the APP, the student will meet with the Campus Director/Academic Dean (or designee)/Online Designee for an evaluation of progress of the plan's requirements. If on a single-term plan and the student has met the requirement(s) of the plan, the student must be in SAP Advising or SAP Met status, and the student's APP shall be considered fulfilled and closed. If on a multi-term plan and the student has met the requirement(s) of the first evaluation period, then new requirement will be set and the student will be placed manually into SAP Meeting APP Status and will adhere to the subsequent term requirements of the APP.

If at the end of any SAP evaluation period on the plan (APP) the student does not meet the plan's requirement(s), the student will receive a dismissal letter and will be dismissed from the program.

Students who have violated their FA Probation and have been dismissed from a program are not eligible for readmission to that program if they have exceeded, or may exceed, the maximum time frame of completion until they re-establish appropriate Satisfactory Academic Progress standing.

Evaluation of Progress

At the end of each evaluation period encompassed by the APP, the student will meet with the Campus Director or Academic Dean (or designee) for an evaluation of progress of the plan's requirements. Determination of the student's success at meeting APP requirement(s) must be completed no later than the first (1st) calendar day of the module or term.

SAP Advising or SAP Met Status

If the student has met the requirements of a one-term plan, the student must be in SAP Advising or SAP MET status and the student's APP shall be considered fulfilled and closed. The student will be provided with either a SAP Advising or Return to Academic Good Standing Letter. In the case of SAP Advising, the student will be advised with the Academic Advising form and will be FA eligible.

The Campus Director/Academic Dean (or designee) must provide a written notice of Return to Academic Good Standing or SAP Advising status. The following timelines apply for all students placed on SAP Advising status:

- For linear programs with an Add/Drop period:
 - Students must receive the notification by the first day of the term; and
 - Must complete the Evaluation of Progress form within fourteen (14) calendar days after the notification.

NOTE: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and must complete the Evaluation of Progress form within twenty-one (21) calendar days after the notification.

- For modular programs:
 - Students must receive the notification by the third (3) business day of the subsequent module; and
 - Must complete the Evaluation of Progress form within seven (7) calendar days after the notification.

SAP Not Met Status and/or Dismissal

If on a multi-term plan, it is likely the student will remain SAP NOT MET for the second (and ensuing) evaluation periods. At the end of each evaluation period, the student will be notified, evaluated for progress, and if the APP requirements are met, will be manually assigned SAP Meeting APP status and continue on the APP. New requirements for the second (or ensuing) evaluation period will be defined using the Evaluation of Progress form.

The Campus Director/Academic Dean (or designee) must provide a written notice of SAP NOT MET status. The following timelines apply for all students placed on SAP NOT MET status:

- For linear programs with an Add/Drop period:
 - Students must receive the notification by the first day of the term; and
 - Must complete the Evaluation of Progress form within fourteen (14) calendar days after the notification.

NOTE: For terms without a break week, students must receive the notification within seven (7) calendar days after the term start and must complete the Evaluation of Progress form within twenty-one (21) calendar days after the notification.

- For modular programs:
 - Students must receive the notification by the third (3) business day of the subsequent module; and
 - Must complete the Evaluation of Progress form within seven (7) calendar days after the notification.

If the student does not meet the Plan's requirements at the end of an evaluation period, the student will be dismissed from the program. If the student has not met the benchmark, the student must be dropped with the correct DOD (no later than second calendar day of module or term). The student must be notified of dismissal no later than the second calendar day of module or term.

NOTE: If the student has make-up work, and the campus is willing to accept it, it must be completed within four (4) calendar days of grades being entered (as long as this doesn't extend beyond ten (10) calendar days after mod- or term-end), or the student must be dropped with the correct DOD.

SAP Re-Entry

Students who have violated FA Probation and have been dismissed shall not be readmitted if they cannot complete the program within the maximum time frame or re-establish appropriate Satisfactory Academic Progress (SAP) standing.

Retaking Passed Coursework

Students in degree programs may repeat a previously passed course one time. Students in diploma programs may not retake previously passed coursework unless the student has successfully passed all classroom modules. Each repeated attempt counts in the calculation of the students' rate of progress and maximum time frame. All repeated courses will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Retaking Failed Coursework

Students must repeat all failed courses that are required for graduation from the program. Failed courses may be repeated more than twice, so long as repeating the coursework does not jeopardize the students' maximum time frame of completion. Students may not exceed three attempts of prerequisite modules in diploma programs. Each attempt counts in the calculation of the students' rate of progress and successful completion percentages. All repeated coursework will appear on the student's transcript, but only the highest grade earned will be included in the calculation of their cumulative grade point average.

Veterans Affairs (VA) students are not eligible for VA funding for repeating passed coursework.

ATTENDANCE POLICY

Regular attendance and punctuality will help students develop good habits necessary for successful careers. Satisfactory attendance is established when students are present in the assigned classroom for the scheduled amount of time.

Faculty are responsible for monitoring student attendance and advising students who have been absent from their classes. Tardies and leave earlies are recorded in minutes and are calculated as equivalent absences. Students who have been absent from all of their scheduled classes for 14 consecutive calendar days OR in excess of 10 consecutive scheduled school days (whichever is earlier) will be dropped from the training program.

Students who miss 15% of the total program hours (including all attempted hours) will be advised that they are at risk of being dropped from the program. Students who miss an excess of 20% of the total program hours (including all attempted hours) will be advised that they will be dropped from the program. Students who have been dropped from the program may apply for reentry; students whose enrollments are terminated for violation of the attendance policy may not reenroll before the start of the next module or term. The school is not required to withdraw a student based on lack of attendance if a refund would not be due.

ADD/DROP POLICY (DEGREE PROGRAMS ONLY)

Continuing students may register for classes prior to the start of the 12-week term. Once the term has started, students may add or drop courses during the add/drop period without academic penalty upon obtaining approval from Academic administration and the Student Finance office.

The taking of attendance of new and re-entering students who enroll during the add/drop period will begin the first scheduled class session following the student's enrollment. The add/drop period for full term (12-week) courses is the first 14 calendar days of the term, excluding holidays. For either the six-week 1 or six week 2 courses, the add/drop period is the first seven calendar days of the course, excluding holidays.

Students who enroll in a 12-week course during the add/drop period must attend class by the **earlier** of the 21st calendar day of the term or the 14th calendar day after enrollment, or be unregistered from the course. Students who enroll in 6-week courses during the add/drop period must attend class by the 14th calendar day of the 6-week course, or be dropped from the course.

Impact Of Add/Drop on Financial Aid Calculation

Adding or dropping a course may impact a student's enrollment status and the amount of financial aid for which the student is eligible. If the student adds or drops a course, Student Finance office will advise the student of the financial consequences. Student Finance Support and Student Accounts will process any adjustments to a student's charges or financing due to adding or dropping courses.

For 6-week 2 courses to be considered in the determination of a student's enrollment status for Pell grant purposes only, a student must register for the courses by the close of business on day 14 of the start of the full term (i.e., prior to the Census date).

Full Term Courses

The add/drop period for full term courses is the first fourteen (14) calendar days of the term, excluding holidays and regularly scheduled breaks. The taking of attendance of students who enroll during the add/drop period shall begin the first scheduled class session following the student's enrollment. Therefore, students who enroll in a full-term course during the add/drop period must attend class by the earlier of the 21st calendar day of the term or the 14th calendar day after enrollment, or be dropped from the course.

Mini-Term Courses

The registration period for six-week 2 mini-term courses occurs well in advance prior to the start of the six-week 2 mini-term. Continuing students, who are already enrolled in full term courses, should complete registration for upcoming second mini-term courses by the close of business on day twenty (20) of the full-term. Additionally, students must sign a Mini-Term Consent Form when registering for the upcoming six-week 2 mini-term courses.

Once the mini-term has begun, the add/drop period for mini-term courses is the first seven (7) calendar days of the term, excluding holidays and regularly scheduled breaks. The taking of attendance of students who enroll during the add/drop period shall begin the first scheduled class session following the student's enrollment. Students who enroll

in mini-term courses during the add/drop period must attend class by the 14th calendar day of the mini-term, or be dropped from the course.

Effects of Add/Drop on Financial Aid Calculation

Adding or dropping a course may affect a student's enrollment status, and therefore the amount of financial aid for which the student is eligible. The Director of Student Finance (or Designee) is responsible for advising a student of the financial consequences of a change in registration.

In order for six-week 2 mini-term courses to be considered in the determination of a student's enrollment status for Pell grant purposes only, a student must register for the six-week 2 mini-term courses by the close of business on day twenty (20) of the start of the full term, i.e. prior to the Census date.

For students in attendance prior to July 1, 2010 the following policy applies:

Whether a student must be dismissed for an attendance violation depends on whether a refund is due as calculated using the Texas Refund Policy Sec. 132.061. Should a student's absences exceed 20% of the hours in the program (including all attempted hours), the student shall be dismissed, unless the student is in the last quarter of the program and no refund is due according to the Texas Refund Policy.

All students, regardless of attendance prior to or after July 1, 2010 will be subject to the refund policies contained in this catalog. Students are not permitted to make up absences for the classroom-training portion of their program. However, students must make up absences that occur during the externship to ensure that the required extern hours are completed prior to graduation.

Students are encouraged to schedule medical, dental, or other personal appointments after school hours. If a student finds that he/she will be unavoidably absent, he/she should notify the school.

Establishing Attendance/Verifying Enrollment

In Texas, student attendance is monitored on the basis of time missed as a percentage of the total program or term hours scheduled and consecutive day absence. The student's minutes of attendance in each class are recorded and retained as part of the student record. Should a student's absences exceed 20% of the hours in the program, the student must be dismissed, unless:

- Diploma programs – no refund is due and
- Degree programs – student is within 25% of program completion or no refund is due

The schools will take attendance each class session beginning with the first day of scheduled classes. For programs with an add/drop period, the taking of attendance for a student enrolling during the add/drop period shall begin the first scheduled class session following the student's enrollment.

In programs without an add/drop period, new students registered for a class shall attend by the second scheduled class session, or be withdrawn.

Monitoring Student Attendance

The School will monitor student attendance on the basis of both consecutive absences (the "Consecutive Absence Rule") and absences as a percentage of the hours (minus externship hours) in the term/program (the "Percentage Absence Rule"). A student may appeal an attendance dismissal pursuant to the Student Academic Appeals Policy.

If an appeal is granted, the student is not dismissed. If an appeal is not granted, the student must be withdrawn from all courses and dismissed from school, and will not be charged for attending while the appeal was pending. Any student dismissed due to an attendance violation may not be readmitted unless the student reapplies for admission.

Percentage Absence Rule

When a student reenters a program after a withdrawal/dismissal, the guidelines below are to be followed; however, the percentage absent is calculated based on the remaining scheduled hours in the program.

Diploma Programs:

For students who **have not** previously violated the attendance policy and students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

Percentage	Action Taken
15% of the total scheduled program hours missed	Attendance warning letter sent
20% of the scheduled hours in a module missed	Attendance warning letter sent
20% of the total scheduled program hours missed	Withdrawn from the module and dismissed from school unless no refund due.

Degree Programs:

For students who **have not** previously violated the attendance policy and students who **have** been dismissed for violating the attendance policy, or would have been dismissed but for a successful appeal, the following rule shall apply:

Percentage	Action Taken
15% of the total scheduled term hours or total program hours missed	Attendance warning letter sent
20% of the scheduled term hours missed (Term Dismissal)	Attendance Dismissal/Probation letters sent
20% of the scheduled term hours missed (Probationary term)	Withdrawn from the term and dismissed from the school unless student is within 25% of program completion or no refund is due.
20% of the total scheduled program hours missed	Withdrawn from the term and dismissed from school unless student is within 25% of program completion or no refund due.

Consecutive Absence Rule

When a student is absent from school for fourteen (14) consecutive calendar days excluding holidays and scheduled breaks, the faculty will notify the Executive Director (or Academic Dean/Campus Director) who, on the date of violation, must determine whether the student plans to return to school or has withdrawn. This determination must follow these guidelines:

- All students who state they will not return to school shall be promptly withdrawn;
- All students who state they will return must:
 1. Attend class the next scheduled class after the violation and must post positive attendance the next scheduled class after the violation (for an online course, post attendance within five calendar days after the date of violation).
 2. File an appeal within five (5) calendar days after the date of violation.
 3. Have perfect attendance while the appeal is pending.

Failure to comply with one or more of the requirements listed above will result in the student being withdrawn from all courses and dismissed from school.

For degree programs, the consecutive absence rule is applied to consecutive days missed in a single term. For diploma programs, the consecutive absence rule is applied to one or more sequences of 14 consecutive days missed during the total program.

Consecutive Absence Rule	Action Taken
7 Consecutive Days Absence	Attendance warning letter sent
14 Consecutive Days Absence	Diploma: Withdrawn from module and dismissed from school unless no refund due. Degree: Withdrawn from the term and dismissed from school unless student is within 25% of program completion or no refund is due.

Re-entry

For any students who apply for re-entry, the following rule shall apply:

Percentage	Action Taken
15% of the remaining program hours (including all attempted hours) missed	Attendance warning letter sent
20% of the scheduled hours in a single module missed	Attendance warning letter sent
Exceeds 20% of the remaining program hours missed	Dismissed from the program

Violations of Percentage Absence Rules

When a student violates the applicable percentage absence rule, the faculty will notify the Executive Director (Academic Dean/ Campus Director) who, on the date of violation, must determine whether the student plans to return to school or has withdrawn. This determination must follow these guidelines:

- All students who state they will return must:
 1. Attend class within five (5) calendar days of the violation;
 2. File an appeal within five (5) calendar days after the date of violation
 3. Have perfect attendance while the appeal is pending.

Failure to comply with one or more of the requirements listed above will result in the student being withdrawn from all courses and dismissed from school.

Date of Withdrawal

- When a student is withdrawn for consecutive or percentage absences within the term or module, the date of the student's withdrawal shall be the student's last date of attendance (LDA).

Note: The Date of Withdrawal shall be the earlier of a violation of the Consecutive Absence Rule or the Percentage Absence Rule.

Date of Determination (DOD)

The Date of Determination (DOD) is the date the school determined the student would not return to class. This is the date used to determine the timeliness of the refund. The DOD is the earliest of the following three (3) dates:

- The date the student notifies the school (verbally or in writing) that s/he is not returning to class;
- The date the student violates the published attendance policy;
- No later than the 14th calendar day after the LDA.

Attendance Records

The computer attendance database is the official record of attendance. The computer attendance database shall be considered final on the 14th calendar day following the end of the term/module.

LEAVE OF ABSENCE POLICY

Altierus Career College permits students to request a leave of absence (LOA) as long as the leave does not exceed a total of 180 days during any 12-month period (may not exceed 180 calendar days with programs more than 600 hours) starting from the first day of the first leave, that there is a reasonable expectation that the student will return, and as long as there are documented, legitimate extenuating circumstances that require the students to interrupt their education. An LOA will not be granted for any of the following reasons:

- a) The courses that the student needs are available, but the student declines to take them;
- b) An externship/internship site is not available for the student;
- c) A student is unable to pay tuition;
- d) The student is failing a course(s); or
- e) To delay the return of unearned federal funds.

Leave Of Absence Requests

Students requesting an LOA must submit a completed Leave of Absence Request Form prior to the beginning date of the leave.

For approved LOA requests in diploma programs, the student starting leave prior to the end of a module will receive a grade of "L" (Leave). The course will not be included in the calculation of Rate of Progress (ROP), Maximum Time Frame (MTF) or attendance. For degree students, an LOA can only begin once the 12 week term has ended.

If circumstances of an unusual nature that are not likely to recur prevent the student from submitting the request in advance, the leave may still be granted, but only if:

- a) the school documents the unforeseen circumstances and the Executive Director or Academic Dean/Campus Director determines that these circumstances meet the exception requirements (i.e., "of an unusual nature and not likely to recur"), and
- b) the student submits a completed Leave of Absence Request Form by the tenth (10th) calendar day of the leave.

Re-Admission Following a Leave of Absence

- Upon return from leave, the student will be required to repeat the module, if it had been interrupted, and receive final grades.
- The student will not be charged any fee for the repeat of any module from which the student took leave or for re-entry from the leave of absence.
- The date the student returns to class is normally scheduled for the beginning of a module.

- When a student is enrolled in a modular program, the student may return at any appropriate module, not only the module from which the student withdrew.

Extension of Leave of Absence

A student on an approved LOA may submit a request to extend the LOA without returning to class. Such a request may be approved by the Campus Director/Academic Dean provided:

- The student submits a completed LOA Extension Request Form before the end date of the current leave.
- There is a reasonable expectation the student will return.
- The number of days in the leave as extended, when added to all other approved leaves, does not exceed 180 calendar days in any twelve (12) month period calculated from the first day of the student's first leave.
- Appropriate modules required for completion of the program will be available to the student on the date of return.

If the extension request is approved, the end date of the student's current leave will be changed in the official student information system to reflect the new end date. If the request is denied, the student will be withdrawn and the withdrawal date will be the student's last date of attendance (LDA).

Failure to Return From a Leave of Absence

A student must return from a LOA on the first day of any appropriate module or prior to the scheduled date of return.

If the student does not return from LOA as defined above, the student will be withdrawn. The withdrawal date will be the student's last day of attendance (LDA). The "L" grade in the LOA course(s) will be changed to "W" (withdraw). The course(s) having a grade of "W" will be included as an attempt in the calculation of ROP and MTF. A Title IV refund calculation will be completed and use the last date of attendance prior to the start of the LOA.

The academic consequences of failing to return from an LOA will be explained to the student by the Academic Dean or Director of Education prior to the beginning of the leave. Consequences include the effect on the student's:

- Loan repayment terms including the grace period
- Rate of progress
- Maximum time frame for completion

Possible Effects of Leave of Absence

Students who are contemplating an LOA should be cautioned that one or more of the following factors may affect the length of time it will take the student to graduate.

- Students returning from a LOA are not guaranteed that the module required to maintain the normal progress in their training program will be available at the time of reentry
- They may have to wait for the appropriate module to be offered
- Financial aid may be affected

EXTERNSHIP TRAINING

Upon successful completion of all classroom requirements, students are expected to begin the externship portion of their programs within 14 calendar days (excluding holidays and regularly scheduled breaks). If a student does not begin externship training within 14 calendar days, he/she must be dropped from the program. A leave of absence (LOA) may only be approved if the student's reason meets the criteria of the LOA Policy. Students may only miss 14 consecutive calendar days once they start externship or they must be dropped from the program.

Each student has approximately 120 calendar days to complete their externship. Any modular student who does not complete externship training within 120 calendar days should meet with the Campus Director/Academic Dean to approve the time remaining to complete the externship.

Students who drop from externship either prior to starting or during externship and/or delay the completion of their externship for more than 30 days from the last days of attendance must have their skills evaluated by a program instructor or director/chair prior to re-entry to ensure they are still competent to perform skills safely in the externship setting.

WITHDRAWAL PROCEDURES

- Students who intend to withdraw from school are requested to notify the Campus Director/Academic Dean by telephone, in person, by email or in writing to provide official notification of their intent to withdraw and the date of withdrawal.
- Timely notification by the student will result in the student being charged tuition and fees for only the portion of the payment period or period of enrollment that he/she attended as well as ensuring a timely return of federal funds and any other refunds that may be due.
- Students requesting a withdrawal from school must complete a financial aid exit interview.
- Students who have withdrawn from school may contact the school's Education Department about reentry.

MAKE-UP WORK

At the instructor's discretion, make-up work may be provided to students who have missed class assignments or tests. Make-up work must be completed within ten (10) calendar days after the end of the term/module.

REQUIREMENTS FOR GRADUATION

- Successfully complete all courses in the program with a 2.0 cumulative grade point average within the maximum time frame for completion as stated in the school catalog.
- Successfully complete all externship requirements (if applicable).
- Meet any additional program-specific requirements as stated in the catalog.

Commencement exercises are held at least once a year. Upon graduation, all students who are current with their financial obligation to the school shall receive their diploma.

VETERAN'S EDUCATION BENEFITS

Prior Credit for Education and Training

All VA beneficiaries are required to disclose prior postsecondary school attendance, military education and training, and provide transcripts for such education and training. Students are expected to provide the school with official transcripts evidencing prior postsecondary school attendance, military education and training for the purposes of evaluating and granting, as appropriate, any such credit. The school is responsible for evaluating transcripts of previous education and experience, granting credit, as appropriate, notifying the student, and shortening the program certified accordingly.

Prior credit must be evaluated within the first two terms of the enrollment period. The VA will not pay VA education benefits past the third term of enrollment, if the transcript is not received and prior credit has not been evaluated.

Retroactive Veterans' Benefits

Veterans' benefits can be paid for enrollments up to one year before VA receives a student's application. Schools may certify students retroactively for enrollment periods not previously certified. VA will determine the date of eligibility and the beginning date from which benefits can be paid.

Attendance Requirements for Veteran Students

VA requires that it be notified when a veteran student receives any type of probation or warning related to failure to attend. Such notification may result in the termination of veteran benefits.

Benefit Overpayments

Schools are required to promptly report changes in the enrollment status of all students receiving VA education benefits in order to minimize overpayments. Generally overpayments of VA benefits are the responsibility of the student. However, there are instances under the Post 9/11 GI Bill when an overpayment is created on a school and funds need to be returned to the VA.

Academic Standards for Students Receiving VA Benefits

Students receiving Veterans education benefits are subject to the same academic standards applicable to all students at the school. To receive VA education benefits, a student must maintain Satisfactory Academic Progress, attendance standards and adhere to the Code of Student Conduct.

Veterans' Leave of Absence (Modular Programs Only)

A student will be granted no more than one leave of absence for a maximum period of 180 days. A written request must be made in advance or the absence will be considered unexcused. VA will be notified immediately when a veteran student is granted leave.

Make-Up Assignments

Make-up work and assignments may not be certified for veteran students for VA pay purposes.

Maximum Timeframe for Veteran Students

Students funded by the VA must complete their programs within the program's standard timeframe to receive veteran benefits.

Satisfactory Academic Progress for Undergraduate Students Receiving VA Benefits

- Veteran students are subject to the Satisfactory Academic Progress Policy and may be placed on academic probation or dismissed for failing to make satisfactory academic progress.
- At the end of a probationary period, a student's progress is re-evaluated. If the student has met minimum standards for satisfactory academic progress and any written conditions of probation that may have been required, the student is removed from probation and returned to regular student status.
- A veteran who fails to make satisfactory academic progress status after two consecutive periods of academic probation must be reported to the VA and may have their benefits terminated.

Veterans Reinstatement after Successful Appeal of Termination

A student who successfully appeals termination due to failure to maintain satisfactory academic progress may be reinstated. A reinstated student enters under an extended probationary period. This probationary period will extend for one grading period, after which a student must meet minimum standards of satisfactory progress to remain in school. The VA will determine whether or not to resume payments of education benefits to a reinstated student.

APPEALS POLICY

Student Academic Appeals Policy

A student may submit an appeal based on one of three adverse determinations:

- Attendance policy violation
- Satisfactory Academic Progress (SAP) violation or
- Final grade(s).

Formal academic appeals must be submitted within five calendar days of the date the student is considered to have received notice of the adverse determination.

Appeals must include a completed, dated and signed Academic Appeal form and a letter from the student that includes the:

- Specific academic decision at issue and
- Resolution sought by the student.

A SAP or Attendance violation appeal must include an explanation of the circumstances that:

- Led to the violation and
- Will improve achievement going forward.

For a final grade appeal, the student will include the informal steps taken to address the disagreement.

Once a formal appeal is filed, the campus will take no action regarding the adverse academic decision, and financial aid disbursements will be suspended until the appeal process is concluded.

The appeal committee decision is final and no further appeals for the same adverse academic decision are permitted. If the appeal is denied, the date of determination is the date of the adverse academic decision after which the student will not be charged for any attendance.

Assignment/Test Grades

Students who disagree with an assignment/test grade should discuss it with the instructor upon receipt of the grade. Assignments/test grades are reviewed at the instructor's discretion. If the instructor is not available, the matter should be discussed with the Program Director/Department Chair. Only final course grades are eligible for appeal.

Final Course Grades

Final grade appeals must be submitted by the:

- Eighth calendar day of the subsequent module for Diploma programs; and
- Sixth calendar day of the subsequent term for Degree programs.

A final grade appeal may be approved, and the grade corrected, if it is determined that the final grade was influenced by any of the following:

- A personal bias or arbitrary rationale
- Standards unreasonably different from those that were applied to other students
- A substantial, unreasonable, or unannounced departure from previously articulated standards or
- The result of a clear and substantial mistake in calculating or recording grades or academic progress.

A student may appeal more than one final grade while active in a program.

Only final grades are eligible for appeal. Assignment/test grades are reviewed at the instructor's discretion, consistent with the grade policy and syllabus guidelines.

Attendance Violation Appeals Policy

Attendance violation appeals must be submitted within five calendar days after the date of violation. For an attendance appeal to be considered the student must maintain perfect attendance while the appeal is pending. Depending on the type of violation, the student must:

- Percentage Absence (program or term) - post positive attendance ("present") within five calendar days of the date of violation and
- Consecutive Day Absence - post positive attendance the next scheduled class session after the violation (for an online course, post attendance by the Sunday date immediately following the date of violation).

Violations occurring at the end of the degree term when there is no opportunity to attend until the next term are not subject to these requirements.

Subject to applicable state requirement, an attendance appeal may be granted if the student demonstrates that the absence was caused by:

- Death of a family member
- Illness or injury suffered by the student or
- Special circumstances which are not likely to recur.

A student may be eligible for more than one attendance violation appeal while active in a program.

The Appeal Committee may, as a condition of granting the appeal, require the student to make up assignments and develop an Academic Advising Plan in conjunction with his or her advisor.

Satisfactory Academic Progress (SAP) Violation Appeals

SAP appeals must be submitted by the:

- Eighth calendar day of the subsequent module for Diploma programs and
- Sixth calendar day of the subsequent term (by the fourteenth calendar day if there is no break week) for Degree programs.

A SAP appeal may be granted if the student is able to complete the program within the maximum time frame allowed and with the required minimum cumulative grade point average (CGPA). The student must also demonstrate that the failure to maintain the required CGPA or rate of progress (ROP) was caused by:

- Death of a family member
- Illness or injury suffered by the student or
- Special circumstances which are not likely to recur.

If the SAP appeal is approved, the student must agree to meet the requirements of an Academic Progress Plan (see *Satisfactory Academic Progress and Retaking Coursework Policy*).

The Appeal Committee shall, as a condition of granting the appeal, require the student to develop an Academic Progress Plan in conjunction with the student's advisor and place the student on FA probation.

Faculty Academic Freedom

Altierus Career College respects the academic freedom of faculty to function as scholars in the interpretation and application of theories and ideas, within the context of Altierus Career College mission, policies, and procedures. Altierus Career College further supports the right of faculty to be active participants in the development and evaluation of curriculum, creation of assessment standards, and other academic matters.

FINANCIAL INFORMATION

STATEMENT OF FINANCIAL OBLIGATION

A student who has applied, is accepted, and has begun classes at Altierus Career College assumes a definite financial obligation. Each student is legally responsible for his or her own educational expenses for the period of enrollment. A student who is enrolled and has made payments in full or completed other financial arrangements and is current with those obligations, is entitled to all the privileges of attending classes, taking examinations, receiving grade reports, securing course credit, being graduated, and using the Career Services Office.

Any student who is delinquent in a financial obligation to the school, or any educational financial obligation to any third party, including damage to school property, library fines, and payment of tuition and fees, is subject to exclusion from any or all of the usual privileges of the school. Altierus Career College may, in its sole discretion, take disciplinary action on this basis, including suspension or termination of enrollment.

FINANCIAL GOOD STANDING

Students meeting their financial obligations and remaining in good financial standing throughout their course of instruction and after graduation contributes to their success.

For a student to be considered in good financial standing the student must:

- Complete required financial aid applications to assist in satisfying all anticipated direct costs of the selected program including tuition, books and required fees for each of the academic and award years within time frames required
- Have an outstanding earned Accounts Receivable balance less than:
 - \$2,500 or one term of instruction (whichever is greater) if enrolled full time in a degree program,
 - \$5,000 or one module of instruction (whichever is greater) if enrolled in a diploma program

Students who were actively attending as of February 1, 2016, and who have an outstanding balance from a previously completed academic year, may qualify for continued enrollment if the student meets the following criteria:

- Within 30 days of the policy notification completes all financial aid documentation requirements for the current academic year
- Maintains good financial standing status as outlined above for each subsequent term

Failure to remain in good financial standing may result in:

- A hold on registration for subsequent terms for degree students, or
- Dismissal from the program of study.

If a student is unable to remain in good financial standing, the student may be dropped from his or her course of instruction and not be allowed to reenroll in any Zenith program until the student account is back in good financial standing.

Students have the right to request reconsideration and exception to the dismissal decision for failure to maintain good financial standing by contacting the Academic Dean/Education Director.

TUITION AND FEES

Tuition and fee information can be found in the "Tuition and Fees" section in this catalog. Modular programs are offered throughout the year on a schedule independent of the standard quarter calendar. When a student begins enrollment in a modular program, tuition will be charged in the full tuition amount, or in increments based on state policy, for each academic year.

Quarter-based programs will be charged for the student's first quarter (or mini-term quarter start) in attendance. Tuition and fees for subsequent quarters for continuously enrolled students will be charged at the same rate in effect at the time of enrollment. For re-entry students, tuition and fees for subsequent quarters will be charged at the published rate in effect at the beginning of the quarter in which the student is re-enters. The minimum full-time course load is 12 credits per quarter for undergraduate programs. Textbook costs per quarter are dependent upon the classes for which the student is registered. The student's total tuition for a given quarter is determined by multiplying the number of credit hours for which the student is registered at the end of the Add/Drop period by the tuition rate for that number of credit hours.

Students' financial obligations will be calculated in accordance with the refund policy in the Enrollment Agreement and this school catalog. For modular programs, the Enrollment Agreement obligates the student and the school for the entire program of instruction. For quarter-based programs, the Enrollment Agreement obligates the student and the school for tuition by quarter.

Student may make payments by cash or by the following accepted credit cards: Visa, MasterCard or Discover.

TEXTBOOKS AND EQUIPMENT

Textbooks and workbooks are sold through the bookstore in accordance with Altierus Career College policies. At the time of issuance, textbooks become the responsibility of the students. Altierus Career College is not responsible for replacing lost textbooks; however, students may purchase replacements from the campus bookstore. Students are responsible for the cost of their textbooks and the cost of any shipping charges. In certain programs requiring specialized equipment, that equipment may be loaned to students for use during their enrollment. Students failing to return loaned equipment will be charged for its replacement. (Official transcripts will be withheld from any student who has not returned school property or who has not made restitution.

ADDITIONAL FEES AND EXPENSES

Charges for textbooks, uniforms and equipment are separate from tuition. The institution does not charge for books, uniforms and equipment until the student purchases and receives the items. Incidental supplies, such as paper and pencils are to be furnished by the students.

VOLUNTARY PREPAYMENT PLAN

The school provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Student Finance Office.

BUYER'S RIGHT TO CANCEL

The applicant's signature on the Enrollment Agreement does not constitute admission into the school until the student has been accepted for admission by an official of the school. If the applicant is not accepted by the school, all monies paid will be refunded.

CANCELLATION POLICY: You may withdraw your enrollment agreement at any time within five business days from the date you sign the agreement, make an initial payment, or first visit the school, whichever is later. If you do so, all payments made by you or on your behalf will be refunded. Withdrawal can be effectuated by personally appearing at your school to withdraw, depositing a withdrawal letter in the mail to your school at the address provided in the agreement (in which case, the withdrawal will be considered effective as of the postmark date), sending an electronic message to withdrawals@zenith.org, or providing an oral withdrawal notice to phone number (888) 236 9614. In event of dispute over timely notice, the burden to prove service rests on the applicant.

a. The student applicant will also be returned all monies paid if:

1. The school rejects the applicant;
2. The enrollment of the student was procured as the result of any misrepresentation through advertising, promotional materials of the school, or representations by the owner or representative of the school;
3. The school cancels the student's program.

OFFICIAL WITHDRAWALS

An official withdrawal is considered to have occurred on the earlier of a) the date that the student provides to The School official notification of his or her intent to withdraw or b) the date that the student begins the withdrawal process. Students who must withdraw from The School are requested to notify the office of the Campus Director/Academic Dean by telephone, in person, or in writing, to provide official notification of their intent to withdraw. Students will be asked to provide the official date of withdrawal and the reason for withdrawal in writing at the time of official notification. When the student begins the process of withdrawal, the student or the office of the Campus Director/Academic Dean will complete the necessary form(s).

Quarter-based Programs: After the cancellation period, students in quarter-based programs who officially withdraw from The School prior to the end of The School's official add/drop period will be dropped from enrollment, and all monies paid will be refunded.

Modular Programs: Although there is no add/drop period in modular programs, for students who officially withdraw within the first five class days (or for weekend classes within seven calendar days from the date they started class, including the day they started class), all monies paid will be refunded.

DATE OF WITHDRAWAL VERSUS DATE OF DETERMINATION (DOD)

The effective date of withdrawal for refund purposes will be the earliest of the following:

- a. The last day of attendance, if the student is terminated by The School;
- b. The date of receipt of written notice from the student; or
- c. Ten school days following the last date of attendance.

The date of determination is the earlier of the date the student officially withdraws, provides notice of cancellation, or the date The School determines the student has violated an academic standard. For example, when a student is withdrawn for violating an academic rule, the date of the student's withdrawal shall be the student's last date of attendance. The date of determination shall be the date The School determines the student has violated the academic rule, if the student has not filed an appeal. If the student files an appeal and the appeal is denied, the date of

determination is the date the appeal is denied. If the student ceases attendance without providing official notification, the DOD shall be no more than 14 days from the student's last date of attendance.

FEDERAL WORK STUDY

The Federal Work Study (FWS) Program is a federally subsidized, self-help financial aid program that allows students with financial need to earn FWS funds through employment with authorized FWS employers. FWS encourages students to earn their funds while performing work in community, public interest or student services and work related to their course of study.

FWS jobs may be on or off-campus. Off-campus FWS jobs with federal, state, or local public agencies or private nonprofit organizations must be in the public interest. Off-campus FWS jobs with private, for-profit organizations must be academically relevant to the maximum extent possible. **Please contact your Student Finance representative for more information.**

Requirements for FWS Students

Students must meet all eligibility criteria required for receipt of federal aid, including:

- Maintaining satisfactory academic progress (SAP)
- Maintaining at least half-time enrollment

Additional requirements include:

- Students may hold only one FWS position at any time.
- FWS earnings are not considered income when calculating financial aid (FA) eligibility.
- FWS earnings are taxable income as reported on federal and state tax returns.
- FWS students are paid only for hours actually worked and are not paid for lunch, sick days, or other hours not actually worked.
- Students may not earn FWS funds in excess of their FWS award.
- Students may work no more than 25 hours per calendar week.
- Students are allowed to work during periods of non-attendance (e.g., vacations, breaks, etc.) provided sufficient work-study allocations exist.
- Any student who falsified a time sheet will be referred to the appropriate campus authority for investigation and may be referred to law enforcement authorities.

FEDERAL FINANCIAL AID RETURN POLICY

Return of Title IV Funds Calculation and Policy

The School is required to determine earned and unearned portions of Title IV aid for students who cancel, withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60% of a payment period or term. The Return of Title IV Funds calculation (Return calculation) is based on the percentage of earned aid using the following calculation: Percentage of payment period or term completed equals the number of days completed up to the withdrawal date divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula: Aid to be returned equals (100% of the aid that could be disbursed minus the percentage of earned aid) multiplied by the total dollar amount of aid that could have been disbursed during the payment period or term.

The School must return the lesser of:

1. The amount of Title IV program funds that the student did not earn; or
2. The amount of institutional charges that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a federal PLUS loan) is required to repay the difference between the amount of unearned aid and the amount returned by the School. If the student's portion of the unearned aid includes federal grants, the student is required to return the grant amount: (1) if the grant overpayment is greater than \$50; and (2) only to the extent that the grant amount exceeds 50% of the original amount received for the payment period or period of enrollment. (Note: If the student cannot repay the grant overpayment in full, the student must make satisfactory arrangements with the U.S. Department of Education to repay any outstanding grant balances. The Student Financial Aid Department will be available to advise the student in the event that a student repayment obligation exists. The individual will be ineligible to receive additional student financial assistance in the future if the financial obligation(s) is not satisfied).

The School must return the Title IV funds for which it is responsible in the following order:

1. Unsubsidized Direct Stafford loans (other than PLUS loans)
2. Subsidized Direct Stafford loans
3. Federal Perkins loans
4. Direct PLUS loans

5. Federal Pell Grants for which a return of funds is required
6. Academic Competitiveness Grants for which a return of funds is required
7. National Smart Grants for which a return of funds is required
8. Federal Supplemental Educational Opportunity Grants (FSEOG) for which a return of funds is required

If a student withdraws after the 60% point-in-time, the student has earned all Title IV funds that he/she was scheduled to receive during the period and, thus, has no unearned funds; however, the school must still perform a Return calculation. If the student earned more aid than was disbursed to him/her, the student may be due a postwithdrawal disbursement. If the Return calculation determines that the student is due a post-withdrawal disbursement, upon the permission of the student (or parent, if a Federal PLUS loan), the institution may seek to disburse the corresponding loan funds. Any postwithdrawal disbursement must be paid within 180 days of the DOD. If a student earned less aid than was disbursed, The School would be required to return a portion of the funds, and the student may be required to return a portion of the funds. Any outstanding student loans that remain are to be repaid by the student according to the terms of the student's promissory notes.

Title IV Credit Balances

After a Return calculation has been made and a state/institutional refund policy, if applicable, has been applied, any resulting credit balance (i.e. earned Title IV funds exceed institutional charges) must be paid within 14 days from the date that The School performs the Return calculation and will be paid in one of the following manners:

1. With the student's (or parents, if a Federal PLUS loan) permission, reduce the student's Title IV loan debt (not limited to the student's loan debt for the period of enrollment)
2. Return to the student.

Timeframe within which Institution is to Return Unearned Title IV Funds

The School must return the amount of unearned Title IV funds for which it is responsible within 45 days after the DOD.

Effect of Leaves of Absence on Returns

If a student does not return from an approved leave of absence on the date indicated on the written request, the withdrawal date is the student's last day of attendance. For more information, see the Leave of Absence section in The School catalog.

REFUND POLICIES

If a state refund policy can provide a larger refund to the student than The School's refund policy, a refund worksheet using both policies will be included in each student's file, and the student will be given the benefit of the refund policy that results in the larger refund to the student.

Institutional Pro Rata Refund Calculation and Policy

When a student withdraws, The School must determine how much of the tuition and fees he/she is eligible to retain. The Pro Rata Refund Calculation and Policy is an institutional policy and is different from the Federal Financial Aid Return Policy and Return calculation; therefore, after both calculations are applied, a student may owe a debit balance (i.e. the student incurred more charges than he/she earned Title IV funds) to The School.

The School will perform the Pro Rata Refund Calculation for those students who terminate their training before completing the period of enrollment (i.e., students who receive a final grade of "W" or "WZ"). Under the Pro Rata Refund Calculation, The School is entitled to retain only the percentage of charges (tuition, room, board, etc.) proportional to the period of enrollment completed by the student. The period of enrollment for students enrolled in modular programs is the academic year. The period of enrollment for students enrolled in quarter-based programs is the quarter. The refund is calculated using the following steps:

1. Determine the total charges for the period of enrollment.
2. Divide this figure by the total number of calendar days in the period of enrollment.
3. The answer to the calculation in step 2 is the daily charge for instruction.
4. The amount owed by the student for the purposes of calculating a refund is derived by multiplying the total calendar days in the period as of the student's last date of attendance by the daily charge for instruction and adding in any book or equipment charges.
5. The refund shall be any amount in excess of the figure derived in step 4 that was paid by the student.
6. **TIME FRAME WITHIN WHICH INSTITUTION IS TO ISSUE NON-TITLE IV REFUNDS**

Non-Title IV refunds will be issued within 30 days of either the date of determination or from the date that the applicant was not accepted by The School, whichever is applicable.

Texas Refund Policy (Texas Educ. Code §§ 132.061-132.0611)

1. Refund computations will be based on scheduled course time of class attendance through the last date of attendance. Leaves of absence, suspensions and school holidays will not be counted as part of the scheduled class attendance.
2. The effective date of termination for refund purposes will be the earliest of the following:
 - a. The last day of attendance, if the student is terminated by the school;
 - b. The date of receipt of written notice from the student; or
 - c. Ten school days following the last date of attendance.
3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72 hour cancellation privilege the student does not enter school, not more than \$100 in nonrefundable administrative fees shall be retained by the school for the entire residence program or synchronous distance education course.
4. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated after the cancellation period, the school or college may retain not more than \$100 in any administrative fees for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charged that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination.
5. Refunds for items of extra expense to the student, such as books, tools, or other supplies are to be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.
6. A student who withdraws for a reason unrelated to the student's academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of "incomplete" and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.
7. A full refund of all tuition and fees is due and refundable in each of the following cases:
 - a. An enrollee is not accepted by the school;
 - b. If the course of instruction is discontinued by the school and this prevents the student from completing the course; or
 - c. If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or representations by the owner or representatives of the school.A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.
8. **REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE.**

A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

 - a. if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;
 - b. a grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or
 - c. the assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
 - i. satisfactorily completed at least 90 percent of the required coursework for the program; and
 - ii. demonstrated sufficient mastery of the program material to receive credit for completing the program.
9. Per Texas workforce commission, the payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s), within 60 days after the effective date of termination.

TEXTBOOK AND EQUIPMENT RETURN/REFUND POLICY

A student who was charged for and paid for textbooks, uniforms, or equipment may return the unmarked textbooks, unworn uniforms, or new equipment within 30 days following the date of the student's cancellation, termination, or withdrawal. The School shall then refund the charges paid by the student. Uniforms that have been worn cannot be returned because of health and sanitary reasons. If the student fails to return unmarked textbooks, unworn uniforms or new equipment within 30 days, The School may retain the cost of the items that has been paid by the student. The student may then retain the equipment without further financial obligation to The School.

EFFECT OF LEAVES OF ABSENCE ON REFUNDS

If a student does not return from an approved leave of absence (when applicable) on the date indicated on the written request, monies will be refunded. The refund calculation will be based on the student's last date of attendance. The DOD is the date the student was scheduled to return.

TIME FRAME WITHIN WHICH INSTITUTION IS TO ISSUE NON-TITLE IV REFUNDS

Non-Title IV refunds will be issued within 30 days of either the date of determination or from the date that the applicant was not accepted by The School, whichever is applicable.

INSTITUTIONAL REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY DUTY

Newly Admitted Students

Students who are newly admitted to the school and are called to active military duty prior to the first day of class in their first term/module shall receive a full refund of all tuition and fees paid. Textbook and equipment charges shall be refunded to the student upon return of the textbooks/unused equipment to the school.

Continuing Students

Continuing students called to active military duty are entitled to the following:

If tuition and fees are collected in advance of the withdrawal, a strict pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal for active military service ("WZ").

Continuing Modular Diploma Students

Continuing modular diploma students who have completed 50% or less of their program are entitled to a full refund of tuition, fees, and other charges paid. Such students who have completed more than 50% of their program are entitled to a strict pro rata refund.

STUDENT FINANCING OPTIONS

The school offers a variety of student financing options to help students finance their educational costs. Detailed information regarding financing options available and the Financial Aid process can be obtained from the school's Student Financial Planning Brochure. Information regarding other sources of financial assistance such as benefits available through the Bureau of Indian Affairs, Division of Vocational Rehabilitation, Veterans Assistance and State Programs can be obtained through those agencies.

Financial Assistance

Financial assistance (aid) in the form of grants and loans is available for those who qualify who have the ability and desire to benefit from the specialized program/training offered at the school.

Student Eligibility

To receive financial assistance you must:

1. Usually, have financial need;
2. Be a U.S. citizen or eligible noncitizen;
3. Have a social security number;
4. If male, be registered with the Selective Service (if applicable);
5. If currently attending school, be making Satisfactory Academic Progress;
6. Be enrolled as a regular student in any of the school's eligible programs;
7. Not be in default on any loan made under any title IV program, not have obtained loan amounts that exceed annual or aggregate loan limits made under any title IV loan program, not have property subject to a judgment lien for a debt owed to the United States, and not be liable for a grant or Federal Perkins loan overpayment.;
8. Have a high school diploma or its equivalent or have completed homeschooling at the secondary level as defined by state law.
9. Not be enrolled in either an elementary or secondary school;

10. Satisfy the title IV program specific loan requirements
11. Have not been convicted of an offense under any Federal or State law involving the possession or sale of illegal drugs for conduct that occurred during a period of enrollment for which the student was receiving title IV program funds, unless eligibility has been regained.
12. If previously convicted of, or pled nolo contendere or guilty to, a crime involving fraud in obtaining title IV program funds, has completed repayment of such assistance

Federal Financial Aid Programs

The following is a description of the Federal Financial Aid Programs available at the school. Additional information regarding these programs, eligibility requirements, the financial aid process and disbursement of aid can be obtained through the school's Student Financial Planning Brochure, the school's Student Finance Office, and the U.S. Department of Education's Guide to Federal Student Aid, which provides a detailed description of these programs. The guide is available online at:

http://studentaid.ed.gov/students/publications/student_guide/index.html

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work Study (FWS)
- Federal Direct Stafford Loans (DL)
- Federal Direct Parent Loan for Undergraduate Students (PLUS)

GRANTS AND SCHOLARSHIPS

Zenith Student Grant

The Zenith Student Grant is a multimillion-dollar institutional grant program awarded on an annual basis to students of Altierus Career College and WyoTech schools owned by Zenith Education Group who demonstrate financial need. This institutional grant is available for new and continuing students enrolled on or after July 25, 2016 for current and future academic periods. The amount and source of the grant, which can be up to \$10,000 per academic year, may vary by student based on the demonstrated financial assistance needed, and institutional grant funding availability.

The grant may be used to cover any confirmed remaining unmet financial need once Title IV and all other available funding sources have been exhausted up to the direct cost of attendance for the program in which the student is enrolled. Successful and unsuccessful applicants will be notified within 45 days of the grant application submission date by the Campus Director or other campus official.

Eligibility

To be eligible, the student must:

- Apply each academic year
- Meet all application deadlines
- Maintain satisfactory academic progress throughout his/her course of study
- Be eligible to receive federal Title IV financial aid.

Obtaining grant funds

The grant will automatically be credited to your account upon completion of the financial aid application processes and award confirmation. The grant is non-transferable and cannot be exchanged for cash.

Renewing the grant

- Students must reapply each academic year by the institutional deadline and meet eligibility requirements in order to be considered for the Zenith Education Grant. The grant amount may change each year based on the student's:
 - Determined financial need
 - Enrollment

Timeliness of his/her financial aid application

Altierus American Dream Scholarship

The Altierus American Dream Scholarship is a multimillion-dollar institutional scholarship program for students who attend an Altierus or certain WyoTech institutions. The program features a limited number of scholarships available at each campus for both new and continuing students.

New Students

New students who first enroll in an Altierus institution, WyoTech Laramie, or WyoTech Daytona Beach on or after **January 1, 2017** and were referred by a leader in the local community are eligible to apply for the **Altierus American Dream New Student Scholarship up to \$2,000**.

To be eligible a student must:

- Obtain a written reference from a leader in the student's community
- Complete an essay or video answering the question "How will Altierus (or WyoTech) Help Me Fulfill My American Dream" – see guidelines
- Meet application guidelines and deadlines

Winners will be selected based on quality of the recommendation, originality, creativity, adherence to the theme and overall quality of the essay submission as noted below. Scholarships will be awarded on a monthly basis. Student scholarship winners will be notified within 45 days of the scholarship application submission date by the Campus Director or other campus official.

Selection criteria will include:

- Written reference from a leader in the community
 - Examples of leaders of the community include but are not limited to: coaches, teachers, principals, counselors, advisors, pastors, doctors, employers, support service professionals, law enforcement officer etc.
- Review of the Written or Video Essay submitted
 - Logical interpretation of the subject and adherence to topic
 - Originality, Innovation and Creativity
 - Adherence to overall guidelines and deadlines applicable

Continuing Students

Effective January 1, 2017, students in their final term or module at any Altierus institution, WyoTech Laramie, or WyoTech Daytona Beach may be eligible to apply for the Altierus American Dream Graduation Scholarship up to \$2,000. This scholarship is available only to students who have not previously been awarded and received an Altierus American Dream Scholarship.

To be eligible a student must:

- Obtain a written reference from an instructor or externship supervisor
- Have a minimum **2.0 GPA**
- Meet application guidelines and deadlines
- Have begun the final term or module of their program
- Have not previously been awarded or received a Altierus American Dream New Student Scholarship

Winners will be selected based on quality of the recommendation and the student's academic record. Scholarships will be awarded on a monthly basis. Student scholarship winners will be notified within 45 days of the scholarship application submission date by the Campus Director or other campus official.

Selection criteria will include:

- Strength of the written reference from the student's classroom/clinical instructor, externship supervisor, or externship coordinator;
- Strength of the student's academic performance, including grades and attendance records.

Scholarship Funds

Altierus American Dream Scholarships may be used in order to cover the direct cost of attendance for the program in which the student is enrolled (tuition, books and fees).

Either scholarship will be credited on a student's account upon award of the scholarship. Scholarships are non-transferable and cannot be exchanged for cash. Scholarships can only be used to reduce the institutional direct cost of the program (tuition, books and fees) and cannot be utilized for indirect costs or living expenses.

Career Colleges and Schools of Texas Scholarship – Fort Worth South

The College participates in the Career Colleges and Schools of Texas (CCST) Scholarship Program, operated by the Career Colleges and Schools of Texas.

Under this scholarship program up to 10 \$1,000 CCST scholarships are available at each Texas high school and can be awarded to 10 graduating high school seniors from that school.

Unique scholarship certificates are generated by the high school through the CCST Scholarship website. The high school administration selects the students to receive the award. Certificates have to be signed by the counselor and principal to be valid. The chosen high school seniors can each only receive one CCST scholarship.

CCST scholarship certificates are to be given to the Financial Aid Office prior to class commencement, are non-transferable and cannot be exchanged for cash. Scholarship certificates will be accepted until the end of the year in which they are awarded.

Altierus Career College Step Scholarship – Fort Worth South

Students with an “active status” as of March 1, 2014 in any modular program* at Altierus Career College or Altierus Career Education campuses who ultimately graduate from those programs are entitled to receive a \$3,500 non-transferable scholarship to be used as a tuition credit for any Altierus Career College or Altierus Career Education academic program*, including online academic programs, in which such student enrolls and starts within one year following his or her completion of the original modular program. The Altierus Career College Step Scholarship cannot be used in conjunction with any of the other scholarships offered at the campus. Altierus Career College reserves the right to modify, extend, or cancel the Altierus Career College Step Scholarship at any time.

*Certain programs do not qualify. Consult a financial aid representative on your campus for details.

Military Scholarships

As a sign of appreciation to our friends in uniform and their families, the following are eligible to apply for the Military Scholarship: military personnel serving in the Armed Forces, which include the U.S. Army, Navy, Marines, Air Force, Activated Guard/Reserve and U.S. Coast Guard, military spouses of active military personnel serving in the Armed Forces, veterans using Veterans Affairs (“VA”) education benefits, and spouses or other dependents using VA education benefits.

The Scholarship includes a quarterly tuition stipend applied as a credit to the student's account and no cash payments will be awarded to the student. Scholarship funds are set at the beginning of each fiscal year and are awarded on a continuing basis until funds for the fiscal year are depleted. Scholarship awards may not exceed 50% of tuition charged for the term. The scholarship is non-transferable and non-substitutable and cannot be combined with any other program. The scholarship or program with the greatest benefit to the student will be applied. Applications may be requested from the Admissions Office.

Eligibility: Applicants must meet entrance requirements for their program of study. Applicants must meet the eligibility requirements listed above and provide proof of eligibility by submitting a copy of official military documentation with their application. Proof of eligibility includes valid military identification card, Leave and Earnings Statement, DD214, Certificate of Eligibility. The scholarship may be renewed from quarter-to-quarter so long as the recipient continues to meet the eligibility requirements, remains enrolled, maintains satisfactory academic progress, and maintains a 2.50 cumulative grade point average.

Payment Schedule:

Member Status	Military Scholarship Amount
U.S. Military Service Member – Army, Navy, Air Force, Marines, Coast Guard, Activated National Guard or Activated Reservist	50% of tuition
Veteran – veteran using VA or other military education benefits	10% of tuition
Military Spouse – spouse of active-duty military personnel serving in the Armed Forces	10% of tuition
Military spouse or dependent – spouse or dependent using military education benefits	10% of tuition
Other – service member, veteran or family member not listed above and using military education benefits	10% of tuition

Veteran's Assistance Programs

The VA administers education programs for veterans and their eligible dependents. The VA determines student eligibility and assists students with utilizing these benefits. For information about U.S. Departments of Veterans Affairs (VA) education benefits for veterans and their families, call (888)-GI-BILL-1 (888-442-4551) or visit <http://www.gibill.va.gov>. VA education benefits include but are not limited to the following:

- Post-9/11 GI Bill (Chapter 33)
http://www.benefits.va.gov/gibill/post911_gibill.asp
- Transfer of Post-9/11 GI Bill Benefits to Dependents (TEB)
http://www.benefits.va.gov/gibill/post911_transfer.asp
- Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program)
http://www.benefits.va.gov/gibill/yellow_ribbon.asp
- Montgomery GI Bill – Active Duty (Chapter 30)
http://www.benefits.va.gov/gibill/mgib_ad.asp
- Montgomery GI Bill – Selected Reserve (MGIB-SR / Chapter 1606)
http://www.benefits.va.gov/gibill/mgib_sr.asp
- Veterans Educational Assistance Program (VEAP / Chapter 32)
<http://www.benefits.va.gov/gibill/veap.asp>
- Reserve Educational Assistance Program (REAP / Chapter 1607)*
<http://www.benefits.va.gov/gibill/reap.asp>
- Survivors' and Dependents' Educational Assistance Program (DEA / Chapter 35)
http://www.benefits.va.gov/gibill/survivor_dependent_assistance.asp
- National Call to Service Program (NCS)
http://www.benefits.va.gov/gibill/national_call_to_service.asp
- Vocational Rehabilitation (Chapter 31)
http://www.benefits.va.gov/vocrehab/eligibility_and_entitlement.asp

*Only applies to existing recipients through 2019

ADMINISTRATIVE POLICIES

STATEMENT OF NON-DISCRIMINATION

Altierus Career College does not and will not discriminate on the basis of race, color, religion, age, disability, sex, pregnancy (including childbirth, false pregnancy, termination of pregnancy, and recovery therefrom), sexual orientation, national origin, citizenship status, gender identity or status, veteran status, actual or potential parental, family or marital status in the administration of its educational and admissions policies, scholarship and loan programs, or other school-administered programs. For information on discrimination-related grievances, please see the Discrimination Grievance Procedures section.

CIVIL RIGHTS COMPLIANCE

Altierus Career College complies with federal laws including Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, Title IX of the Educational Amendments of 1972, the Age Discrimination Act of 1975, and Title VI of the Civil Rights Act of 1964, all as amended from time to time. The Campus Director has been designated as the Civil Rights Coordinator and will coordinate the efforts of Altierus Career College to comply with all relevant civil rights laws. Inquiries should be directed to this person at the campus contact information located in this catalog.

DISABILITY ACCOMMODATION PROCEDURE

Altierus Career College's disability accommodation procedure is a collaborative and interactive process between the student and the Civil Rights Coordinator. The student will meet with the Civil Rights Coordinator on campus to request and submit an Accommodation Request form and discuss disability related needs. The Civil Rights Coordinator is available to the student to assist with questions and provide assistance in filling out the Accommodations Request form. The student will provide a completed Accommodations Request form and documentation of their medical condition to the Civil Rights Coordinator for review. The documentation of a medical condition may be from a licensed medical doctor, psychologist, audiologist, speech pathologist, registered nurse, licensed clinical social worker, marriage and family therapist, rehabilitation counselor, physical therapist, learning disability specialist, or other appropriate health professional. This documentation should verify the medical condition and suggest appropriate accommodations for the student. Once the student has self-disclosed a disability and it has been verified and appropriate accommodation(s) suggested the Campus Director (the Civil Rights Coordinator) will work with the student to determine how the accommodation(s) can be provided. The accommodation(s) will depend on the needs of the particular student and the accommodation(s) suggested or recommended, and can include but are not limited to the following examples: extended time on exams, quiet environment for testing, a reader for exams, oral exams, note taker/faculty notes, Ebooks/Software reader, and ASL interpreter.

If the request for an accommodation is denied, the student is informed of their right to appeal the decision and the necessary steps to file an appeal. To file an appeal the student should supply documentation and/or other evidence to substantiate the need for the denied accommodation(s). The evidence is submitted to the Civil Rights Coordinator with a new accommodation form marked appeal.

DISCRIMINATION GRIEVANCE PROCEDURES

A student initiates the Discrimination Grievance Procedure by contacting the Civil Rights Coordinator for all disability-related complaints and all other complaints alleging discrimination carried out by employees, other students, or third parties. The Civil Rights Coordinator and Campus Director can be reached at the campus contact information located in this catalog. A student's participation in any informal resolution procedures is voluntary and he/she may pursue this formal grievance procedure at any time. The Civil Rights Coordinator or Campus Director or his/her designee will explain the complaint procedures and assist the student in filing a complaint. The complaint need only be a written letter containing allegations that specifically identify the discriminatory conduct, the person(s) who did it, and all witnesses the student believes can support the allegations. A complaint should be made as soon as the student believes he/she has been discriminated against, but no later than within 180 days of the date that the alleged discrimination occurred, or the date on which the student could reasonably have learned of the discrimination.

When a complaint is filed, the Civil Rights Coordinator or Campus Director or his/her designee begins an investigation within 14 days. The student, the accused, and any witnesses they identify are interviewed. Any relevant documents identified by these persons are reviewed. Within 45 days of the complaint, the Civil Rights Coordinator or Campus Director or his/her designee will inform the student and accused in writing of sufficient or insufficient evidence to confirm the student's allegations, state the key facts, reasons why that conclusion was reached, and outline any proposed resolution or corrective action if applicable, subject to any applicable privacy constraints. The student is also notified of the right to appeal the investigation conclusion. An appeal must be made in writing to the Director of Academic Services, who may be reached at the Student Help Line number or email address below within 15 days of receiving notice about the investigation conclusion. Within 15 days of receiving the appeal, the Director of Academic Services will review the matter and provide a decision in writing.

Complaints are investigated in a manner that protects the privacy and confidentiality of the parties to the extent possible. No employee or agent of the School may intimidate, threaten, coerce or otherwise discriminate or retaliate against any individual because he or she has filed a complaint or participated in the complaint resolution process. If a student believes any such retaliation has occurred, a complaint of retaliation should be filed according to the procedure described above. Altierus Career College makes every effort to prevent recurrence of any finding of discrimination and corrects any discriminatory effects on the grievant and others, if appropriate.

If the Civil Rights Coordinator or Campus Director is the subject of the grievance, the student should contact the Student Services Manager at the Student Help Line at (800) 874-0255 or via email at StudentServices@zenith.org. The Student Helpline in consultation with the appropriate Academic Services team member(s) will provide guidance to the student for initiating and submitting their grievance in writing to StudentServices@zenith.org.

STUDENT CODE OF CONDUCT

Altierus Career College seeks to create an environment that promotes integrity, academic achievement, and personal responsibility. All Altierus Career College schools should be free from violence, threats and intimidation, and the rights, opportunities, and welfare of students, faculty, staff, and guests must be protected at all times.

To this end, Altierus Career College Code of Student Conduct sets forth the standards of behavior expected of students as well as the process that must be followed when a student is accused of violating those standards. Reasonable deviations from the procedures contained herein will not invalidate a decision or proceeding unless, in the sole discretion of the School, the deviation(s) significantly prejudice the student.

The Campus Director (or designee) is responsible for appropriately conducting, recording and enforcing the outcome of all disciplinary matters. In addition the Campus Director is responsible for notifying the student of the alleged violation in writing, any sanction to be imposed, provide the student with available information about the violation, and notify the student of his/her right to appeal.

Conduct Affecting On-Campus Safety

Altierus Career College and WyoTech will take all appropriate actions to protect the safety and security of our campus community. Every student has the right to fair and reasonable treatment. No one may be excluded on the basis of disability, race, ethnicity, national origin, creed, gender, age, sexual orientation, economic status, or other protected status. A student whose conduct threatens property or the health/safety of any person may be immediately suspended. Examples of such conduct may include:

- Possessing alcohol or other intoxicants, drugs, firearms or other weapons, explosives, dangerous devices, or dangerous chemicals on school premises
- Theft
- Vandalism or misuse of the school's or another's property
- Harassment or intimidation of others, including bullying or cyberbullying
- Endangering yourself or others, infliction of physical harm
- Any other behavior deemed inappropriate by the school

Conduct Affecting Student Learning

Disciplinary action, including suspension/dismissal, may be initiated against any student based upon reasonable suspicion of involvement to commit any of the following:

- Cheating, plagiarism, fabrication or other forms of academic dishonesty
- Falsifying, or altering documents; misusing documents, funds, or school property
- Disruptive actions, including:
 - Use of cell phones or other electronic devices for voice or text communication in the classroom, unless permitted by the instructor
 - Use of any device to make an audio, video, or photographic record of any person while in class, on campus, at off-campus sponsored activities or events, and housing without that person's prior permission
- Failure to comply with school policies or directives
- Any action that interferes with the learning environment or the rights of others

While students have the right to freedom of expression, including the right to dissent, protest, or articulate exception to the material and assessments offered in any course, this expression cannot interfere with the rights of others, hinder instruction, or disrupt the process of the school. Students have a responsibility to express ideas in a safe and respectful manner.

Limitations on Students with Pending Disciplinary Matters

Any student with a pending disciplinary matter shall not be allowed to:

- Graduate or participate in graduation ceremonies; or
- Engage in any other school-related activities determined by the school

Additionally, if a student withdraws from school at any point during the disciplinary process, the student is not eligible for readmission or transfer to another campus prior to resolving the outstanding disciplinary issue. Disciplinary matters are addressed in accordance with written policies and procedures and follow accreditor standards and expectations.

Inquiry by the School Director

If the School Director (or designee), in his or her sole discretion, has reason to believe that a student has violated the Student Code of Conduct, the School Director (or designee) shall conduct a reasonable inquiry and determine an appropriate course of action. If the School Director (or designee) determines that a violation has not occurred, no further action shall be taken.

Conduct which does not Warrant a Suspension or Dismissal

If the school determines that the student's behavior may have violated this Code, but does not warrant a suspension or dismissal, the school will promptly provide the student with a written warning. Multiple written warnings may result in a suspension or dismissal.

Conduct which Warrants a Suspension or Dismissal

If the school determines that a student's behavior should result in a suspension or dismissal, the school will promptly provide the student with a written notice of:

- The conduct resulting in the suspension or dismissal;
- The specific penalty being imposed;
- The student's right to submit a written appeal within five calendar days following the date of the school's suspension or dismissal determination.

ALCOHOL AND SUBSTANCE ABUSE STATEMENT

Altierus Career College does not permit or condone the use or possession of marijuana, alcohol, or any other illegal drug, narcotic, or controlled substance by students. Possession of these substances on campus is cause for dismissal.

STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES POLICY

IT resources may only be used for legitimate purposes, and may not be used for any other purpose which is illegal, unethical, dishonest, damaging to the reputation of the school, or likely to subject the school to liability. Impermissible uses include, but are not limited to:

- Harassment;
- Libel or slander;
- Fraud or misrepresentation;
- Any use that violates local, state/provincial, or federal law and regulation;
- Disruption or unauthorized monitoring of electronic communications;
- Disruption or unauthorized changes to the configuration of antivirus software or any other security monitoring software;
- Unauthorized copying, downloading, file sharing, or transmission of copyright-protected material, including music;
- Violations of licensing agreements;
- Accessing another person's account without permission;
- Introducing computer viruses, worms, Trojan Horses, or other programs that are harmful to computer systems, computers, or software;
- The use of restricted access computer resources or electronic information without or beyond a user's level of authorization;
- Providing information about or lists of Zenith users or students to parties outside Zenith without expressed written permission;
- Downloading or storing company or student private information on portable computers or mobile storage devices;
- Making computing resources available to any person or entity not affiliated with the school;
- Posting, downloading, viewing, or sending obscene, pornographic, sexually explicit, hate related, or other offensive material;
- Academic dishonesty as defined in the Code of Student Conduct;
- Use of Zenith logos, trademarks, or copyrights without prior approval;
- Use for private business or commercial purposes.

COPYRIGHT POLICY

It is the intention of Altierus Career College to strictly enforce a policy of zero tolerance for copyright violations and to comply with all applicable laws and regulations. Any student who engages in the unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, is subject to disciplinary actions by the school, or any applicable actions in conjunction with federal and state law.

SEXUAL HARASSMENT POLICY

Altierus Career College is required by Title IX of the Educational Amendments of 1972 and 34 C.F.R. Part Sec. 106.9 not to discriminate on the basis of sex in the educational programs and activities which it operates. Altierus Career College strives to provide a safe working and learning environment at all its schools and is committed to creating and sustaining a positive learning environment, free of discrimination, including sexual violence, dating violence, domestic violence and stalking. Such behaviors are prohibited both by law and School policy, and will not be tolerated on any Altierus Career College campus. The School will respond promptly to reports of sexual harassment and sexual violence and will take appropriate action to prevent, to correct, and when necessary, to discipline behavior that violates School policy.

Refer to Appendix A for further information.

SANCTIONS

Sanctions should be commensurate with the nature of the student's conduct. All sanctions imposed should be designed to discourage the student from engaging in future misconduct and whenever possible should draw upon educational resources to bring about a lasting and reasoned change in behavior.

Suspension – A sanction by which the student is not allowed to attend class for a specific period of time. Satisfactory completion of certain conditions may be required prior to the student's return at the end of the suspension period. During a period of suspension, a student shall not be admitted to any other Zenith school.

Note: Student absences resulting from a suspension shall remain in the attendance record regardless of the outcome of any disciplinary investigation or the decision of the Student Conduct Committee.

Dismissal – A sanction by which the student is withdrawn from school. Such students may only reapply for admission with the approval of the Campus Director/Academic Dean. Students dismissed from the school remain responsible for any outstanding balance owed to the school.

APPEAL PROCESS

Students are entitled to appeal any sanction which results in suspension or dismissal. The appeal must be in writing and filed within five (5) calendar days of the date of the written notice. If the student files a timely appeal, the School President (or designee) shall convene a Student Conduct Committee to conduct the hearing. The Committee shall generally include the School President, Campus Director/Academic Dean, a Program or Department Chair, the Student Services Coordinator, or a faculty member. The members of the Committee shall select a Chair. If the alleged violation involves allegations of sexual misconduct committed against faculty or staff, the Committee must include a representative from Corporate or Division Human Resources.

The Committee Chair shall timely schedule a hearing date, and provide written notice to the student. The notice must be mailed or otherwise delivered to the student at least two (2) calendar days prior to the scheduled hearing date, and include notice that the student may:

- Appear in person, but is not required to appear
- Submit a written statement
- Respond to evidence and question the statements of others
- Invite relevant witnesses to testify on his/her behalf
- Submit written statements signed by relevant witnesses

Attendance at the hearing is limited to those directly involved or those requested to appear. Hearings are not open to the public and are not recorded.

The Student Conduct Committee shall:

- Provide the student a full and reasonable opportunity to explain his/her conduct
- Invite relevant witnesses to testify or submit signed statements
- Reach a decision based upon the information submitted prior to the hearing and the testimony and information of the student and witnesses at the hearing
- If the student does not appear, or elects not to appear, the Committee may proceed in the student's absence and the decision will have the same force and effect as if the student had been present

The Student Conduct Committee shall issue a written decision to the student within five (5) calendar days of the date of the hearing which may:

- Affirm the finding and sanction imposed by the School President (or designee)
- Affirm the finding and modify the sanction. Sanctions may only be reduced if found to be grossly disproportionate to the offense

- Disagree with the previous finding and sanction and dismiss the matter. A matter may be dismissed only if the original finding is found to be arbitrary and capricious
The decision of the Student Conduct Committee is final, and no further appeal is permitted.

RECORDS OF DISCIPLINARY MATTERS

All disciplinary files shall be kept separate from the student academic files until resolved. Disciplinary files for students who have violated the Code of Student Conduct shall be retained as part of the student's academic file and considered "education records" as appropriate, pursuant to the Family Educational Rights and Privacy Act (FERPA). Disciplinary records shall be retained in the student's academic file permanently and a note shall be included in the official student information system indicating the date of the disciplinary decision and the sanction imposed. When circumstances warrant, disciplinary matters shall be referred to the appropriate law enforcement authorities for investigation and prosecution. Additionally, disciplinary records may be reported to third parties as applicable (e.g. Veteran's Administration).

STUDENT GRIEVANCE PROCEDURE

You may bring a complaint against the School and initiate the School's Internal Dispute Resolution procedure by filing a written complaint with your academic advisor. The academic advisor will attempt to provide a decision or resolution within 15 days. If you are not satisfied with your academic advisor's resolution of your complaint, you may appeal his/her decision to the Campus Director. You may then appeal the President's decision to the Provost of Zenith Education Group. If you are not satisfied with the outcome of the internal dispute procedure, you have the option of submitting your claim to arbitration pursuant to the School's Dispute Resolution Policy that was provided at the time of enrollment. You may also obtain a copy of the Internal Dispute Resolution Policy from your academic advisor. You may also, or alternatively, contact the Student Helpline at any time, at (800) 874-0255 or email at studentservices@zenith.org. A student filing a grievance will not be subject to adverse or unfair actions by any school official as the result of initiating the grievance.

If a student feels that the School has not adequately addressed a complaint or concern, the student may also consider contacting the Accrediting Council for Independent Colleges and Schools or Accrediting Commission of Career Schools and Colleges. All complaints considered by the Council must be in written form, with permission from the complainant(s) for the Council to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Council. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges
2101 Wilson Boulevard, Suite 302
Arlington, Virginia 22201
(703) 247 4212
www.accsc.org
(Austin, Houston Bissonnet, Houston Hobby
and San Antonio)

Accrediting Council for Independent Colleges and Schools
750 First Street, N.E., Suite 980
Washington, DC 20002
(202) 336-6780, (202) 842-2593 (fax)
www.acics.org
(Arlington and Ft. Worth South)

If you have followed the above guidelines and still feel that your concern has been improperly addressed, students may contact and file a complaint with TWC as well as with other relevant agencies or accreditors, if applicable. Information on filing a complaint with TWC can be found on TWC's Career Schools and Colleges Website at www.texasworkforce.org/careerschools

The TWC assigned school numbers are as follows:

Arlington (Mid-Cities): **S2155**
Fort Worth South: **S3599**
Austin: **S2053**
Houston Bissonnet: **S2323**
Houston Hobby: **S1813**
San Antonio: **S0218**

Texas Workforce Commission Career Schools and Colleges
Room 226T
101 East 15th Street
Austin, TX 78778-0001
Phone: 512-936-3100
www.texasworkforce.org/careerschoolstudents

Office of the Attorney General
P.O. Box 12548
Austin, Texas 78711-2548
Main Phone: (512) 463-2100
Consumer Protection Hotline: (800) 621-0508
Website: <https://www.oag.state.tx.us>

To file a complaint with the THECB, all complaints must be submitted to THECB via email or mail on the student complaint form which is available on the below referenced website. All submitted complaints must include a student complaint and the appropriate releases. The THECB has the ability to refer certain complaints to other agencies or entities as they see appropriate or investigate the student complaint internally. If an informal resolution cannot be reached, the Commissioner will make a final and written determination. Additional details regarding the complaint process are available on the THECB's website.

Texas Higher Education Coordinating Board (THECB)
Office of General Counsel
P.O. Box 12788
Austin, Texas 78711-2788

The web address for the THECB's Student Complaints page is:
<http://www.thecb.state.tx.us/index.cfm?objectid=C9BD55D4-C5A3-4BC6-9A0DF17F467F4AE9>

DRESS CODE

Students must adhere to the campus dress code standards and are expected to dress in a manner that would not be construed as detrimental to the student body, the educational process or wear any clothing which has expressed or implied offensive symbols or language. Students should always be cognizant of the first impression of proper dress code and grooming, and note that Altierus Career College promotes a business atmosphere where instructors and guests are professionals and potential employers. In addition, students may be required to wear uniforms that present a professional appearance.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the institution receives a request for access.

A student should submit to the Registrar's Office a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and will notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registrar, the Registrar shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the institution to amend a record should write to the Registrar, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the institution decides not to amend the record as requested, the institution will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the institution discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The institution discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the institution has contracted as its agent to provide a service instead of using institution employees or officials (such as an attorney, auditor or collection agent, campus security personnel and a health provider); a person serving the institution in an advisory capacity; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks, or an accreditor or an official of the state's department of education. Please note that in certain circumstances, such as with an infectious disease health threat or security threat, the school may disclose individually identifiable information without notice.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the institution.

Altierus Career College is committed to the protection of student education information. Altierus Career College does not publish a student directory, however Zenith may disclose appropriately designated "directory information" without a student's written consent, unless the student has advised Zenith to the contrary. Altierus Career College expressly limits its designated directory information to students' names, addresses, phone numbers, graduation dates, programs of study, degrees, diplomas, certificates, dates of attendance and honors/awards received. A student who wishes to opt-out of the disclosure of this information must obtain a Directory Information Opt-Out Form from the Registrar's Office and submit the completed form to the Registrar.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202.

STUDENT RECORDS

All student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. Altierus Career College maintains complete records for each student, including grades, attendance, prior education and training, placement, financial aid and awards received. Student records are maintained on campus for five years. Additionally, electronic transcripts are maintained permanently on campus.

TRANSCRIPT AND DIPLOMA RELEASE

Requests for transcripts must be submitted to the Office of the Registrar via the school electronic transcript service provider. Student records may be released only to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

Altierus Career College is working with Parchment to provide electronic delivery of official transcripts to students. Students can request their transcript by going to <http://www.altierus.org/alumni> or by contacting the Registrar office for assistance. Transcripts will be delivered electronically to the student's destination of choice if:

- Student has a record in the current student information system
- Student is current with their financial obligation to the campus, and student owes the campus an outstanding balance of \$1,500 or less

Upon graduation, all students who are current with their financial obligation to the campus will receive their diploma.

Note: Students who have outstanding balances above \$1,500 may receive an unofficial copy of their transcript.

CAMPUS SECURITY AND CRIME AWARENESS POLICIES

As required by Public Law 101-542, as amended by Public Law 102-325, Title II, Crime Awareness and Campus Security Act of 1990, Section 294, Policy and Statistical Disclosures, Altierus Career College has established policies regarding campus security.

Altierus Career College strives to provide its students with a secure and safe environment. Classrooms and laboratories comply with the requirements of the various federal, state and local building codes, with the Board of Health and Fire Marshal regulations. Most campuses are equipped with alarm systems to prevent unauthorized entry. Facilities are opened each morning and closed each evening by administrative personnel.

In emergency situations, students should call 911 for an immediate response from the local law enforcement agency. Thereafter, the crime should be reported to the Campus Director/Academic Dean (or designee). In non-emergency situations, the crime should be reported as soon as possible to the Campus Director/Academic Dean (or designee) and the local law enforcement agency. All students are encouraged to report all crimes and public safety incidents to the Campus Director/Academic Dean (or designee) in a timely manner. The Campus Director/Academic Dean (or designee) shall document each incident reported and determine an appropriate response based on the nature of the incident. All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority.

Students are responsible for their own security and safety both on-campus and off-campus and must be considerate of the security and safety of others. The school has no responsibility or obligation for any personal belongings that are lost, stolen or damaged, whether on or off school premises or during any school activities.

On May 17, 1996, the President of the United States signed Megan's Law into federal law. As a result, local law enforcement agencies in all 50 states must notify schools, day care centers, and parents about the presence of dangerous offenders in their area. Students are advised that the best source of information on the registered sex offenders in the community is the local sheriff's office or police department. The following link will provide you with a list of the most recent updated online information regarding registered sex offenders by state and county: <http://www.fbi.gov/hq/cid/cac/registry.htm>.

DRUG-FREE SCHOOLS POLICY

The Drug-Free Schools and Communities Act of 1989, Public Law 101-226, requires institutions receiving financial assistance to implement and enforce drug prevention programs and policies. Students shall receive a copy of the Drug-Free Schools/Drug-Free Workplace Annual Disclosure upon enrollment, and thereafter no later than January 31st of each calendar year they are enrolled. The information and referral line that directs callers to treatment centers in the local community is available through Student Services.

Altierus Career College prohibits the manufacture and unlawful possession, use or distribution of illicit drugs or alcohol by students on its property and at any school activity. If students suspect someone to be under the influence of any drug or alcohol, they should immediately bring this concern to the attention of the Campus Director/Academic Dean or Campus Director/Academic Dean. Students who violate the school's prohibitions against alcohol, controlled substances, and drugs are subject to disciplinary action up to and including dismissal from the school. Information on the disciplinary process may be found in the school catalog. When circumstances warrant, a violation of this policy may also be referred to the appropriate law enforcement authorities.

In certain cases, students may be referred to counseling sources or substance abuse centers. If such a referral is made, continued enrollment is subject to successful completion of any prescribed counseling or treatment program.

STATISTICAL INFORMATION

Altierus Career College is required to report to students the occurrence of various criminal offenses on an annual basis. On or before October 1st of each year, the school will distribute a security report to students containing the required statistical information on campus crimes committed during the previous three years. A copy of this report is available to prospective students upon request.

CAMPUS COMPLETION RATE REPORTS

Under the Student Right to Know Act (20 U.S.C. § 1092(a)), Altierus Career College is required to annually prepare completion or graduation rate data respecting the institution's first-time, full-time undergraduate students (34 CFR 668.45(a)(1)). Altierus Career College is required to make this completion or graduation rate data readily available to students approximately 10 months after the 150% point for program completion or graduation for a particular cohort of students. This completion rate report is available to students and prospective students upon request.

FACULTY ACCESSIBILITY

Students may reach out to faculty outside of course regular schedule hours for any academic or course advising. The student and instructor can set up a time to meet before or after and through any sort of technology such as email, text or phone call throughout the period during which the course is offered. All instructors distribute their email and phone number contact information on the first day of every module or term to all students.

STUDENT SERVICES

ORIENTATION

New students participate in an orientation program prior to beginning classes. This program is designed to acquaint students with the policies of the school and introduce them to staff and faculty members who will play an important part in the students' academic progress.

HEALTH SERVICES

Altierus Career College does not provide health services.

HOUSING

Altierus Career College does not provide on campus housing; however, it does assist students in locating suitable housing off campus. For a list of available housing, students should contact the campus.

TUTORING

Tutoring is available to students as needed; a student needing tutoring should talk to their instructor or program director to set it up.

STUDENT ADVISING

Academic advising is coordinated by the Academic Dean and includes satisfactory academic progress, attendance, and personal matters. The Registrar and Academic Program Directors serve as advisors and assist students in course selection and registration, dropping and adding courses, change of major, and meeting graduation requirements.

ALTIERUS CAREER COLLEGE CARE PROGRAM

The Altierus Career College CARE Student Assistance program is a free personal-support program for our students and their families. This program provides enrolled students direct and confidential access to professional counseling. For more information, please visit the website <http://www.altieruscares.com> or call (888) 852-6238.

PLACEMENT ASSISTANCE

Altierus Career College maintains an active Career Services Office to assist graduates in locating entry-level, educationally related career opportunities. The Career Services Office works directly with business, industry, and advisory board members to assist all students with access to the marketplace. Altierus Career College does not, in any way, guarantee employment. It is the goal of the Career Services Office to help all students realize a high degree of personal and professional development and successful employment. Specific information on job opportunities and basic criteria applicable to all students and graduates utilizing placement services is available in the Career Services Offices.

TEMPORARY CAMPUS CLOSING WEATHER

To provide continued services to students, it is Zenith's policy that all schools remain open according to their regular hours of operation. However, certain situations, such as holidays, special events, inclement weather, and emergencies, may arise that necessitate the temporary closure of a Zenith campus. In the event it becomes necessary for a location to temporarily close students will be notified using a notification software/system. Zenith will communicate site closures, delayed start, and early close. Campus leadership may also send notices about special events and other general reach out messages to communicate with students. The system will send notice via landline, cell phone—audio and text, and email. All students are required to keep their contact information current in CampusVue at all times in order to be reached with these important messages. The Campus Director reserves the right to schedule make up hours and/or assignments for hours missed due to any school closures. The students will be notified of these make up hours and be required to attend or be marked absent.

PROGRAMS BY LOCATION

MODULAR PROGRAMS	Arlington	Fort Worth South	Austin	Bissonnet	Hobby	San Antonio
Business Accounting			X**			
Carpentry				X**		
Computer Information Technology	X		X	X	X	X
Dental Assistant	X	X	X	X	X	
Electrical Technician	X		X	X		
Heating, Ventilation and Air Conditioning	X		X	X		X
Medical Assistant	X	X	X	X	X	X
Medical Administrative Assistant				X**		X
Medical Billing and Coding			X	X	X	
Medical Insurance Billing and Coding		X	X*	X	X	
Pharmacy Technician	X					
Plumbing Technology				X**		
QUARTER-BASED PROGRAMS						
Accounting						
Business		X**	X			
Business Administration	X**					
Paralegal						
Computer Information Technology	X					
Criminal Justice	X**	X**				
* Enrollments in these programs are temporary suspended						
** Enrollments are no longer accepted in this programs						

Diploma Programs with Externships – The total program length could be longer than the length indicated in the description of the diploma programs in this catalog. Externship schedules are determined by the student and the externship site, thus externship schedules are variable. To complete the program in the timeframe indicated, the student would have to schedule the externship for forty (40) hours per week. Students scheduling their externship for less than forty (40) hours per week will take more time to complete the program. All students are expected to complete their externship within approximately 120 days.

MODULAR PROGRAMS



BUSINESS ACCOUNTING

Diploma Program
Austin Campus
36 Weeks – 900 Hours, 72 Credits

This program consists of two pre-requisite modules, five self-contained modules, a capstone module, and a certification preparation module for Microsoft Excel and QuickBooks. Each student must successfully complete the pre-requisite modules before moving on to the next five modules and complete those five before moving on to the capstone and certification preparation modules. The accounting field offers a variety of interesting and challenging career opportunities to graduates of the Business Accounting program. In this program, students will receive training in the basic skills required of entry-level bookkeepers and accounting support workers using modern computerized accounting systems. In addition to covering basic accounting principles, the program includes coursework in a variety of related areas, including Payroll & Corporate Accounting, Computer Applications, Ethics & Etiquette in the workplace, and Job Search / Interviewing skills.

This program prepares the student for an entry-level position in an accounting department of a large company or as a bookkeeper in a small business. Each module is four (4) weeks in length.

Program Objectives:

- Demonstrate proficiency with personal computer hardware and software.
- Explore the uses, scope and functions of accounting processes used to convert data into relevant financial information.
- Understand basic accounting standards, business math and top line data analysis.
- Explain how managers use accounting to make critical business decisions.
- Develop essential Microsoft Excel skills to accomplish the objectives of accounting and auditing.
- Develop essential skills with the QuickBooks software package to accomplish basic accounting functions.
- Explain the fundamentals of business and taxation.
- Demonstrate familiarity with the bookkeeping process.
- Develop professional skills appropriate for a workplace environment.

Course Number	Course Title	Clock Hours (Lec/Lab/Ext)	Total Quarter Credits
ACCT 1001	Basic Computing	100	8
ACCT 1002	Accounting Foundations	100	8
ACCT 2001	Accounting II	100	8
ACCT 2002	Spreadsheet Applications	100	8
ACCT 2005	QuickBooks	100	8
ACCT 2006	Introduction to Business and Taxation	100	8
ACCT 2007	Bookkeeping and Payroll	100	8
ACCT 3001	Capstone	100	8
ACCT 3002	Certification Preparation	100	8
Program Total		900	72

<p>ACCT 1001 - Basic Computing Entry-level topics related to the functionality, use, and troubleshooting of personal computer hardware and software will be examined. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites None. Lecture Hours 60. Lab Hours 40.</p>	8 Quarter Credits
<p>ACCT 1002 - Accounting Foundations In this module, students will explore the uses, scope and functions of accounting processes commonly used to convert economic data into relevant financial information. Students will be introduced to the basic accounting standards, business math and top line data analysis with an emphasis on making sound financial decisions in actual business situations. Topics will include the recording of basic transactions, double entry accounting, and completing the accounting cycle. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites None. Lecture Hours 60. Lab Hours 40.</p>	8 Quarter Credits
<p>ACCT 2002 - Spreadsheet Applications In this Module students will discover how Microsoft Excel can be used to accomplish the objectives of accounting and auditing. Students will learn how to utilize Excel in common accounting tasks such as calculating depreciation,</p>	8 Quarter Credits

payroll, accounts payable, calculating financial statement ratios and inventory management. Students will also be exposed to additional industry standard accounting and spreadsheet programs commonly used in businesses. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites ACCT 1001, ACCT 1002. Lecture Hours 60. Lab Hours 40.

ACCT 2005 - QuickBooks **8 Quarter Credits**
 In this Module, students will be introduced to using the QuickBooks software package to accomplish basic accounting functions. Students will cover the entire accounting cycle for a company using QuickBooks including sales, invoicing and receivables, payables and purchases, general accounting, financial statements, and end-of-period procedures. Training exercises will let students practice the entries for recording of sales, purchases, receivables, payables, and other common events. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites ACCT 1001, ACCT 1002. Lecture Hours 60. Lab Hours 40.

ACCT 2006 - Introduction to Business and Taxation **8 Quarter Credits**
 This Module will introduce the student to the environment in which business is conducted, including examples of business industries, legal forms of business, stakeholders of a business, and the impact of the legal environment upon a business. Students will also learn how taxes affect decisions by studying sales and property taxes, calculating payroll taxes and preparing a basic individual tax return. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites ACCT 1001, ACCT 1002. Lecture Hours 60. Lab Hours 40.

ACCT 2007 - Bookkeeping and Payroll **8 Quarter Credits**
 In this Module, students will be introduced to the bookkeeping process. Topics covered include journalizing and posting, special journals, financial statements, and completing the bookkeeping cycle. Students will also be exposed to basic payroll functions including processing payroll and maintaining personnel and payroll information in accordance to established laws. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites ACCT 1001, ACCT 1002. Lecture Hours 60. Lab Hours 40.

ACCT 3001 - Capstone **8 Quarter Credits**
 In this Module, students will work on a Microsoft Excel project by demonstrating a mastery of accounting principles that will help prepare you to pursue a career and certification in the accounting field. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites ACCT 2001, ACCT 2002, ACCT 2005, ACCT 2006, ACCT 2007. Lecture Hours 60. Lab Hours 40.

ACCT 3002 - Certification Preparation **8 Quarter Credits**
 In this Module, students will work on a QuickBooks project by demonstrating a mastery of accounting principles that will help prepare you to pursue a career and certification in the accounting field. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites ACCT 2001, ACCT 2002, ACCT 2005, ACCT 2006, ACCT 2007. Lecture Hours 60. Lab Hours 40.



CARPENTRY
Diploma Program
 Bissonnet Campus
 36 Weeks – 720 Hours - 55 Quarter Credits

The construction industry is constantly changing as new technologies are invented and embraced by the marketplace. These technologies must be supported by skilled technicians who understand fundamental carpentry principles. The Carpentry program teaches these skills by exploring carpentry history, blueprint reading, framing structures with wood and metal, and interior and exterior finishing, constructing stairs, installing windows and doors and installing cabinets, and countertops. Laboratory experiences are an integral part of the program. Graduates of the program are qualified for entry-level positions as carpenters, door and window installers, cabinet installers, framers, and roofers found in residential new construction settings as well as residential remodeling.

Upon successful completion of all program modules, students will be awarded a diploma.

Course Number	Course Title	Clock Hours (Lec/Lab/Ext)	Total Quarter Credits
CON 1010	Basic Construction	80	7
CAR 1050	Intro to Carpentry, Tools and Building Materials	80	6
CAR 1100	Reading Plans and Site Layout	80	6
CAR 1150	Framing Floors and Walls	80	6
CAR 1200	Framing Roofs and Roof Coverings	80	6
CAR 2000	Windows and Doors and Exterior Finishes	80	6
CAR 2050	Stairs, Interior Walls and Ceilings	80	6
CAR 2100	Cabinets and Countertops	80	6
CAR 2150	Flooring and Interior Finishes	80	6
Program Total:		720	55

Major Equipment: Table Saw, Chop Saw, Power Metal Shears, Compound Miter Saw, Air Compressor, Drill Press, Power Plane, Full Body Harness, Pneumatic Nail Gun, Torch and Tank, Scientific Calculator, Ladder, Frame and Trim Saw

<p>CON 1010 - Basic Construction 7 Quarter Credits This course introduces students to the construction field. The student will learn basic job safety concepts and regulatory requirements; basic math used in the construction trades; the use of common hand and power tools; an introduction to blueprint reading; basic rigging; communication and employability skills. Students will also learn techniques for studying and test-taking. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 60. Lab Hours 20.</p>
<p>CAR 1050 - Intro to Carpentry, Tools and Building Materials 6 Quarter Credits This course introduces the student to the carpentry trade. The student will learn various aspects of the construction industry, building codes, estimating and scheduling and construction safety and health. The student will also learn how to use the hand and power tools used in the industry. The student will also learn about various building materials including lumber, engineered lumber and paneling. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010. Lecture Hours 40. Lab Hours 40.</p>
<p>CAR 1100 - Reading Plans and Site Layout 6 Quarter Credits This course covers blueprint reading and interpretation. The student will learn information and techniques relevant to the carpentry trade for reading construction drawings and specifications. The student will also learn the principles, equipment and methods used to perform the site layout tasks of distance measurement and differential leveling. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010. Lecture Hours 40. Lab Hours 40.</p>
<p>CAR 1150 - Framing Floors and Walls 6 Quarter Credits The student will learn techniques used in framing a house including floors, walls and ceilings. The student will also learn different types of framing and framing materials including wood and steel. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010. Lecture Hours 40. Lab Hours 40.</p>
<p>CAR 1200 - Framing Roof and Roof Coverings 6 Quarter Credits The student will learn techniques used in framing roofs including layout and construction of rafters. The student will also learn techniques for covering roofs, including shingles. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010. Lecture Hours 40. Lab Hours 40.</p>
<p>CAR 2000 - Windows and Doors and Exterior Finishes 6 Quarter Credits The student will learn techniques and materials used in the installation of interior and exterior doors, windows. The student will also learn techniques used in finish work for exterior surfaces. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010. Lecture Hours 40. Lab Hours 40.</p>

CAR 2050 - Stairs, Interior Walls and Ceilings	6 Quarter Credits
The student will learn materials and techniques used in the construction of stairs. The student will also learn techniques for construction of interior walls and ceilings, including drywall. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010 Lecture Hours 40. Lab Hours 40.	
CAR 2100 - Cabinets and Countertops	6 Quarter Credits
The student will learn techniques and materials used in the construction and installation of cabinets and countertops. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010. Lecture Hours 40. Lab Hours 40.	
CAR 2150 - Flooring and Interior Finishes	6 Quarter Credits
The student will learn about materials and techniques used in the installation of flooring, including vinyl sheet, hardwood, and ceramic tile. The student will also learn the installation of various types of door, window, base and ceiling trim. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: CON 1010 Lecture Hours 40. Lab Hours 40.	



COMPUTER INFORMATION TECHNOLOGY

Diploma Program

Arlington, Austin, Bissonnet, Hobby and San Antonio

48 Weeks, 720 Hours - 60 Quarter Credits

Modality: Blended format

***Please note this program will follow the Computer Information Technology calendar.**

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The Computer Information Technology Diploma program provides students the basic foundation and technical skill sets required for an entry level IT job. The curriculum covers the professional skills for the IT professional and prepares students for key certification exams widely recognized in the I.T. field.

The program helps prepare students for careers such as IT Support Specialist, Desktop Support Technician, Technical Support Representative, and Help Desk Support Technician.

Goals

The goal of the program is to provide the technical and business skills needed to secure IT positions in a variety of industries.

Graduates will:

- Use and troubleshoot personal computer hardware and software.
- Install, configure, and use common workplace operating systems.
- Develop help desk support, customer service, and communication skills to enable customer satisfaction.
- Demonstrate competency in all aspects covered by CompTIA A+ certification.
- Develop professional skills appropriate for a workplace environment.

Course	Title	Total Contact Hours	Total Quarter Credits
CNT 1003	Computer Networking Fundamentals	50	4
CTS 1110	Computer Operating Systems	50	4
CTSP 1115	IT Helpdesk Support	40	4
CGS 1280	Computer Hardware Concepts	50	4
CTS 1327	Network Operating Systems-Client	50	4
CTSP 2350	Introduction to Linux	50	4
CTS 2383	Network Management	50	4
CNT 2400	Network Security Fundamentals	50	4
CTSP 2401	A+: Computer Systems Maintenance	40	4
CTSP 2402	A+: PC Operating Systems	40	4
CET 1605	Network Routing I	50	4
CTS 2386	Network Infrastructure	50	4
CTS 2303	Network Directory Services	50	4
CTS 1334	Network Operating Systems-Server	50	4
CGS 2060	Computer Applications	50	4
Program Total		720	60

<p>CNT 1003 – Computer Networking Fundamentals 4 Quarter Credits</p> <p>This course provides an overview of the field of local area networking and internetworking. Students are introduced to the terminology, operating systems, hardware, and administration of various components of a computer network, including network topology, TCP/IP, the OSI reference model, and network security, among others. Students also learn and perform basic end-user functions and introductory administration operations of a network. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: None Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>
<p>CTS 1110 – Computer Operating Systems 4 Quarter Credits</p> <p>This course focuses on the software operating systems that run today's personal computers. Emphasis will be placed on commands, functions, and terminology through practical instruction in the installation, configuration and upgrade of operating systems. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: None Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>
<p>CTSP 1115 – IT Helpdesk Support 4 Quarter Credits</p> <p>In this course, students will be introduced to a variety of successful customer service skills (soft-skills) that are needed when working in an IT service desk. Topics discussed in the course include how customer satisfaction is achieved, active listening, problem-solving strategies and dealing with difficult customers.</p>

<p>By the end of this course, students will be able to demonstrate effective communication skills required in an IT setting, successful customer service support and effective troubleshooting skills when working with helpdesk clients. Students will also explore current IT trends and different certifications that are available to the service desk professional. Students are expected to designate an average of 10 hours for out-of-class study and assignments for this course. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 10.0</p>	
<p>CGS 1280 – Computer Hardware Concepts</p> <p>In this course, students will be introduced to a variety of hardware components and their related functions in personal devices (desktops, laptops, tablets, mobile devices). Topics discussed in the course include diagnosing, troubleshooting, installing and repairing hardware, network connection, and associated devices.</p> <p>By the end of this course, students will be able to demonstrate how to connect and trouble shoot external devices, explain the functions of different hardware platforms and operating system software, describe various processor types, optimize a PC's performance with the correct RAM choice, support various peripherals through hardware and software diagnostics, and maintain the local area network hardware. This course also provides preparation for the hardware content of the CompTIA A+ certification. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: None Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>	<p>4 Quarter Credits</p>
<p>CTS 1327 – Network Operating Systems - Client</p> <p>This course covers the essential topics necessary to enable students to set up and support the client side of a network operating system. Students build real world support skills by working via lessons and hands-on labs to gain practical experience with installing, administering, and troubleshooting a network operating system desktop environment. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>	<p>4 Quarter Credits</p>
<p>CTSP 2350 – Introduction to Linux</p> <p>In this course students will be introduced to the fundamental elements of the Linux OS. Topics include: System Architecture; Linux Installation and Package Management; GNU and Unix Commands; Devices, Linux Filesystems, and Filesystem Hierarchy Standard. This course will help to prepare students to become certified Linux professionals. Prerequisites: CGS 1280C, CTS 1110 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 20.0C</p>	<p>4 Quarter Credits</p>
<p>CTS 2383 – Network Management</p> <p>In this follow-up course to CTS1327C (Network Operating Systems - Client I), the student continues to learn about desktop configuration and management in a network environment. This course focuses on the Windows 8.1 operating system, which introduces a paradigm shift towards a platform and interface that improves user experience on touch screen and mobile devices. In addition to performing installation, configuration, and desktop management tasks in a simulated Windows 8.1 network environment, students will setup and configure a virtual private network, and configure a mobile to desktop sync partnership, security, and data encryption on a mobile device. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003, CTS1327C Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>	<p>4 Quarter Credits</p>
<p>CNT 2400 – Network Security Fundamentals</p> <p>This course is an introduction to the components of network security. It takes a comprehensive look at network security and provides an organized view of the field, including the tools and techniques necessary to safeguard network data. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>	<p>4 Quarter Credits</p>
<p>CTSP 2401 – A+: Computer Systems Maintenance</p> <p>In this course, students will focus on preparing to take the 901 CompTIA A+ Certification Test. Concepts from CGS 1280 - Computer Hardware Systems will be reviewed in depth and students will be given the opportunity to review hardware concepts tested on the CompTIA exam. Emphasis will be placed on giving students ample practice test material and helping them focus on reviewing concepts they found challenging or confusing from prior courses. Students are expected to designate an average of 10 hours for out-of-class study and assignments for this course. Prerequisites: CGS 1280, CTS 1110 Lecture Hours: 40.0; Lab Hours: 0.0; Outside Hours: 10.0</p>	<p>4 Quarter Credits</p>
<p>CTSP 2402 – A+: PC Operating Systems</p> <p>In this course, students will focus on preparing to take the 902 CompTIA A+ Certification Test. Concepts from CTS 1110C – Computer Operating Systems will be reviewed in depth and students will be given the opportunity to review software concepts tested on the CompTIA exam. Emphasis will be placed on giving students ample practice test material and helping them focus on reviewing concepts they found challenging or confusing from prior courses. Prerequisites: CGS 1280C, CTS 1110C, CTSP 2401 Lecture Hours: 40.0; Lab Hours: 0.0; Outside Hours: 20.0</p>	<p>4 Quarter Credits</p>
<p>CET 1605 – Network Routing I</p> <p>This course introduces the knowledge and skills required to successfully install, operate, and troubleshoot a small branch office network using Cisco hardware. The course includes topics on the operation of IP data networks, LAN switching technologies, IPv6, IP routing technologies, IP services, network device security, and basic troubleshooting. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>	<p>4 Quarter Credits</p>

CTS 2386 – Network Infrastructure	4 Quarter Credits
<p>This course covers the topics necessary for students to be able to deliver secure and reliable networking services to organizations utilizing Microsoft network operating systems. Working via lessons and hands on labs, students learn how to install, manage, and troubleshoot the network protocols and services utilized in the network operating system. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>	
CTS 2303 – Network Directory Services	4 Quarter Credits
<p>This course provides the students with the steps necessary to plan, configure, and administer an Active Directory infrastructure. Topics include management methods for a large-scale network directory, group policies, active directory replication, and database maintenance. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CTS1334 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>	
CTS 1334 – Network Operating Systems - Server	4 Quarter Credits
<p>This course covers the essential topics necessary to enable students to set up and support the server side of a network operating system. Students build real world support skills by working via lessons and hands on labs to gain practical experience with installing, administering, and troubleshooting a network server. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: CNT1003 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>	
CGS 2060 – Computer Applications	4 Quarter Credits
<p>This course introduces the essential concepts necessary to make effective use of the computer. Students achieve an understanding of what a computer can do, how it works, and how it can be used to create documents using word processing and spreadsheet applications for personal and business use. Students are expected to designate an average of 12.5 hours for out-of-class study and assignments for this course. Prerequisites: None Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 12.5</p>	



DENTAL ASSISTANT

Diploma Program

Arlington, Fort Worth South, Austin, Bissonnet and Hobby
33 weeks – 760 hours – 48 credit units

The goal of the Dental Assistant Program is to provide graduates with the skills and knowledge that will enable them to qualify for entry level positions as dental assistants. Since they are trained in clinical and radiographic procedures, their services are also sought by general dentists, and dental offices and facilities specializing in pediatrics, orthodontics, endodontics and other specialties, dental schools, dental supply manufacturers, hospital dental departments, dental laboratories and insurance companies.

The objective of the Dental Assistant program is to provide the student with the appropriate didactic theory and hands-on skills required and necessary to prepare them for entry-level positions as dental assistants in today's modern health and dental care offices, dental clinics, and facilities. Students will study diagnostic and procedural terminology as it relates to the accurate completion of dental examinations, procedures, and daily tasks.

The combination of introduced skills taught in this program, will prepare students for the ever-changing field of dentistry and orthodontics. Students study dental radiography, dental sciences, operator dentistry, laboratory procedures, dental anatomy and orthodontics, and dental health.

This training program is divided into eight learning units called modules. Students must complete modules A through G first, starting with any module and continuing in any sequence until all seven modules are completed. Modules A through G stand alone as units of study and are not dependent upon previous training. If students do not complete any portion of one of these modules, the entire module must be repeated. Upon successful completion of modules A through G, students participate in a 200 clock hour externship

Completion of the Dental Assistant Program, including the classroom training and externship, is acknowledged by the awarding of a diploma.

NOTE: Effective 9/1/2006, to apply to become a registered dental assistant, a student must complete a mandatory short course approved by The Texas State Board of Dental Examiners. An approved provider list can be found on the TSBDE website: <http://www.tsbde.state.tx.us>. By law a dental assistant must register with TSBDE in order to take x-rays at a dentist's office.

Module	Module Title	Contact Hours (Lecture/Lab/Ext)	Quarter Credits
MODULE A	Dental Office Emergencies and Compliance	80	6
MODULE B	Dental Radiography	80	6
MODULE C	Dental Specialties	80	6
MODULE D	Operator Dentistry	80	6
MODULE E	Laboratory Procedures	80	6
MODULE F	Dental Anatomy and Orthodontics	80	6
MODULE G	Dental Health	80	6
MODULE X	Dental Assistant Externship	80	6
Program Totals:		760	48

Major Equipment: Air Compressor, Amalgamators, Autoclave, Automatic and Manual Processing Equipment, Dental Unit and Chairs, DXXTTR Manikins, Handpieces, Model Trimmers, Model Vibrators, Oral Evacuation Equipment, Ultrasonic Units, X-ray Units, Water Retrieval Manikins

<p>Module A – Dental Office Emergencies and Compliance 6 Quarter Credits</p> <p>In this module, students are introduced to Occupational Safety and Health Administration (OSHA) Standards for infection control and hazard communication. Topics include microbiology, contagious diseases concerning the dental team, universal precautions, protective barrier techniques and handling hazardous chemicals in the dental environment. Students practice step-by-step instrument decontamination and operator disinfection utilizing approved sterilization agents and methods. Methods for taking and recording vital signs and blood pressure are introduced. Students will become certified in CPR for the Healthcare Provider and be instructed on how to manage emergencies that may occur in the dental office. Basic concepts of psychology and communication are discussed with emphasis on helping dental patients overcome anxieties related to dental treatment. Special considerations for the medically and physically compromised patients are presented. Pharmacology in the dental office is introduced for a basic understanding in this area. Students are also introduced to basic anatomy and tooth morphology. Related spelling and terminology is studied throughout the module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: None. Lecture Hours 40. Lab Hours 40.</p>
<p>Module B – Dental Radiography 6 Quarter Credits</p> <p>Radiation protection and the hazards of X-ray radiation are studied. Emphasis is placed on maintaining radiation safety while obtaining the best possible diagnostic quality on dental radiographs. Students are also introduced to digital radiography. Theory, laboratory skills and clinical practice meet state guidelines for radiation safety and</p>

<p>comply with federal regulations for certifying radiographic operators. Students practice techniques of film exposure and mounting in equipped dental operatories with industry-approved structural and monitoring devices. Exposure techniques include periapical and bitewing x-rays using the bisecting and parallel techniques and are performed on a patient simulator manikin. Students process film using an automatic processor or digital radiology. Students are also required to mount processed radiographs and to evaluate the diagnostic quality according to established criteria. Students retake non-diagnostic films understanding and following the ALARA concept. Professional responsibilities regarding the state radiation safety certificate are introduced as well as quality assurance and infection control. Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication are discussed. Toward the end of the module, students explore front office techniques using the Dentrix software. Related dental terminology is also taught. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites None. Lecture Hours 40. Lab Hours. 40.</p>	
<p>Module C – Dental Specialties</p> <p>In this module, students study skills performed by the dental assistant in the specialty areas of Dental Implants, Endodontics, Periodontics, Oral and Maxillofacial Surgery and Pedodontics. Additionally, procedures for the administration of topical and local anesthetics are discussed. Students practice acquired skills on training manikins (Typodonts), passing instruments, setting up the operatories and manipulating materials. Related dental terminology is studied as well as basic anatomy of the head and teeth. Students are introduced to the history and dental profession highlighting dental ethics. Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication are discussed. Related spelling and terminology is studied throughout the module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites None. Lecture Hours 40. Lab Hours 40.</p>	<p>6 Quarter Credits</p>
<p>Module D – Operatory Dentistry</p> <p>This module introduces students to chair-side assisting duties and techniques practiced in general dentistry with emphasis on four-handed dentistry. Students learn how to handle and transfer dental instruments and place materials on models. Properties and manipulation of common dental materials, including amalgam, composites, liners, bases and other bonding systems are presented. Students practice required procedures such as placement, wedging and removal of Tofflemire retainers and other matrices. Procedures to include placement of cement bases and liners, and placement of temporary sedative dressing on Typodont manikins are also practiced. Students are introduced to basic anatomy of the head and teeth. Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication are discussed. Related spelling and terminology is studied throughout the module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites None. Lecture Hours 40. Lab Hours 40.</p>	<p>6 Quarter Credits</p>
<p>Module E – Laboratory Procedures</p> <p>In this module, students receive hands-on training in taking impressions and constructing study and master casts. Students are exposed to a variety of impression and gypsum materials and procedures for their use. The casts are then used to practice dental procedures such as the fabrication of custom trays and temporary crowns. Prosthodontics as a specialty is presented with instruction in crown and bridge procedures and full and partial dentures. Students will learn the various dental cements used for prosthodontics and their proper manipulation techniques. Students are introduced to the various types of mouth guards such as night-guards, sports guards and bleaching trays. Laboratory safety and infection control are presented. Students learn Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication. Students are introduced to front office procedures utilizing related front office software. Related dental terminology is studied. Out-of-class activities will be assigned and assessed as part of this module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites None. Lecture Hour 40. Lab Hours 40.</p>	<p>6 Quarter Credits</p>
<p>Module F – Dental Anatomy and Orthodontics</p> <p>This module focuses on orthodontics as a specialty as well as dental anatomy and general human anatomy. Students receive hands-on training in practicing orthodontic measurements, placement of separators and sizing bands and placement and ligation of arch wires. Theory on orthodontic assistant duties, office routine and malocclusion classifications are presented. In addition, students learn to chart the oral conditions of patients in compliance with state guidelines for mouth mirror inspection. Introduction of tooth morphology, oral structures, and oral pathology are presented. HIPAA regulations are introduced with emphasis on protection of patient's privacy and how dental health professionals must follow these regulations. Students also discuss job readiness and explore marketing themselves for future employment. Students learn Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication. Related spelling and terminology is studied throughout the module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites None. Lecture Hours 40. Lab Hours 40.</p>	<p>6 Quarter Credits</p>
<p>Module G – Dental Health</p> <p>In this module the specialty area of periodontics are studied with an emphasis in preventive dentistry and nutrition. Students will receive a foundational understanding of dental caries. Related areas of dental sealants and fluorides are presented. Coronal polish theory and procedures are taught and practiced on manikins. Pit and fissure sealants</p>	<p>6 Quarter Credits</p>

theory and procedures are taught and practiced on typodonts. Students are introduced to basic anatomy of the head and teeth. Students are introduced to oral pathology which includes oral cancers and various oral lesions. HIV/AIDS is covered with an emphasis on understanding the causes, modes of transmission, and the practice of universal standard precautions. Students learn Occupational Safety and Health Administration (OSHA), standards for infection control, and hazard communication. Related spelling and terminology is studied throughout the module. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites None. Lecture Hours 40. Lab Hours 40.

Module X – Dental Assistant Externship

6 Quarter Credits

This module is 200 hours of unpaid, supervised, practical in-service in a dental office or clinic in which the student practices direct application of all administrative and clinical functions of dental assisting. Prerequisites Completion of Modules A-G. Lecture Hours 0. Lab Hours 0. Externship Hours 200.



ELECTRICAL TECHNICIAN

Diploma Program

Arlington, Austin and Bissonnet

36 weeks – 720 hours – 59 credit units

The commercial and residential electrical industries are constantly evolving as new industry demands require increased skill sets. Graduates need the necessary core and specialty skills to successfully meet electrical standards and be embraced by the marketplace. Through the Electrical Technician diploma program, students will learn skills of electrical safety, tools and theory, the National Electrical Code (NEC), conduit bending, residential and commercial wiring, power distribution, advanced code concepts and motors, industrial controls, Programmable Logic Controllers (PLCs), personal development, jobsite management, fire and security alarms, voice, data, TV, signaling systems and fiber optics. Laboratory experience is an integral part of the program.

Graduates of the Electrical Technician diploma program are qualified for entry-level positions such as commercial and residential electrical technicians, preventive maintenance electrical technicians, industrial maintenance electrical technician, maintenance technician, field service technicians, and installation technicians in any manufacturing industry and market sector that has a need for electrical technicians.

Upon successful completion of all program modules, students will be awarded a diploma.

Course Number	Course Title	Clock Hours (Lecture/Lab/Ext)	Quarter Credits
EEV 1031	Electrical Theory	80	8
EEV 1176	NEC/ Safety/ Hand Tools and Conduit Bending	80	6
EEV 1174	Residential/Commercial and NEC Requirements	80	6
EEV 1271	Transformer Principles and Test Equipment	80	6
EEV 1208	Power Distribution	80	7
EEV 2193	Hazardous Locations & Renewable Energy	80	7
EEV 2034	Motor Concepts	80	7
EEV 2038	Advanced Industrial Controls	80	6
EEV 2039	Solid State Controls and Industrial Automation	80	6
Program Total:		720	59

Major Equipment: Conduit Bender, Pipe Threader, Electric Drills, Saws, Fish Tapes, Digital Multimeter, Ammeters, Light Meters, Shop Vacuum, Programmable Logic Controllers, Computers, Motors, Relays, Contactors, Transformers, Variable Frequency Drives, Ladders, Knockout Punch Kits, Hole Saws, Drill Bits, Screwdrivers, Wire Strippers, Crimping Tools, Linesman Pliers, Insulation Tester, Phase Rotation Meter, Socket Wrench Sets, Hammer, Hacksaw, MC Cable Slitter, Bench Grinder, Bench Vise, Cable Puller, Cable Reel Jacks

<p>EEV 1031 Electrical Theory</p> <p>This course introduces students to fundamentals of algebra, electrical theory, Ohm's Law, magnetism, voltage, resistance, inductance, capacitance, units of electrical measurement and basic electrical math. Students will learn concepts of energy, Kirchoff's law, Norton's and Thevenin's theorems, basic trigonometry, inductance, capacitance, series and parallel circuits, power and power factor, electrical efficiency, direct current (DC) and alternating current (AC) circuits, and personal development topics. Students will also learn techniques for studying and test -taking. Out-of -class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 80. Lab Hours 0.</p>	<p>8 Quarter Credits</p>
<p>EEV 1176 NEC/Safety/Hand Tools and Conduit Bending</p> <p>This course introduces students to definitions, terms and organization of the National Electrical Code (NEC), and conduit bending by calculation. Students will learn NEC requirements for residential, raceway types, boxes and fittings, commercial, industrial installations, materials, motorized tools, digging techniques, Material Safety Data Sheets (MSDS) and first aid. Students will develop math and layout techniques required to accurately and efficiently bend conduit. Students will also be introduced to the importance of safety, and common hand and power tools. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 40. Lab Hours 40.</p>	<p>6 Quarter Credits</p>
<p>EEV 1174 Residential, Commercial and NEC Requirements</p> <p>Students will learn wiring and protection methods, conductor installation, raceway fill, ambient temperature, voltage drops, blueprint reading, electrical installation, connections, markings, enclosures, boxes and fittings, junction boxes, gutters, flexible cord, underground feeder and branch circuits, cables, supported and open wiring, residential/commercial wiring, signaling circuits, smoke detectors, ground fault circuit interrupters (GFCIs), doorbells, and service changes. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 40. Lab Hours 40.</p>	<p>6 Quarter Credits</p>
<p>EEV 1271 Transformer Principles and Test Equipment</p> <p>Students will learn about meters, test equipment, harmonics, grounding, single-phase, three-phase, auto and specialty transformer principles, cable and generator testing, measuring devices, high-voltage cables, insulators and</p>	<p>6 Quarter Credits</p>

test equipment. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 40. Lab Hours 40.	
EEV 1208 Power Distribution	7 Quarter Credits
Students will learn about hazardous locations, health care facilities, intermediate and advanced grounding, overcurrent protection, load calculations, balancing phases and neutrals, surge arrestors, transient voltage surge suppression (TVSS), color codes, circuit identification, panel rating, phase converters, capacitors, and single-phase and three-phase power distribution concepts. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 60. Lab Hours 20.	
EEV 2193 Hazardous Locations & Renewable Energy	7 Quarter Credits
Students will learn about power conditioning and emergency systems, generators, battery systems, fan controllers, lighting concepts, uninterruptible power supply (UPS), transfer switches, dimmer systems, voice-data-TV, computer cabling, structured wiring, fiber optics, special equipment, fire alarms, security alarms, signaling, rigging, and renewable energy. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite EEV 1174. Lecture Hours 60. Lab Hours 20.	
EEV 2034 Motor Concepts	7 Quarter Credits
Students will learn National Electrical Code (NEC) motor concepts, construction, rotor windings, starting configuration, megohmmeter, insulation testing, squirrel cage motor, single-phase and three-phase motors, AC/DC motor concepts, applications, mechanical clutches, magnetic drives, pulleys, direct drives, offset drives, and jobsite management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite EEV 1271. Lecture Hours 60. Lab Hours 20.	
EEV 2038 Advanced Industrial Controls	6 Quarter Credits
Students will learn National Electrical Code (NEC) motor concepts, construction, rotor windings, starting configuration, megohmmeter, insulation testing, squirrel cage motor, single-phase and three-phase motors, AC/DC motor concepts, applications, mechanical clutches, magnetic drives, pulleys, direct drives, offset drives, and jobsite management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite EEV 1271. Lecture Hours 40. Lab Hours 40.	
EEV2039 Solid State Controls and Industrial Automation	6 Quarter Credits
Students will learn solid state devices, semiconductors, digital logic, industrial automation, programmable logic controller (PLC), hardware, applications, HMI, binary, octal, hexadecimal, grey code and PLC operation. Out -of-class activities will be assigned and assessed as part of this module. Prerequisite EEV 1271. Lecture Hours 40. Lab Hours 40.	



HEATING, VENTILATION AND AIR CONDITIONING (HVAC)

Diploma Program

Arlington, Austin, Bissonnet, San Antonio

36 weeks – 720 hours – 55 credit units

The Heating, Ventilation and Air Conditioning (HVAC) program provides students the skills required to specialize in the field of residential heating and air conditioning service and repair. The HVAC program consists of nine modules. Upon successful completion of all modules of the program, students will be awarded a diploma.

Graduates of the program can seek employment as entry-level technicians in the heating, ventilation and air conditioning field, including Preventative Maintenance Technician, Entry-Level Installation Helper, Entry-Level Service and Repair Helper. Intermediate and advanced positions include Heating, Ventilation & Air Conditioning Installer, Heating, Ventilation & Air Conditioning Technician, Air Balancing Technician, Energy Management Controls Installer and or Technician.

Course Number	Course Title	Clock Hours (Lecture/Lab/Ext)	Quarter Credits
CON 1010	Basic Construction	80	7
ACR 1010	Basic Electricity	80	6
ACR 1060	Air Conditioning	80	6
ACR 1110	Fuel Heating Systems	80	6
ACR 1160	Air Distribution	80	6
ACR 2010	Systems Controls	80	6
ACR 2060	Heat Pumps	80	6
ACR 2110	System Application and Design	80	6
ACR 2160	HVAC Diagnostics	80	6
Program Total:		720	55

Vacuum Pump, Refrigerant Scale, Oxy-Acetylene Torch, Refrigerant Gauge Set, Cordless Electric Drills, Electric Drills, Ladders, Socket Wrench Set, Hammer, Wire Strippers, Furnaces, Condenser Units, Forced-Air Unit, Sheet Metal Shear, Sheet Metal Brake, Bench Grinder, Bench Vise, Computer, Heat Pumps, Electric Heaters, Crimping Tools, Contactors, Relays, Time-Delay Relays, Cord Sets, Leak Detectors, Coil Cleaning Tools, Dial Thermometers, Infrared Thermometers

<p>CON 1010 Basic Construction 7 Quarter Credits</p> <p>This course introduces students to the construction field. The course of instruction will cover basic job safety concepts and regulatory requirements, basic math used in the construction trades, the use of common hand and power tools, and an introduction to blueprint reading, basic rigging, communication and employability skills. Students will also learn techniques for studying and test-taking. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours 60. Lab hours 20.</p>
<p>ACR 1010 Basic Electricity 6 Quarter Credits</p> <p>This course of instruction will cover basic job safety concepts, history of electricity, electrical theory, electrical power, electrical measuring, applications and electrical components. Power sources, component operation and circuit diagrams are studied. Students use this theory, integrated with objective specific hands-on lab exercises to practice typical equipment manufacturer's diagnostic techniques. Testing instruments and wiring diagrams are used for systems problem-solving projects. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture hours 40. Lab hours 40.</p>
<p>ACR 1060 Air Conditioning 6 Quarter Credits</p> <p>This course of instruction will cover basic safety for pressures, temperatures, and refrigerants, basic laws of physics and cooling theory, terms, definitions, air conditioning cycles, component operations, mechanical and electrical diagrams, standard and high efficiency air conditioning systems. Pressure/temperature charts, refrigerant piping specifications and installation will also be covered. Usages of various tools are covered. Structured lab projects allow students to learn industry-approved diagnostics, service and repair procedures. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture hours 40. Lab hours 40.</p>
<p>ACR 1110 Fuel Heating Systems 6 Quarter Credits</p> <p>This course of instruction will cover combustion and various hydrocarbon fuels. Appliance heaters and warm air furnaces will be covered. Operation of controls, testing and servicing equipment, installation and operation are also covered. Fuel heating system diagnosis and wiring diagrams are explored. Structured lab projects allow students to learn industry-approved diagnostics, service and repair procedures. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture hours 40. Lab hours 40.</p>
<p>ACR 1160 Air Distribution 6 Quarter Credits</p> <p>Students in this course of study will learn to read blueprints, use shop math, perform load calculations, indoor air quality, and system air balancing and apply the fundamentals of air distribution to system design. In structured lab</p>

<p>projects, students will use the tools and equipment necessary to assemble and disassemble pre-fabricated HVAC air distribution systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture hours 40. Lab hours 40.</p>	
<p>ACR 2010 Systems Controls</p> <p>This course presents electrical and electronics theory, terms, definitions, symbols, circuits, laws and formulas. Power sources, component operation and circuit diagrams are studied. Students use this theory, integrated with objective specific hands-on lab exercises to practice typical equipment manufacturers' diagnostic techniques. Testing instruments and wiring diagrams are used for systems problem-solving projects. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites ACR 1010. Lecture hours 40. Lab hours 40.</p>	<p>6 Quarter Credits</p>
<p>ACR 2060 Heat Pumps</p> <p>Air properties related to HVAC and heat pump systems design are studied in this course. Component operation, systems diagrams and industry approved troubleshooting techniques are discussed and reinforced with structured lab exercises. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites ACR 1010 and ACR 1060. Lecture hours 40. Lab hours 40.</p>	<p>6 Quarter Credits</p>
<p>ACR 2110 System Application and Design</p> <p>This course introduces students to various HVAC system applications. Various HVAC designs, joining and sizing of various types of piping and tubing, system charging, load calculations, wiring, safety and proper diagnostics procedures, EPA Section 608 and R-410A, refrigerant handling and containment (recovery, recycling and reclaiming) and certification requirements are discussed in this course. Students will participate in structured lab exercises including inspection, diagnostics, service, troubleshooting and repair of residential gas heating systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites ACR 1010, ACR 1060, ACR 1160. Lecture hours 40. Lab hours 40.</p>	<p>6 Quarter Credits</p>
<p>ACR 2160 HVAC Diagnostics</p> <p>This course introduces students to HVAC diagnostic fundamentals. Emphasis is placed on testing equipment, gas identifiers, wiring diagrams, refrigerant schematics, systems testing, load distribution and controls operation. Mechanical components, gas pipe sizing, wiring, safety and proper diagnostic procedures are taught. Students will participate in structured lab exercises including inspection, diagnostics, service, troubleshooting and repair of HVAC systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite ACR 1010, ACR 1060, ACR 1160 and ACR 1160. Lecture hours 40. Lab hours 40.</p>	<p>6 Quarter Credits</p>



MEDICAL ADMINISTRATIVE ASSISTANT

Diploma Program

Bissonnet and San Antonio

33 weeks – 760 hours – 48 credit units

The objective of the Medical Administrative Assistant Program is to prepare students for entry-level positions as medical administrative assistants in a variety of health care settings. Students study various administrative procedures related to the medical office. Students will learn accounting functions essential to a medical environment, set up patient records and maintain all filing and record keeping, basics of coding with CPT and ICD-10 codes, preparation and processing insurance claims, dictation and transcription, correspondence and mail processing and computerized practice management.

The Medical Administrative Assistant Program is designed to prepare students for entry-level positions as medical administrative assistants in a variety of health care settings. Students study various administrative procedures related to the medical office, including patient processing and assessment, processing medical insurance claims, bill collections, and general office procedures utilized in various medical offices. In addition to acquiring manual and hands-on administrative skills, the program is designed to teach students computer and keyboarding skills which enables them to become familiar with the computerized technology that is becoming more visible in the 21st century medical office environment.

Module	Module Title	Clock Hours (Lecture/Lab/Ext)	Quarter Credits
Module HCIN	Introduction to the Healthcare Profession	80	6
Module A	Office Finance	80	6
Module B	Patient Processing and Assisting	80	6
Module C	Medical Insurance	80	6
Module D	Insurance Plans and Collections	80	6
Module E	Office Procedures	80	6
Module F	Patient Care and Computerized Practice Management	80	6
Module X	Medical Administrative Assistant Externship	80	6
Program Total:		760	48

Major Equipment: Student Personal Computers, Student SVGA 14" Monitor, Student Printers, Vital Signs Kit

<p>MODULE HCIN - Introduction to the Healthcare Profession</p> <p>This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, OSHA and HIV/AIDS. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skill, and critical professionalism skill are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certificate is also included in the course (for some schools, First Aid certificates are also included). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours: 40. Clinical Lab Hours: 40. Prerequisite: None.</p>	<p>6 Quarter Credits</p>
<p>Module A - Office Finance</p> <p>Module A introduces accounting functions essential to a medical environment. Students learn basic bookkeeping procedures and apply them to a bookkeeping project and accounting system. Students will also complete assignments writing payroll checks and keeping check registers. Patient billing is an integral portion of the module, including tracing delinquent claims and insurance problem solving. Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and identify self-directed job search process by learning how to cultivate the right on-the-job attitude, assembling a working wardrobe and identifying the strategies it takes to become the best medical administrative assistant so that you can advance in your career. They also become familiar with essential medical terminology. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN. Lecture Hours: 40. Lab Hours: 40.</p>	<p>6 Quarter Credits</p>
<p>Module B - Patient Processing and Assisting</p> <p>In Module B, students learn to set up patient records and maintain and organize them manually and electronically. Students become familiar with records management systems and develop skills in alphabetic filing and indexing, and appointment scheduling. The basics of health insurance are introduced, as well the basic of coding with CPT and ICD-10 codes. Students continue to build upon basic techniques of vital signs and study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and learn self-directed job search process by identifying their personal career objective. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN. Lecture Hours: 40. Lab Hours: 40.</p>	<p>6 Quarter Credits</p>

Module C - Medical Insurance	6 Quarter Credits
<p>Module C develops student proficiency in preparing and processing insurance claims. Students study insurance programs, including HMOs, PPOs, and worker's compensation plans. National coding systems used for claims processing are studied. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. Students are given hypothetical insurance billing situations and select appropriate forms, codes, and procedures to process insurance claims for optimal reimbursement. Office & insurance collection strategies are also included. Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and learn self-directed job search process by developing career networking techniques that will assist you in being successful in the medical field. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN. Lecture Hours: 40. Lab Hours: 40.</p>	
Module D - Insurance Plans and Collections	6 Quarter Credits
<p>Module D develops student proficiency in preparing and processing insurance claims. The Medicaid, Medicare, TRICARE, and CHAMPVA programs are discussed. Students learn to obtain information from patient charts and ledgers to complete insurance forms accurately. They also focus on important aspects of the collection process including collection letters, telephone calls, and collection servicing agencies. Medical ethics and law are also included. Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and learn self-directed job search process by identifying and demonstrating what a successful job interview contains and how to answer common interview questions accurately. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN. Lecture Hours: 40. Lab Hours: 40.</p>	
Module E - Office Procedures	6 Quarter Credits
<p>In Module E, students are introduced to dictation and transcription. Emphasis is also placed on correspondence and mail processing, health information management and the medical facility environment. Students will also become familiar with disability income insurance and legal issues affecting insurance claims. Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and learn self-directed job search by learning how to set their own career goals. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN. Lecture Hours: 40. Lab Hours: 40.</p>	
Module F - Patient Care and Computerized Practice Management Procedures	6 Quarter Credits
<p>Module F emphasizes computerized practice management, including file maintenance, patient records, bookkeeping and insurance. Students will learn the health insurance claim form and managed care systems. Hospital billing is introduced this module. Students will also learn about the history of the healthcare industry and the Medical Assisting Profession. In addition, students continue to build basic techniques for taking patients vital signs. Students study essential medical terminology, build on keyboarding and word processing skills, as well as skills to operate in an electronic health record, and learn self-directed job search process. Out-of-class activities will be assigned and assessed as part of this module. Prerequisites: HCIN. Lecture Hours: 40. Lab Hours: 40.</p>	
Module X - Medical Administrative Assistant Externship	6 Quarter Credits
<p>Upon successful completion of modules HCIN – F, students participate in a 200-hour externship at an approved facility. This course is 200 hours of supervised, practical in-service experience in a medical office or clinic in which the student practices direct application of all administrative functions of the medical administrative assistant. Prerequisites: HCIN-F. Lecture Hours: 00. Lab Hours: 00. Externship Hours: 200.</p>	



MEDICAL ASSISTANT

Diploma Program

Arlington, Ft. Worth South, Austin, Bissonnet, Hobby, and San Antonio
41 Weeks – 920 Hours - 60 Quarter Credits

The Medical Assistant program is designed to prepare students for entry-level positions as medical assistants in a variety of health care settings. Students study the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims.

The goal of the Medical Assistant diploma program is to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains required and necessary to prepare them for entry level positions such as clinical or administrative assistant, medical receptionist, and medical insurance biller. Students study the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims.

Note: Graduates from a Medical Assistant program that is accredited by either ABHES (Accrediting Bureau of Health Education Schools) or CAAHEP/MAERB (Commission on Accreditation of Allied Health Education Programs/Medical Assisting Education Review Board) are immediately eligible to sit for the RMA Exam (Registered Medical Assistant), CMA Exam (Certified Medical Assistant), NCMA Exam (National Certified Medical Assistant) and CCMA Exam (Certified Clinical Medical Assistant) exams. Candidates who pass the exam are considered Registered Medical Assistants (RMA), Certified Medical Assistants (CMA), National Certified Medical Assistants (NCMA), or Certified Clinical Medical Assistants (CCMA) depending on which certification exam they take.

Graduates of campuses where the Medical Assistant program is not accredited by either ABHES or CAAHEP/MAERB, but are institutionally accredited are immediately eligible to sit for the RMA Exam (Registered Medical Assistant), NCMA Exam (National Certified Medical Assistant) and CCMA Exam (Certified Clinical Medical Assistant) exams.

Module Number	Module Title	Total Hours	Total Credits
Module HCIN	Introduction to the Healthcare Profession	80	6
Module A	Integumentary, Sensory Systems, Patient Care and Communication	80	6
Module B	Skeletal and Muscular System, Infection Control, Minor Office Surgery and Pharmacology	80	6
Module C	Digestive System, Nutrition, Financial Management, and First Aid	80	6
Module D	Cardiopulmonary Systems, Vital Signs and Electrocardiography	80	6
Module E	Urinary, Blood, Lymphatic and Immune Systems with Laboratory Procedures	80	6
Module F	Pediatrics, Geriatrics, Endocrine and Reproductive Systems	80	6
Module G	Nervous System, Law and Ethics, Psychology and Therapeutic Procedures	80	6
Module H	Health Insurance Basics, Claims Processing, and Computerized Billing	80	6
Module X	Medical Assistant Externship	200	6
Program Total		920	60

Major Equipment: Actar D-fib CPR Trainer, Deluxe Nurse Training Baby, Male & Female, Intramuscular Injection Simulator, Heart Cutaway Model, Mr. Plain Skeleton, Reinforced Support, HeartStart AED Trainer FR2, Autoclave w/o Auto Door, Blood Pressure System, Macro w/ Wall Board, Blood Pressure Unit Standard Adult DLX, Exam Table Top, Shadow Grey, Hydrocollator, IV Pole Mobile 2 hooks with 4 caster base

<p>Module HCIN – Introduction to the Healthcare Profession 6 Quarter Credits</p> <p>This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPPA, OSHA and HIV/ADIS. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skill, and critical professionalism skill are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certificate is also included in the course (for some schools, First Aid certificates are also included). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours 40. Lab Hours 40. Prerequisite None.</p>
<p>Module A - Integumentary, Sensory Systems, Patient Care and Communication 6 Quarter Credits</p> <p>Module A emphasizes patient care, including physical examinations and procedures related to the eyes and ears and the integumentary system. Students will have an opportunity to perform front office skills related to records management, appointment scheduling, telephone screening, and processing mail. Students gain skills in communication (verbal and nonverbal) when working with patients both on the phone and in person. Students</p>

develop working knowledge of basic anatomy and physiology of the special senses (eyes and ears) and integumentary systems, common diseases and disorders, and medical terminology related to these systems. Students will transfer patients from a wheelchair, measure weight and height, perform eye screening tests, check vital signs, obtain blood samples, and prepare and administer injections. Also introduced are strategies for dealing with change, setting goals, and getting motivated. Students practice using an electronic health record. Students learn how to prepare an attractive business letter, along with demonstrating increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours 40. Lab Hours 40. Prerequisite HCIN.

Module B – Skeletal and Muscular System, Infection Control, Minor Office Surgery, and Pharmacology **6 Quarter Credits**

Module B stresses the importance of asepsis and sterile technique in today's health care environment. Students learn the procedures for disinfecting and sterilizing medical office equipment, along with assisting with minor surgical procedures and wound care. Students learn how to calculate medication dosages and the principles and various methods of administering medication. Basic pharmacology concepts and terminology are studied, along with the uses, classification and effect of common medications and related federal regulations. Students gain knowledge of basic anatomy and physiology of the skeletal and muscular systems, common diseases and disorders, and medical terminology related to this system. Students check vital signs, obtain blood samples, and prepare and administer injections. Also introduced are strategies for setting and accomplishing personal goals, along with how to succeed in accomplishing these goals. Students will practice using an electronic health record. Students demonstrate increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours 40. Lab Hours 40. Prerequisite HCIN.

Module C - Digestive System, Nutrition, Financial Management, and First Aid **6 Quarter Credits**

Module C introduces students to the health care environment, office emergencies, and first aid. Students will discuss types of disasters and the medical assistant's role in emergency preparedness and assisting during and after a disaster. Students learn bookkeeping procedures, accounts receivable and payable, financial management, banking, check-writing procedures, and collection procedures essential to the successful operation of the medical office. Students develop working knowledge of good health, nutrition, weight control, and strategies in promoting good health in patients. They acquire knowledge of basic anatomy and physiology, common diseases and disorders, and medical terminology of the digestive system. Students check vital signs, obtain blood samples, and prepare and administer injections. They are introduced to strategies for building active reading and comprehension skills, along with techniques for managing time. Students will practice using an electronic health record. Students demonstrate increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours 40. Clinical Lab Hours 40. Prerequisite HCIN.

Module D - Cardiopulmonary Systems, Vital Signs and Electrocardiography **6 Quarter Credits**

Module D examines the circulatory and respiratory systems, including the structure and function of the heart and lungs, along with diseases, disorders, diagnostic tests, anatomy and physiology, and medical terminology associated with these systems. Students apply knowledge of the electrical pathways of the heart muscle in preparation for applying electrocardiography leads and recording a 12-lead electrocardiogram (ECG). Students check vital signs and differentiate between normal values for pediatric and adult patients. Students obtain blood samples and prepare and administer injections. Students will discuss how to apply critical and creative thinking skills to analyzing and problem solving in the workplace and everyday life. Students will practice using an electronic health record. Students demonstrate increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours 40. Lab Hours 40. Prerequisite HCIN.

Module E - Urinary, Blood, Lymphatic, and Immune Systems with Laboratory Procedures **6 Quarter Credits**

Module E introduces microbiology and laboratory procedures commonly performed in a physician's office or medical clinic. Students learn specimen identification, collection, handling and transportation procedures and practice venipuncture and routine diagnostic hematology. Maintenance and care of laboratory equipment and supplies are discussed. Students gain working knowledge of radiology and nuclear medicine, in addition to various radiological examinations and patient preparation for these exams. Anatomy and physiology of the urinary system and the body's immunity, including the structure and functions, as well as common diagnostic exams and disorders related to these systems, is presented. Students learn essential medical terminology related to the body systems and topics introduced in the module. Students perform common laboratory tests, check vital signs, and perform selected invasive procedures. Students learn the skills involved in organizing and writing a paper. Students will practice using an electronic health record. Students demonstrate increasing speed and accuracy on the computer keyboard.

<p>Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours 40. Lab Hours 40. Prerequisite HCIN.</p>	
<p>Module F - Pediatrics, Geriatrics, Endocrine and Reproductive Systems</p>	<p>6 Quarter Credits</p>
<p>Module F covers anatomy, physiology, and functions of the endocrine and reproductive systems, along with medical terminology associated with these systems. Students learn how to assist with prenatal and gynecologic examinations, including common laboratory and diagnostic tests. Students learn about child growth and development, including techniques for interacting with children. Techniques for obtaining height and weight measurements, administering injections, obtaining urine samples, and checking vital signs in infants and children are discussed. Students also become familiar with human development across the life span. They will discuss normal and abnormal changes that are part of the aging process and the medical assistant's responsibilities related to the older person. Students check vital signs, obtain blood samples, and prepare and administer injections. Students will practice using an electronic health record. Students demonstrate increasing speed and accuracy on the computer keyboard. Students build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours 40. Lab Hours 40. Prerequisite HCIN.</p>	
<p>Module G – Nervous System, Law and Ethics, Psychology and Therapeutic Procedures</p>	<p>6 Quarter Credits</p>
<p>Module G covers anatomy, physiology, and functions of the nervous system, along with medical terminology associated with this system. Also introduced are the basic principles of psychology, psychological disorders, diseases, available treatments, and medical terminology related to mental and behavioral health. An introduction to the health care system and the medical office is given. Students learn what it takes to become an office manager and the responsibilities an office manager has to the office, the staff, and the physician. They study how to maintain equipment and inventory. Students are introduced to patient and employee safety practices. Medical office computerization, security, and computer ergonomics are discussed. Students study and practice communication and listening skills. They explore patient expectations, personal boundaries, cultural influences, and how to establish caring relationships. Medical law and ethics in relation to health care are discussed, including HIPAA, HITECH, and advance directives. Skills and attitudes necessary for success in the workforce are introduced, along with how to create a résumé and follow through with the job search. Students learn how to apply heat and cold applications and how to use ambulatory aids. Students will practice using an electronic health record. Students check vital signs, obtain blood samples, and prepare and administer injections. Students demonstrate increasing speed and accuracy on the computer keyboard and build on their keyboarding and word processing skills related to word processing and spreadsheet programs, with acceptable progress through the identified text(s). Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours 40. Lab Hours 40. Prerequisite HCIN.</p>	
<p>Module H – Health Insurance Basics, Claims Processing, and Computerized Insurance Billing</p>	<p>6 Quarter Credits</p>
<p>Module H introduces students to insurance billing and provides an in-depth exposure to diagnostic and procedural coding. Students gain working knowledge of the major medical insurances and claims form processing. They are introduced to types and sources of insurance, health insurance basics, traditional insurance plans, managed care, Medicare, Medicaid, military carriers, and Workers' Compensation and Disability insurance. This module covers the format of the ICD-10-CM manual, the CPT-4 and HCPCS manuals, and their relationship to the process of insurance claims submission. Patient expectations of the medical practice in regard to billing and collections and patient confidentiality are covered. Students gain knowledge of how to enter patient information and schedule appointments into an electronic medical record, along with processing insurance claims both manually and electronically. Students continue to develop basic clinical skills by taking vital signs, obtaining blood samples, and preparing and administering injections. Out-of-class activities will be assigned and assessed as part of this module. Lecture Hours 40. Lab Hours 40. Prerequisite HCIN.</p>	
<p>Module X - Medical Assistant Externship</p>	<p>6 Quarter Credits</p>
<p>Upon successful completion of all modules, medical assisting students participate in a 200-hour externship at an approved facility. The externship provides the student an opportunity to apply principles and practices learned in the program and utilize entry-level medical assisting skills in working with patients. Medical Assisting Diploma Program externs work under the direct supervision of qualified personnel at the participating externship sites, and under general supervision of the school staff. Supervisory personnel at the site evaluate externs at 100- and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship experience in order to fulfill requirements for graduation. Lecture Hours 0. Lab Hours 0 Hours. Externship Hours 200. Prerequisite HCIN, Completion of Modules A-H.</p>	



MEDICAL BILLING AND CODING

Austin, Houston Bissonnet, and Houston Hobby
Diploma Program
33 Weeks – 760 Hours, 48 Credits
Modality: Blended format

V 1

Medical Billing and Coding professionals perform a variety of administrative functions as they pertain to the anatomy and physiology of the human body. These include functions associated with organizing, analyzing, and technically evaluating health insurance claim forms. These professionals will also perform duties in diagnostic and procedural coding and are eligible for CPC/CPB certification through AAPC.

The objective of the Medical Billing and Coding program is to provide the student with the appropriate didactic theory and hands-on skills necessary to prepare them for entry-level positions as medical insurance billers and coders in today's health care offices, clinics, and facilities. Students will study diagnostic and procedural terminology as it relates to the accurate completion of medical insurance claims. Utilizing a format of medical specialties, relevant terms will also be introduced and studied.

The Medical Billing and Coding Program is a 760 clock hour/48.0 credit unit course of study, consisting of seven individual learning units, called modules. Students are required to complete all modules. Students must first complete the Module HCIN and then continue in any sequence for the remaining six modules. If students do not complete any portion of one of these modules, the entire module must be repeated. Upon successful completion of all modules, students participate in an externship. This consists of 200 clock hours of hands-on experience working either in a tutorial classroom setting called a practicum or in an outside facility in the field of medical insurance billing and coding.

Program Outcomes

- Within a medical billing and coding environment, identify the components of a given body system.
- Within a medical billing and coding environment, correctly use medical terminology of a given body system.
- Within a medical billing and coding environment, utilize proper ICD-10-CM/CPT/HCPCS coding.
- Within a medical billing and coding environment, determine the correct application of Health Insurance forms and documents.
- Within a medical billing and coding environment, demonstrate proficiency of medical office technology.

Module Code	Module Title	Total Clock Hours	Total Quarter Credits
HCIN	Introduction to the Healthcare Profession	80	6
MIBCL	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems	80	6
MIBGU	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitorurinary System	80	6
MIBIE	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology	80	6
MIBMS	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System	80	6
MIBRG	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems	80	6
MIBSN	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology	80	6
MIBPC	MIBP Practicum -OR-	200	6
MIBXT	MIBXT Externship	200	6
Program Totals		760	48

HCIN Introduction to the Healthcare Profession	6 Quarter Credits
<p>This course is designed to provide an introduction to the healthcare profession for new students starting an allied health diploma program. Students will learn the basics of medical terminology, anatomy and physiology, infection control, HIPAA, and OSHA. Additional topics covered include professional codes of ethics, medical insurance and billing, keyboarding, computer applications, basic mathematical skills, and critical professionalism skills are also taught. Students will have the opportunity to learn program-specific topics throughout the course. CPR certification is also included in the course. Lecture Hours: 40; Clinical Lab Hours: 40; Prerequisite: None; Outside Hours: 20</p>	
Module MIBCL – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems	6 Quarter Credits
<p>Throughout this module, students will identify the components of the Cardiovascular and Lymphatic Systems. Focus will also be placed on the correct usage of medical terminology related to these systems. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20</p>	
Module MIBGU – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitourinary System	6 Quarter Credits
<p>Throughout this module, students will identify the components of the genitourinary system. Focus will also be placed on the correct usage of medical terminology related to this system. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20; Outside Hours: 20</p>	
Module MIBIE – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology	6 Quarter Credits
<p>Throughout this module, students will identify the components of the integumentary and endocrine systems. Focus will also be placed on the correct usage of medical terminology related to these systems. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20</p>	
Module MIBMS – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System	6 Quarter Credits
<p>Throughout this module, students will identify the components of the musculoskeletal system. Focus will also be placed on the correct usage of medical terminology related to this system. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20</p>	
Module MIBRG – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems	6 Quarter Credits
<p>Throughout this module, students will identify the components of the Respiratory and Gastrointestinal Systems. Focus will also be placed on the correct usage of medical terminology related to these systems. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20</p>	
Module MIBSN – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology	6 Quarter Credits
<p>Throughout this module, students will identify the components of the Sensory and Nervous Systems, and Psychology. Focus will also be placed on the correct usage of medical terminology related to these systems. Students will also utilize the proper ICD-10-CM/CPT/HCPCS coding, work through the insurance process, and become proficient using medical office technology in this module. Prerequisites: HCIN Lecture Hours: 40.0; Lab Hours: 40.0; Outside Hours: 20</p>	

Module MIBPC – MIBP Practicum (selected campuses)**6 Quarter Credits**

Upon successful completion of Modules HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, medical insurance billing/coding students will participate in this 200-hour Online Practicum. This fully online practicum gives students an opportunity to work with the principles and practices learned in the classroom and apply them to a virtual, medical office environment. Students work under the direct supervision of their instructor during this module. The instructor for this module will evaluate students at 100- and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete this practicum in order to fulfill requirements for graduation. Prerequisites: HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, MIBSN; Lecture Hours: 00.0; Lab Hours: 00.0; Other Hours: 200.0

Module MIBXT – Externship**6 Quarter Credits**

Upon successful completion of Modules HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, medical insurance billing/coding students will participate in this 200-hour externship. Serving in an externship at an approved facility gives externs an opportunity to work with the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Students are expected to work a full-time (40 hours per week) schedule if possible. Supervisory personnel will evaluate externs at 100- and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship training in order to fulfill requirements for graduation. Prerequisites: HCIN, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, MIBSN; Lecture Hours: 00.0; Lab Hours: 00.0; Other Hours: 200.0



MEDICAL INSURANCE BILLING AND CODING

Diploma program

Fort Worth South, Austin, Bissonnet and Hobby Campuses

33 weeks – 760 hours – 48 credit units

Medical Insurance Billing and Coding professionals perform a variety of administrative health information functions, including those associated with organizing, analyzing, and technically evaluating health insurance claim forms and coding diseases, surgeries, medical procedures, and other therapies for billing and collection.

The objective of the Medical Insurance Billing and Coding Program is to provide the student with the appropriate didactic theory and hands-on skills necessary to prepare them for entry-level positions as medical insurance billers and coders in today's health care offices, clinics, and facilities. Students will learn diagnostic and procedural terminology as it relates to the accurate completion of medical insurance claims. Utilizing a format of medical specialties, relevant terms will also be introduced and studied.

The Medical Insurance Billing and Coding Program is a 760 clock hour/48.0 credit unit course of study, consisting of seven individual learning units, called modules. Students are required to complete all modules, starting with Module MEDINTRO and continuing in any sequence until all seven modules have been completed. After the MEDINTRO Introductory Module is completed, the remaining six modules stand alone as units of study. If students do not complete any portion of one of these modules, the entire module must be repeated. Upon successful completion of all modules, students participate in an externship. This consists of 200 clock hours of hands-on experience working either in a tutorial classroom setting called a practicum or in an outside facility in the field of medical insurance billing and coding.

Course Number	Course Title	Clock Hours (Lecture/Lab /Ext)	Quarter Credits
Module MEDINTRO	Introduction to Medical Terminology, Keyboarding, Word Processing, Basic Math, Insurance Coding, and Administrative Duties of Medical Personnel	80	6
Module MIBCL	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems	80	6
Module MIBGU	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitourinary System	80	6
Module MIBIE	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology	80	6
Module MIBMS	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System	80	6
Module MIBRG	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems	80	6
Module MIBSN	Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology	80	6
Module MIBPC	Practicum * –OR–	200	6
Module MIBXT	Externship		
Program Total:		760	48

***The Practicum is not offered as an option at the Fort Worth campus. Students there will take MIBXT Externship.**

Major Equipment: Windows 2010, Microsoft Office 2010, ClaimGear v.8.4.0, , Keyboarding Pro 6, Student Personal Computers (Pentiums with at least 256 MB memory, 8 GB HDD, CD ROM, Mouse), Student SVGA 14" Monitors, Student Printers: Instructor Personal Computer (Pentium with at least 256 MB Memory, 8 GB HDD, CD ROM, Mouse), Instructor Monitor

Module MEDINTRO - Introduction to Medical Terminology, Keyboarding, Word Processing, Basic Math, Insurance Coding, and Administrative Duties of Medical Personnel **6 Quarter Credits**

This module presents basic prefixes, suffixes, word roots, combining forms, special endings, plural forms, abbreviations, and symbols. Also covered is medical jurisprudence and medical ethics. Legal aspects of office procedure are covered, including a discussion of various medical/ethical issues in today's medical environment. Students will learn basic computer skills and acquire knowledge of basic medical insurance billing and coding. Students are provided exposure to computer software applications used in the health care environment including basic keyboarding, Word and Excel. In addition, basic guidelines and coding conventions in ICD-9 and CPT with

focus on the professional (outpatient) guidelines, as well as an introduction to the use of the coding reference books. Basic math is introduced. Career skills and development of proper study and homework habits are introduced as well as professionalism needed in the healthcare environment. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 40. Lab Hours 40.

Module MIBCL – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Cardiovascular and Lymphatic Systems **6 Quarter Credits**

This module presents a study of basic medical terminology focused on the cardiovascular system, and the lymphatic system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM/ICD-10-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite MEDINTRO Lecture Hours 40. Lab Hours 40.

Module MIBGU – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Genitourinary System **6 Quarter Credits**

This module presents a study of basic medical terminology focused on the genitourinary system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word, and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements, bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as the proper use of modifiers. Basic guidelines and coding conventions in ICD-9/ICD-10-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite MEDINTRO. Lecture Hours 40. Lab Hours 40.

Module MIBIE – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Integumentary and Endocrine Systems, and Pathology **6 Quarter Credits**

This module presents a study of basic medical terminology focused on the integumentary system, the endocrine system, and pathology. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. Students will be exposed to Electronic Health Records software applications used within

the healthcare setting in both ambulatory and hospital environments. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM/ICD-10CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite MEDINTRO. Lecture Hours 40. Lab Hours 40.

Module MIBMS – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Musculoskeletal System **6 Quarter Credits**

This module presents a study of basic medical terminology focused on the musculoskeletal system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM/ICD-10-CM coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite MEDINTRO. Lecture Hours 40. Lab Hours 40.

Module MIBRG – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Respiratory and Gastrointestinal Systems **6 Quarter Credits**

This module presents a study of basic medical terminology focused on the respiratory system and the gastrointestinal system. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM/ICD-10-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology,

and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite MEDINTRO. Lecture Hours 40. Lab Hours 40.

Module MIBSN – Anatomy & Physiology, Medical Terminology, Diagnostic and Procedural Coding of the Sensory and Nervous Systems, and Psychology **6 Quarter Credits**

This module presents a study of basic medical terminology focused on the sensory system, the nervous system, and psychology. A word-building systems approach is used to learn word parts for constructing or analyzing new terms. Emphasis is placed on spelling, definition, usage, and pronunciation. Abbreviations are introduced as related terms are presented within the module. A study of the human body's diseases and disorders, including signs, symptoms, etiology, diagnosis, and treatment is accomplished following the modular subject areas. Students are provided exposure to computer software applications used in the health care environment including medical billing software, Word and Excel. The major medical insurances and claims form processing is presented in an ongoing approach to build this skill set. It will include information on national and other common insurance plans as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements and bookkeeping and bank-keeping procedures will be discussed. Computer use in the ambulatory environment will also be taught. Basic and advanced guidelines and coding conventions in CPT will be taught with focus on the professional (outpatient) guidelines. The evaluation and management documentation guidelines will be discussed, as well as, the proper use of modifiers. Basic guidelines and coding conventions in ICD-9-CM/ICD-10-CM diagnosis coding and medical necessity with CPT pairing will be stressed, as well as the use of a natural language encoder program. Various aspects of pharmacology will be discussed including a study of the medications prescribed for the treatment of illnesses and diseases within the modular subject area. Included in this are drug actions, and medication uses in relation to body systems and medical terminology. To prepare the student to comprehend the complexity of the health care system and the life cycle of a medical practice, areas that will be discussed include personnel management, compliance, technology, and the many roles of office management. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite MEDINTRO. Lecture Hours 40. Lab Hours 40.

Once a student has completed all modules, he or she will be placed in his or her final module of training, as chosen by the school administration, in an on-campus practicum experience or out in the field in an approved externship facility.

Module MIBPC – Practicum **6 Quarter Credits**

Upon successful completion of Modules MEDINTRO, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, medical insurance billing and coding students participate in a 200-hour practicum on-campus. The practicum provides the student an opportunity to apply principles and practices learned in the program and utilize entry-level skills in working with insurance companies and processing claims. Medical insurance billing and coding students work under the direct supervision of the school staff. An instructor or department chair evaluates students at 100 and 200 hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their practicum experience in order to fulfill requirements for graduation. Prerequisite Successful completion of Modules MEDINTRO, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN. Lecture Hours 0. Lab Hours 0. Practicum Hours 200.

Module MIBXT – Externship **6 Quarter Credits**

Upon successful completion of Modules MEDINTRO, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN, medical insurance billing/coding students participate in a 200-hour externship. Students are expected to work a full-time (40 hours per week) schedule if possible. Serving in an externship at an approved facility gives externs an opportunity to work with the principles and practices learned in the classroom. Externs work under the direct supervision of qualified personnel in participating institutions and under general supervision of the school staff. Supervisory personnel will evaluate externs at 100- and 200-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship training in order to fulfill requirements for graduation. Prerequisite Successful completion of Modules MEDINTRO, MIBCL, MIBGU, MIBIE, MIBMS, MIBRG, and MIBSN. Lecture Hours 0. Lab Hours 0. Externship Hours 200.



PHARMACY TECHNICIAN

Diploma Program

Arlington campus

33 weeks – 760 hours – 48 credit units

The Pharmacy Technician diploma program provides both technical and practical training that will enable the technician, upon certification, licensure or registration, to function as a competent entry-level pharmacy technician to the licensed pharmacist. The program provides the student with the basic knowledge of and practice in pharmacy calculations, drug distribution systems, and preparation of sterile dosage forms. Computer skills necessary in pharmacy practice will be utilized, and both pharmaceutical and medical terminology and anatomy and physiology are also covered. The program emphasizes theory as well as hands-on practice, followed by an externship which prepares the student for the actual work setting. Upon completion of this program, the graduate will be fully prepared to take the national pharmacy technician certification exam offered by the Pharmacy Technician Certification Board (PTCB).

Many of the traditional pharmacy functions, once performed by pharmacists, are now being performed by pharmacy technicians. Today's pharmacy technician has assumed a position which supports and enhances the progressive direction taken by pharmacy. The technician has also become the key person in assuring the smooth uninterrupted functioning of traditional pharmacy services.

Pharmacy is a dynamic field requiring an ongoing learning process. Graduates from this training program will become active participants in this growing field by exhibiting competence through knowledge and skills learned through the college.

Pharmacy Technician students must meet with the Program Director/Chair during the first month.

Module	Title	Clock Hours (Lecture/Lab/ Ext)	Quarter Credits
Module A	Administration of Medications and Pharmacology of the Endocrine & Lymphatic Systems	80	6
Module B	Aspects of Retail Pharmacy & Pharmacology of the Nervous System	80	6
Module C	History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear and Oncology Pharmacy Practice	80	6
Module D	Infection Control, Medication Errors and Alternative Medicine & Pharmacology of the Integumentary System and Senses	80	6
Module E	Administrative Aspects of the Pharmacy Technician & Pharmacology of the G.I. and Muscular System	80	6
Module F	Aspects of Hospital Pharmacy & Pharmacology of the Urinary and Reproductive System	80	6
Module G	Home Health Care, Pharmacy Operations & Pharmacology of the Cardiovascular, Circulatory and Skeletal System	80	6
Module X	Externship	200	6
Program Total:		760	48

Module A – Administration of Medications and Pharmacology of the Endocrine & Lymphatic Systems

6 Quarter Credits

This module is designed to provide the student with an overall understanding of medication administration, safety and quality assurance. Included in this course is an overview and historical development of pharmacy. Body systems are covered in this module which includes the endocrine and lymphatic systems, and medications used to treat conditions of the endocrine system. Repackaging and compounding will be discussed and performed. Included in this course is use of policy and procedure manuals, materials management of pharmaceuticals, the pharmacy formulary system, computer applications in drug use control, receiving and processing medication orders. Preparation and utilization of patient profiles, handling medications, storage and delivery of drug products, records management and inventory control, and compensation and methods of payment for pharmacy services are discussed. Conversions and calculations used by pharmacy technicians will be discussed along with drug dosages in units and working with compounds, admixtures, and parenteral and IV medications. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 40. Lab Hours 40.

Module B – Aspects of Retail Pharmacy & Pharmacology of the Nervous System

6 Quarter Credits

This module is designed to provide the student with responsibilities of a technician filling prescriptions, including the information required to fill prescription and typing the prescription label. This module also covers how to read a drug label. Medications for the respiratory and nervous system are covered including a study of medications for

neurological conditions, mental disorders and a discussion on muscle relaxants. This module will include CPR certification. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 40. Lab Hours 40.

Module C – History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear and Oncology Pharmacy Practice **6 Quarter Credits**

This module is designed to introduce the student to the professional aspects of working in pharmacy technology. Subjects covered include the history and changing roles of pharmacists and pharmacy technicians. This module covers the laws and ethics of pharmacy, which includes the Food and Drug Act, the 1970 Comprehensive Drug Abuse Prevention and Control Act, and other modern-day drug legislation. The respiratory system is discussed along with medications for respiratory tract disorders. Oncology agents are covered in this module along with HIV/AIDS. Calculations and dimensional analysis of drug dosages are covered. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 40. Lab Hours 40.

Module D – Infection Control, Medication Errors and Alternative Medicine & Pharmacology of the Integumentary System and Senses **6 Quarter Credits**

This module covers pharmacy technician registration and certification, including professionalism and communication in the pharmacy setting. Over-the-counter medications, vitamins, and skin-care products are discussed in this module. Medications for the integumentary system are covered, along with a discussion on medication calculations for the elderly. Also covered in this module are medications used for disorders of the eyes and ears. Students learn the most common medication errors, alternative medication, and food and drug interactions. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 40. Lab Hours 40.

Module E – Administrative Aspects of the Pharmacy Technician & Pharmacology of the G.I. and Muscular System **6 Quarter Credits**

In this module, emphasis is placed on the role and responsibilities of the pharmacy technician regarding parenteral dosages, including using proportions in calculating drug dosages for pediatrics. This module is designed to provide the student with an overall understanding of the administrative aspects and hands-on applications involved in working in a pharmacy. Medications for the G.I. and musculoskeletal systems are covered, along with medications for disorders of the musculoskeletal system, as well as a study of general operations of pharmacies at different settings. Subjects covered include safety in the workplace, using computers in the pharmacy, communications and interpersonal relations within the pharmacy. Students will learn about migraine headaches, analgesics, and drugs for NSAID. Use of computers in the pharmacy practice setting is covered. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 40. Lab Hours 40.

Module F – Aspects of Hospital Pharmacy & Pharmacology of the Urinary and Reproductive System **6 Quarter Credits**

This module is designed to provide the student with an overall understanding of anatomy and physiology as it relates to the urinary and reproductive systems. Students will learn common tasks performed by pharmacy technicians in the hospital practice setting, including policies and procedures, responsibilities of the inpatient pharmacy technician, and specific state requirements regulating the use of pharmacy technicians in various states. Students will familiarize themselves with intravenous flow rates of large volume and small volume IV, infusion of IV piggybacks, and the use of a heparin lock. Critical care flow rates and automated medication dispensing systems are discussed and calculated. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 40. Lab Hours 40.

Module G – Home Health Care, Pharmacy Operations & Pharmacology of the Cardiovascular, Circulatory & Skeletal System **6 Quarter Credits**

This module is designed to familiarize the student with all aspects of home health care, mail order pharmacy/ePharmacy, and long-term care pharmacy. Also covered in this module is drug distribution systems utilized in the pharmacy to include pharmacy stocking and billing, inventory, and purchasing. This module will provide students with the understanding of the cardiovascular, circulatory, and skeletal systems and discuss medications for circulatory disorders and medications for the skeletal system. Hands-on skills in the laboratory practice setting are performed. Out-of-class activities will be assigned and assessed as part of this module.
Prerequisite None. Lecture Hours 40. Lab Hours 40.

Module X – Clinical Externship **6 Quarter Credits**

This 200-hour module is designed to provide the student with supervised, practical, hands-on, and observational experiences in the working pharmacy. Students will be expected to gain experiences in either a hospital pharmacy or a community (retail) pharmacy. Students will gain exposure to "on-the-job" experiences and training in the pharmacy setting and practice of skills, gaining experiences in all aspects of drug preparation and distribution utilized by participating sites. Prerequisite: Completion of Didactic Program. Prerequisite None. Lecture Hours 0. Lab Hours 0. Externship Hours 200.



PLUMBING TECHNOLOGY

Diploma Program

Bissonnet Campus

36 Weeks – 720 Hours - 55 Quarter Credits

The plumbing industry is changing as new technologies and techniques are implemented across the occupation. These new methods must be supported by skilled technicians who understand fundamental plumbing principles. Students will explore plumbing history, uniform plumbing code, plumbing piping systems, blueprint reading, and heating systems. Laboratory experiences are an integral part of the program. Graduates are qualified for entry level positions as plumbers and plumbing service technicians.

Graduates of this program can seek employment as entry level residential or commercial plumbing technicians, entry level pipe fitters, and entry level fire suppression sprinkler fitters. Graduates can also seek employment as entry level residential natural gas installers, and entry level medical gas system installers found in construction and local plumbing companies.

Upon successful completion of all program modules, students will be awarded a diploma.

Course Number	Course Title	Clock Hours (Lec/Lab/Ext)	Total Quarter Credits
CON 1010	Basic Construction	80	7
PLU 1010	Pipe Fitting	80	7
PLU 1060	Fixtures	80	7
PLU 1100	Installing Drain, Waste, Vent, and Water Supply Systems	80	5
PLU 1150	Installing Valves, Fixtures and Water Heaters	80	5
PLU 2000	Servicing Vent and Waste Systems	80	6
PLU 2050	Sizing Water Supply Systems and Backflow Prevention	80	6
PLU 2110	Servicing Plumbing Systems	80	6
PLU 2160	Infrastructure and Water Treatment	80	6
Program Total:		720	55

Major Equipment: Electric Water Heater, Gas Water Heater, Bath Tub, Sink, Dishwasher, Garbage Disposal, Toilet / Tank, Copper Cutting and Prep Machine, Power Pipe Threader, Electric Snake, Miter Saw Work Station, Cordless Combo Kit, Remote Transmitter, Work Bench, Torch Kit

<p>CON 1010 - Basic Construction 7 Quarter Credits This course introduces students to the construction field. Students will learn basic job safety concepts and regulatory requirements; basic math used in the construction trades; the use of common hand and power tools; an introduction to blueprint reading; basic rigging; communication and employability skills. Students will also learn techniques for studying and test-taking. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture Hours 60. Lab Hours 20.</p>
<p>PLU 1010 - Pipe Fitting 7 Quarter Credits This course introduces the student to the plumbing trade. Students will learn the history of plumbing from ancient times to present, tools specific to the trade, basic math for plumbers, basic blueprint reading skills and pipe fittings made from the various materials used in the trade such as copper, plastic and steel. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 60. Lab Hours 20.</p>
<p>PLU 1060 - Fixtures 7 Quarter Credits Students will learn basic job safety concepts, basic installation and servicing of fixtures, faucets and valves. This module will also cover water heater and fuel gas installation. This module will also cover the Uniform Plumbing Code and its application to these systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite: None. Lecture Hours 60. Lab Hours 20.</p>
<p>PLU 1100 - Installing Drain, Waste, Vent and Water Supply Systems 5 Quarter Credits Students will learn basic job safety concepts, basic Drain Waste and Vent Systems, Storm Drain Systems and basic Water Supply Systems. This module will also cover the Uniform Plumbing Code and its application to these systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite None. Lecture Hours 20. Lab Hours 60.</p>

PLU 1150 - Installing Valves, Fixtures and Water Heaters	5 Quarter Credits
This course introduces various types of valves and installations. Students learn how to install valves, fixtures including water heaters and fuel-gas systems in a lab environment. Valve and fixture servicing and all applicable code requirements are addressed. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010. Lecture Hours 20. Lab Hours 60.	
PLU 2000 - Servicing Vent and Waste Systems	6 Quarter Credits
Students will learn applied math, venting, indirect and special wastes. This module will also cover the Uniform Plumbing Code and its application to these systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010 and PLU 1010. Lecture Hours 40. Lab Hours 40.	
PLU 2050 - Sizing Water Supply Systems and Backflow Prevention	6 Quarter Credits
Students will learn sewage and sump pumps, sizing water supplies, backflow prevention and water pressure boosters and recirculation systems. This module will also cover the Uniform Plumbing Code and its application to these systems. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010 and PLU 1010: Lecture Hours 40. Lab Hours 40.	
PLU 2110 - Servicing Plumbing Systems	6 Quarter Credits
Students will learn servicing piping systems, valves, fixtures, appliances, traps and interceptors. Students will also learn business math for plumbers, drain waste sizing, vent, storm systems sizing, private water supply, private sewage systems and code requirements. This module will also cover estimating job costs and pricing. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010 and PLU 1010. Lecture Hours 40 Lab Hours 40.	
PLU 2160 - Infrastructure and Water Treatment	6 Quarter Credits
Students will learn locating buried water and sewer lines, hydronic and solar heating, water supply treatment, swimming pools and hot tubs, compressed air systems and mobile homes and mobile home parks. Out-of-class activities will be assigned and assessed as part of this module. Prerequisite CON 1010 and PLU 1010. Lecture Hours 40. Lab Hours 40.	

QUARTER-BASED PROGRAMS



BUSINESS

Associate of Science Program
Fort Worth South campus
24 months – 96 credit units

The Associate of Science in Business program is offered to students whose career goals require a broad knowledge of the functional areas of business. All students will take coursework in the areas such as accounting, general business, management, marketing, human resources, computer applications, ethics, project management and business law. In addition students will serve an internship in order to directly apply the learned competencies in a functioning business environment. All courses are developed to engage the student with active, project-based learning including active use of technology and community resources where appropriate. The Associate's program actively incorporates key skills, practices and applications needed in the workplace and sought by employers. In addition to the interpersonal communication's course, most course activities will encourage students to work in groups and give presentations in the campus classroom setting. Students will find their curriculum is organized to sequence the appropriate courses and prerequisites towards their Associates degree and goals of a career in business. The Associate's program prepares students for entry-level careers in fields such as business administration, marketing, human resources, operations, accounting and sales.

Course Code		Course Title	Quarter Credits
COLLEGE CORE REQUIREMENTS			
CGS	2060	Computer Applications	4
SLS	1321	Career Skills & Portfolio Development	2
SLSP	1103	Strategy & Critical Thinking	2
OST	2335	Business Communications	4
Total College Core Requirements			12
MAJOR CORE REQUIREMENTS			
APA	2111	Principles of Accounting I	4
APA	2121	Principles of Accounting II	4
BUL	2131	Applied Business Law	4
FIN	1103	Finance	4
GEBP	2430	Business Ethics: Main St to Wall St	4
MAN	1030	Introduction to Business	4
MAN	2021	Principles of Management	4
MAN	2300	Introduction to Human Resources	4
MANP	2582	Introduction to Project Management	4
MAN	2727	Strategic Planning for Business	4
MAR	1011	Introduction to Marketing	4
MAR	2305	Customer Relations & Servicing	4
SBM	2000	Small Business Management	4
MAN	2946	Business Internship *	4
Total Major Core Requirements			56
GENERAL EDUCATION REQUIREMENTS			
ECOP	1021	General Economics	4
ENC	1101	Composition I	4
ENC	1102	Composition II	4
EVS	1001	Environmental Science	4
MAT	1033	College Algebra	4
PSY	2012	General Psychology	4
SPCP	2300	Fundamentals of Interpersonal Communication	4
Total General Education Requirements			28
TOTAL QUARTER CREDITS REQUIRED FOR GRADUATION			96

*Online students will take MAR 2720 Marketing on the Internet



BUSINESS

Associate of Applied Science Degree

24 Months – 96 Quarter Credits

Bissonnet campus

Modality: Blended format only

*Please note this program will follow the blended calendar.

V1

The Associate of Applied Science (AAS) in Business is designed to produce career-prepared graduates responsive to organizational, societal, and economic demands in the ever-evolving technological and increasingly global marketplace. Through curriculum woven with practical application and experience based learning, students will be prepared to successfully begin and advance in their professional careers.

Throughout the Business AAS program students will receive the knowledge and skills to prepare for multiple certifications. Certification testing opportunities will be built into designated courses for the following certifications: Microsoft Office Specialist in Word, PowerPoint, Outlook, and Excel Certification. Additionally, certification content will be built into designated courses for National Institute for Social Media Strategist Certification, and Microsoft Project Certification.

Goals

The Business AAS program provides students whose career goals require a broad knowledge of the functional areas of business across all industries. Students will take coursework foundational to business in the areas of accounting, finance, economics, human resources, and general business. Additionally, students will choose an area of connection that will delve further into business from its respective area preparing them with the knowledge and skills in the areas of administration, management, marketing, and sales.

The major core courses provide the major components of business with areas of study in administration, management, marketing, and sales. General education studies further broaden student understanding of people, communication, the environment, and reasoning. Software applications are woven throughout the program to provide students the ability to be successful and competitive in the technology-driven field of business. Additionally, the program provides the knowledge and skills needed for students to prepare for third party certifications in Microsoft, PowerPoint, Word, Outlook, Excel, and Project.

Program Outline			
Code	Course Title	Total Contact Hours	Total Quarter Credit
ACG 2021	Introduction to Corporate Accounting	40	4
CGS 2060C	Computer Applications	50	4
ECOP 2100	General Economics for Business	50	4
ENC 1101	Composition I	40	4
EVS 1001	Environmental Science	40	4
FIN 1103	Introduction to Finance	40	4
FINP 2205	Introduction to Business Finance	50	4
GEBP 2210	Business Presentations and Communications	50	4
MAN 1030	Introduction to Business	40	4
MAN 2021	Principles of Management	40	4
MANP 2250	Processes, Systems, and Information Management	40	4
MAN 2300	Introduction to Human Resources	40	4
MANP 2350	Organizational Behavior	40	4
MAN 2501	Organizational Strategies	40	4
MAR 1011	Introduction to Marketing	40	4
MATP 1023	Quantitative Reasoning	40	4
PSY 2012	General Psychology	40	4
SLS 1105	Strategies for Success	40	4
SPC 2300	Fundamentals of Interpersonal Communication	40	4
SYG 2001	Principles of Sociology	40	4
Program Total		860	80
Business Administration Concentration additional Major Core Requirements			
GEBP 2100	Business Analytics	50	4
MANP 2400	Introduction to Process Management	40	4
MANP 2582	Introduction to Project Management	50	4

MANP 2450	Quality Control Strategies and Implementation	40	4
Program Total		1,040	96
Management Concentration Additional Major Core Requirements			
MANP 2425	Introduction to Operations Management	40	4
MANP 2582	Introduction to Project Management	50	4
MANP 2460	Supply Chain Management	40	4
SBM 2000	Small Business Management	40	4
Program Total		1,030	96
Marketing Concentration Additional Major Core Requirements			
MAR 2305	Customer Relations and Servicing	40	4
MAR 2320	Advertising	40	4
MAR 2720	Marketing on the Internet	40	4
MARP 2800	Social Media Marketing	40	4
Program Total		1,020	96
Sales Concentration Additional Major Core Requirements			
BULP 2320	Legal and Ethical Issues in Sales	40	4
MARP 2355	Fundamentals of Selling	40	4
MAR 2720	Marketing on the Internet	40	4
MARP 2800	Social Media Marketing	40	4
Program Total		1,020	96



BUSINESS ADMINISTRATION
 Associate of Applied Science Program
 Arlington
 24 months – 96 credit units

The core of business courses provides a thorough study of the structure, function, and procedures of standard business operations. The Business Administration program prepares the student for entry-level positions, which may lead to office or departmental management.

Course Code	Course Title	Quarter Credits
COLLEGE CORE REQUIREMENTS		
CGS 2573	Applied Spreadsheets	4
CGS 2060	Computer Applications	4
OST 1149L	Keyboarding	2
Total College Core Requirements		10
MAJOR CORE REQUIREMENTS		
APA 2111	Principles of Accounting I	4
APA 2121	Principles of Accounting II	4
APA 2161	Introduction to Managerial Accounting	4
ACG 2021	Introduction to Corporate Accounting	4
BUL 2131	Applied Business Law	4
FIN 1103	Introduction to Finance	4
MAN 1030	Introduction to Business	4
MAN 2021	Principles of Management	4
MAN 2300	Introduction to Human Resources	4
SBM 2000	Small Business Management	4
MAR 1011	Introduction to Marketing	4
MAR 2305	Customer Relations and Servicing	4
MAN 2727	Strategic Planning for Business	4
BCC 2456	Business Capstone Course	6
Total Major Core Requirements		58
GENERAL EDUCATION REQUIREMENTS		
ENC 1101	Composition I	4
ENC 1102	Composition II	4
MAT 1033	College Algebra**	4
PHI 2100	Critical Thinking	4
PSY 2012	General Psychology	4
SPC 2017	Oral Communications*	4
EVS 1001	Environmental Science	4
Total General Education Requirements		28
TOTAL QUARTER CREDITS REQUIRED FOR GRADUATION		96

*Online students will take SPCP2300 Fundamentals of Interpersonal Communication

** MATP1023 Quantitative Reasoning is a substitute course for MAT1033 College Algebra for students taking online courses.



COMPUTER INFORMATION TECHNOLOGY

Associate of Applied Science Degree
Arlington
24 Months – 96 Quarter Credits
Modality: Blended format only

The **Associate of Applied Science in Computer Information Technology** program is offered on ground, blended and a fully online format. It provides students with the fundamental knowledge and skills required for industry-specific methodologies and standards associated with computer systems administration and maintenance. This program helps prepare graduates for careers as Network Technicians, Help Desk Technicians, PC Support Specialists, Technical Support Representatives, and more.

Goals

The goal of the program is to provide the technical and business skills needed to successfully develop, support and secure IT positions in a variety of industries.

Graduates will:

- Gain hands-on experience with the hardware and software used in personal computers.
- Demonstrate system support skills that focus on installing, administering, and troubleshooting commonly used hardware and software using critical thinking.
- Apply problem-solving techniques and critical thinking skills in their day to day work.
- Gain competency in all aspects covered by CompTIA A+ certification.
- Have the effective oral and written communication skills necessary to perform in a technical environment.
- Understand the professional, ethical, legal, security, and social issues within the IT administration framework.
- Employ interpersonal skills to work cooperatively and productively in a team environment.

This program also provides the foundation needed to pursue a bachelor degree in information technology.

Course	Title	Total Contact Hours	Total Quarter Credits
CNT 1003	Computer Networking Fundamentals	50	4
CTS 1110	Computer Operating Systems	50	4
CTSP 1115	IT Helpdesk Support	40	4
CGS 1280	Computer Hardware Concepts	50	4
CTS 1327	Network Operating Systems-Client	50	4
CTS 1334	Network Operating Systems-Server	50	4
CET 1605	Network Routing I	50	4
CTS 2303	Network Directory Services	50	4
CTSP 2350	Intro to Linux	50	4
CTSP 2351	Linux Systems Administration	50	4
CTS 2383	Network Management	50	4
CTS 2386	Network Infrastructure	50	4
CNT 2400	Network Security Fundamentals	50	4
CTSP 2401	A+: Computer Systems Maintenance	40	4
CTSP 2402	A+: PC Operating Systems	40	4
CET 2607	Network Routing II	50	4
SLS 1105	Strategies for Success	40	4
CGS 2060	Computer Applications	50	4
ENC 1101	Composition I	40	4
MAT 1023	Quantitative Reasoning	40	4
SYG 2001	Principles of Sociology	40	4
SPC 2300	Fundamentals of Interpersonal Communication	40	4
EVS 1001	Environmental Science	40	4
PSY 2012	General Psychology	40	4
Program Total		1100	96



CRIMINAL JUSTICE
 Associate of Science Program
 Fort Worth South campus
 24 months – 96 credit units

The Criminal Justice program provides a broad understanding of the criminal justice system and prepares graduates for entry-level career opportunities in probation, corrections, law enforcement, and/or security.

Course Code		Course Title	Quarter Credits
COLLEGE CORE REQUIREMENTS			
SLS	1105	Strategies for Success	4
SLS	1321	Career Skills & Portfolio Development	2
CGS	2060	Computer Applications	4
Total College Core Requirements			10
MAJOR CORE REQUIREMENTS			
CCJ	2501	Juvenile Justice	4
CCJ	1017	Criminology	4
CCJ	1020	Introduction to Criminal Justice	4
CJL	2130	Criminal Evidence	4
CJL	2134	Criminal Procedure and the Constitution	4
CJE	1600	Criminal Investigations	4
CCJ	2358	Criminal Justice Communications	4
CJC	2000	Introduction to Corrections	4
CJE	2580	Introduction to Interviews and Interrogations	4
DSC	2002	Introduction to Terrorism	4
CCJ	2929	Criminal Justice Capstone Project	4
The students will take 8.0 credits from following courses:			
CJE	2100	Policing in America	4
CCJ	2288	Spanish for the Criminal Justice Professional *	4
CCJ	2679	Introduction to Victims Advocacy	4
CCJ	2943	Current Issues in Criminal Justice	4
CJE	2670	Introduction to Forensics	4
CCJ	1910	Career Choices in Criminal Justice	4
Total Major Core Requirements			52
GENERAL EDUCATION REQUIREMENTS			
ENC	1101	Composition I	4
ENC	1102	Composition II	4
SPC	2017	Oral Communications **	4
SYG	2000	Principles of Sociology	4
MAT	1033	College Algebra***	4
PSY	2012	General Psychology	4
SLS	1505	Basic Critical Thinking	2
AML	2000	Introduction to American Literature	4
EVS	1001	Environmental Science	4
Total General Education Requirements			34
TOTAL QUARTER CREDITS REQUIRED FOR GRADUATION			96

*Spanish for the Criminal Justice Professional is not available for online students

**Online students will take SPCP2300 Fundamentals of Interpersonal Communication

*** MATP1023 Quantitative Reasoning is a substitute course for MAT1033 College Algebra for students taking online courses.



CRIMINAL JUSTICE

Associate of Applied Science Program
Arlington
24 months – 96 credit units

The Criminal Justice program provides a broad understanding of the criminal justice system and prepares graduates for entry-level career opportunities in corrections, immigration, law enforcement, and/or security. This is not a training program for law enforcement officers.

Course Code	Course Title	Quarter Credits
COLLEGE CORE REQUIREMENTS		
BUL 2131	Applied Business Law	4
CGS 2060	Computer Applications	4
MAN 1030	Introduction to Business	4
MAN 2021	Principles of Management	4
MAR 2305	Customer Relations and Servicing	4
OST 1149L	Keyboarding	2
Total College Core Requirements		22
MAJOR CORE REQUIREMENTS		
CCJ 1017	Criminology	4
CCJ 1020	Introduction to Criminal Justice	4
CJL 2130	Criminal Evidence	4
CJL 2132	Criminal Procedures	4
CJE 2600	Criminal Investigation and Police Procedures	4
CCJ 2252	Constitutional Law for the Criminal Justice Professional	4
CJC 2000	Introduction to Corrections	4
CCJ 2358	Criminal Justice Communications	4
CCJ 2501	Juvenile Justice	4
CJT 2940	Criminal Justice Externship	6
CCJ 2943	Current Issues in Criminal Justice	4
PLA 1023	Legal Ethics and Social Responsibility	4
Total Major Core Requirements		50
GENERAL EDUCATION REQUIREMENTS		
ENC 1101	Composition I	4.0
ENC 1102	Composition II	4.0
MAT 1033	College Algebra**	4.0
PHI 2100	Critical Thinking	4.0
PSY 2012	General Psychology	4.0
SPC 2017	Oral Communications*	4.0
Total General Education Requirements		24
TOTAL QUARTER CREDITS REQUIRED FOR GRADUATION		96

*Online students will take SPCP2300 Fundamentals of Interpersonal Communication

** MATP1023 Quantitative Reasoning is a substitute course for MAT1033 College Algebra for students taking online courses.

COURSE DESCRIPTION – QUARTER-BASED PROGRAMS

Course Numbering System

This institution uses the following course numbering system:

- Lower division (first and second year) courses 1000-2999

Students enrolled in associate degree programs take courses in the lower division. The letters that must accompany the numbering system normally refer to the course subject matter, such as MAN = management and FIN = finance. The numbers that follow the course prefix increase in sequence to indicate a more in-depth and complex level of the particular subject area.

ACG 2021 Introduction to Corporate Accounting	4 Quarter Credits
This course defines financial accounting objectives and their relationship to business. Students learn about the fundamental principles of accounting and the accounting cycle as it applies to corporations. Prerequisites: MAN1030. Lecture Hours 40. Lab Hours 0.	
ACG2021 - Introduction to Corporate Accounting (Business AAS-Bissonnet)	4 Quarter Credits
This Introduction to Corporate Accounting course defines financial accounting objectives and their relationship to business. Students learn about the fundamental principles of accounting and the accounting cycle as it applies to corporations. Prerequisites: MAN 1030 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
AML 2000 Introduction to American Literature	4 Quarter Credits
This course concentrates on the major writers of Modern American literature. Prerequisites: ENC1101. Lecture Hours. 40. Lab Hours 0.	
APA 2111 Principles of Accounting I	4 Quarter Credits
Accrual accounting based upon generally accepted accounting principles is stressed in this course. Analysis of income statement procedures, computerized accounting applications and the accounting cycle are highlighted. Prerequisite: None. Lecture. Hours 40. Lab Hours 0.	
APA 2121 Principles of Accounting II	4 Quarter Credits
Continuation of financial accounting with a focus on retail and corporations. Includes accounting and reporting for a merchandising company, net realizable value of accounts receivable, inventory methods, notes receivable, capital assets including intangible assets, notes payable, bonds payable, and equity transactions, preparing statement of retained earnings and cash flow statement, and performing basic financial statement analysis techniques. Prerequisites: APA 2111 Lecture Hours: 40.0 Lab Hours: 00.0 Other Hours: 00.0	
APA 2161 Introduction to Managerial Accounting	4 Quarter Credits
This course examines managerial accounting concepts. Topics include: cost behavior, job order costing, process costing, standard cost systems, variable and absorption costing methods, budgeting, cost-volume-profit analysis, and capital investment decisions. Prerequisite: APA 2121. Lecture. Hours 40. Lab Hours 0.	
BCC 2456 Business Capstone Course	6 Quarter Credits
This course is designed to help students focus on business success skills. Students will apply business skills in hypothetical scenarios (capstone simulations), will create their resume, and do research about business. The course will enhance the student's oral and written communication skills. The course includes presentations and discussions by students, possible guest lecturers, and will culminate in the presentation of research findings by the students. Prerequisites: MAN 2300, MAR 1011, ACG 2021 or APA 2121, FIN 1103, MAN 2727 Lecture Hours: 40.0 Lab Hours: 00.0 Other Hours: 00.0	
BUL 2131 Applied Business Law	4 Quarter Credits
This course provides students with essential information specific to the nature of law and the functions of the judicial system within a business environment. Students will examine and review the legal characteristics of sole proprietorships, partnerships, and corporations. Prerequisite: None. Lecture. Hours 40. Lab Hours 0.	
BULP2320 – Legal and Ethical Issues in Sales	4 Quarter Credits
This Legal and Ethical Issues in Sales course introduces the legal and ethical challenges involved in sales practice. Emphasis will be on developing strategies needed to conduct ethical business transactions. Ethical practices and sales strategies will be integrated within a variety of industries. Prerequisites: MARP 2355 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
CCJ 1017 Criminology	4 Quarter Credits
The study of crime and causes of crime, the types of crime, and crime prevention strategies and society's response to crime. Prerequisite: None. Lecture. Hours 40. Lab Hours 0.	
CCJ 1020 Introduction to Criminal Justice	4 Quarter Credits
This course provides an overview and introduction to criminal justice. Focus on the nature of crime, law and criminal justice, the Police and Law Enforcement, the makeup of the courts, the adjudication system, the issues facing police, corrections, and a review of the nature and history of the juvenile justice system. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	

CCJ 1910 Career Choices in Criminal Justice	4 Quarter Credits
This course provides an overview of employment in the criminal justice field. Topics include nature of the work, employment opportunities, median income, training, opportunity for advancement, employment outlook for ten different general classifications. Prerequisite: CCJ 1020. Lecture. Hours 40. Lab Hours 0.	
CCJ 2252 Constitutional Law for the Criminal Justice Professional	4 Quarter Credits
This course examines the United States Constitution and its implication for criminal justice system policies and practices. Prerequisite: CCJ 1020. Lecture. Hours 40. Lab Hours 0.	
CCJ 2288 Spanish for the Criminal Justice Professional	4 Quarter Credits
This course provides criminal justice professionals with a fundamental communication skill set in the Spanish language. Students will address Spanish phrases and terms that will enhance the ability to respond to emergencies and function in other justice related environments. Prerequisite: None. Lecture. Hours 40. Lab Hours 0.	
CCJ 2358 Criminal Justice Communications	4 Quarter Credits
This course will introduce the students to proper communication techniques within the community and the law enforcement environment. Interviewing techniques; written communication, report writing; and testimony will be a part of this course. Prerequisites: CCJ 1020, ENC 1102 Lecture Hours: 40; Lab Hours: 0; Other Hours: 0	
CCJ 2501 Juvenile Justice	4 Quarter Credits
Examination of the historical development of concepts of delinquency and modern juvenile justice system. Theories of delinquency, juvenile court processes, intake services, remedial procedures and the effects of the system are included in this course. Prerequisite: CCJ 1020. Lecture Hours 40. Lab Hours 0.	
CCJ 2679 Introduction to Victims Advocacy	4 Quarter Credits
This course examines criminal victimization in the United States. The topics include the historical treatment of victims of crime, the character and extent of modern criminal victimization, the nature of victimization experience, victim treatment at the hands of the criminal justice system. Prerequisites: CCJ1020. Lecture Hours: 40; Lab Hours: 0; Other Hours: 0	
CCJ 2929 Criminal Justice Capstone Project	4 Quarter Credits
This Criminal Justice Capstone course provides an opportunity for students to merge the knowledge and experiences from their previous classes. The students will demonstrate their knowledge of the theory and practical application of the components of the Criminal Justice system through written assignments, group work, class presentations, and role playing scenarios. Prerequisite: Last (2) quarters of the student's program. Lecture Hours 40. Lab Hours 0.	
CCJ 2943 Current Issues in Criminal Justice	4 Quarter Credits
This course presents an analysis of significant issues confronting modern day criminal justice practitioners including critical concepts of law enforcement, the courts, corrections, and juvenile justice. Prerequisite: CCJ 1020. Lecture Hours: 40; Lab Hours: 0; Other Hours: 0	
CGS 2060 Computer Applications	4 Quarter Credits
This course introduces the essential concepts necessary to make effective use of the computer. Students achieve an understanding of what a computer can do, how it works, and how it can be used to create documents using word processing and spreadsheet applications for personal and business use. Prerequisite: None. Lecture Hours 30. Lab Hours 20.	
CGS 1280 - Computer Hardware Concepts	4 Quarter Credits
In this course, students will be introduced to a variety of hardware components and their related functions in personal devices (desktops, laptops, tablets, mobile devices). Topics discussed in the course include diagnosing, troubleshooting, installing and repairing hardware, network connection, and associated devices.	
By the end of this course, students will be able to demonstrate how to connect and trouble shoot external devices, explain the functions of different hardware platforms and operating system software, describe various processor types, optimize a PC's performance with the correct RAM choice, support various peripherals through hardware and software diagnostics, and maintain the local area network hardware. This course also provides preparation for the hardware content of the CompTIA A+ certification. Prerequisites: None. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CGS 2501 Applied Word Processing	4 Quarter Credits
This course expands students learning of word processing software. Students will explore the program and practice creating documents for academic and business settings. Emphasis will be placed on using and creating templates, developing documents, building forms, properly formatting documents such as letters and memorandums, and integrating document collaboration techniques. Additionally, hands-on applications will be learned to prepare students to use word processing software as a marketable skill in a work environment. Prerequisite: CGS 2060C. Lecture Hours 30. Lab Hours 20.	

CGS 2573 Applied Spreadsheets	4 Quarter Credits
This course covers the various techniques used in developing spreadsheet applications for business information tracking and analysis. Course topics include using formulas, employing creative formatting, and using charts. Additional skills coverage includes use of graphics, developing pivot tables, and managing lists. Prerequisite: CGS 2060C. Lecture Hours 30. Lab Hours 20.	
CET 1605 - Network Routing I	4 Quarter Credits
This course introduces the knowledge and skills required to successfully install, operate, and troubleshoot a small branch office network using Cisco hardware. The course includes topics on the operation of IP data networks, LAN switching technologies, IPv6, IP routing technologies, IP services, network device security, and basic troubleshooting. Prerequisites: CNT1003. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CET 2607 - Network Routing II	4 Quarter Credits
This course expands upon the topics covered in Network Routing I, enhancing the student's knowledge and skills required to successfully install, operate, and troubleshoot a small to medium-size enterprise branch network. The course includes topics on LAN switching technologies, IP routing technologies, IP services, troubleshooting, and WAN technologies. Prerequisites: CET1605. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CJC 2000 Introduction to Corrections	4 Quarter Credits
This course will examine an overview of the history of corrections and punishment in America with a review of the correctional process including: probation, intermediate sanctions, restorative justice, imprisonment and the death penalty. The organization, management and operation of correctional facilities, inmate life and environment will be examined, including the legal foundation of prisoners' rights. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
CJE 1600 Criminal Investigations	4 Quarter Credits
Basic investigative techniques, taking witness statements, interviews and reports are covered. An overview of police procedures is also included. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
CJE 2100 Policing in America	4 Quarter Credits
This course provides a solid foundation by tracking the historical development of policing in America from its English roots to the first organized municipal police departments in the 1830s. It describes various federal law enforcement organizations and how they relate to state and local police. There is examination of the police subculture, explanation of the manner in which police agencies are organized and managed, community policing and problem solving, patrol and criminal investigations, impact of technology on police and discussion of the future. Prerequisite: CCJ 1020. Lecture Hours 40. Lab Hours 0.	
CJE 2580 Introduction to Interviews and Interrogations	4 Quarter Credits
Interviews and interrogation focuses on techniques and philosophies of conducting human communication in a criminal justice or legal environment in which the goal is to obtain accurate information. Students will learn and apply specialized techniques and approaches to interviews and interrogations as well as legal implications based on a variety of situations. Obtaining eyewitness information in an investigative environment is also discussed. Prerequisite: None. Lecture Hours 40 Lab Hours 0.	
CJE 2600 Criminal Investigation and Police Procedures	4 Quarter Credits
Basic investigative techniques, taking witness statements, interviews and reports are covered. An overview of police procedures is also included. Prerequisite: CCJ 1020. Lecture Hours. 40. Lab Hours 0.	
CJE 2670 Introduction to Forensics	4 Quarter Credits
This course will explore and explain the application of applied science to those criminal and civil matters that are investigated by various agencies. Prerequisite: CCJ 1020. Lecture. Hrs. 040 Lab Hrs. 000 Other Hrs. 000	
CJL 2130 Criminal Evidence	4 Quarter Credits
This course focuses on the nature of evidence as it relates to the pretrial and trial process, including: witnesses, hearsay, admissions and confessions, and the exclusionary rule. Emphasis is placed on specific types of evidence: circumstantial, documentary, physical, and recorded. Prerequisite: CCJ1020. Lecture Hours 40. Lab Hours 0.	
CJL 2132 Criminal Procedures	4 Quarter Credits
This course focuses on the constitutional provisions affecting the criminal process and the Texas Rules of Criminal Procedure. Primary emphasis is on the right to counsel, bail, search and seizure, arrest, identification, trial and post-trial proceedings. Prerequisite: CCJ 1020. Lecture Hours 40. Lab Hours 0.	
CJL 2134 Criminal Procedure and the Constitution	4 Quarter Credits
There will be a discussion of the Constitutional aspects of criminal procedure. The student will learn procedural aspects of the criminal system from arrest or summons through pretrial motions, trial, post-conviction and appellate processes. A study of the Constitution at work in the court system with current applications. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	

CJT 2940 Criminal Justice Externship	6 Quarter Credits
This course provides students with the opportunity to directly apply the knowledge and skills learned in the program by working in a criminal justice agency or other suitable location for 120 hours. The lecture portion of the course will assist students with personal and professional development for successful employment with a concentration on developing a positive self-image, assessing competitiveness strengths, career expectations, learning job search techniques, in addition to written skills and current resume preparation. Prerequisites: Students must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. Lecture Hours 20. Lab Hours 0. Other Hours 120.	
CNT 1003 - Computer Networking Fundamentals	4 Quarter Credits
This course provides an overview of the field of local area networking and internetworking. Students are introduced to the terminology, operating systems, hardware, and administration of various components of a computer network, including network topology, TCP/IP, the OSI reference model, and network security, among others. Students also learn and perform basic end-user functions and introductory administration operations of a network. Prerequisites: None. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CNT 2400 - Network Security Fundamentals	4 Quarter Credits
This course is an introduction to the components of network security. It takes a comprehensive look at network security and provides an organized view of the field, including the tools and techniques necessary to safeguard network data. Prerequisites: CNT1003. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CTSP 1115 - IT Helpdesk Support	4 Quarter Credits
In this course, students will be introduced to a variety of successful customer service skills (soft-skills) that are needed when working in an IT service desk. Topics discussed in the course include how customer satisfaction is achieved, active listening, problem-solving strategies and dealing with difficult customers.	
By the end of this course, students will be able to demonstrate effective communication skills required in an IT setting, successful customer service support and effective troubleshooting skills when working with helpdesk clients. Students will also explore current IT trends and different certifications that are available to the service desk professional. Prerequisites: None. Lecture Hours: 40; Lab Hours: 0; Other Hours: 0.	
CTSP 2350 - Introduction to Linux/Unix	4 Quarter Credits
This course introduces students to the Linux OS. Basics covered include installation and configuration of a Linux OS, as well as basic administrative tasks such as creating groups and users. Students will also learn the basics of the most common Linux distributions. These will be accomplished using both the command line and GUI interfaces. Students will learn basic shell scripting and use of the vi editor in creating shell scripts. Prerequisites: CGS 1280, CTS 1110. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CTSP 2351 - Linux Systems Administration	4 Quarter Credits
This course is designed to provide students with an introduction to necessary skills and abilities of a professional Linux system administrator. This course explores the various tools and techniques commonly used by Linux system administrators to achieve their day-to-day work in a Linux environment. Topics include installation and configuration; the boot process; user and group administration; file system administration. Students should have basic knowledge of Linux and its most common utilities and text editors. Prerequisites: CTSP 2350. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CTSP 2401 - A+: Computer Systems Maintenance	4 Quarter Credits
In this course, students will focus on preparing to take the 901 CompTIA A+ Certification Test. Concepts from CGS 1280 - Computer Hardware Systems will be reviewed in depth and students will be given the opportunity to review hardware concepts tested on the CompTIA exam. Emphasis will be placed on giving students ample practice test material and helping them focus on reviewing concepts they found challenging or confusing from prior courses. Prerequisites: CGS 1280, CTS 1110. Lecture Hours: 40.; Lab Hours: 0; Other Hours: 0.	
CTSP 2402 - A+: PC Operating Systems	4 Quarter Credits
In this course, students will focus on preparing to take the 902 CompTIA A+ Certification Test. Concepts from CTS 1110 – Computer Operating Systems will be reviewed in depth and students will be given the opportunity to review software concepts tested on the CompTIA exam. Emphasis will be placed on giving students ample practice test material and helping them focus on reviewing concepts they found challenging or confusing from prior courses. Prerequisites: CGS 1280, CTS 1110. Lecture Hours: 40.; Lab Hours: 0; Other Hours: 0.	
CTS 1110 - Computer Operating Systems	4 Quarter Credits
This course focuses on the software operating systems that run today's personal computers. Emphasis will be placed on commands, functions, and terminology through practical instruction in the installation, configuration and upgrade of operating systems. Prerequisites: None. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	

CTS 1327 - Network Operating Systems-Client	4 Quarter Credits
This course covers the essential topics necessary to enable students to set up and support the client side of a network operating system. Students build real world support skills by working via lessons and hands-on labs to gain practical experience with installing, administering, and troubleshooting a network operating system desktop environment. Prerequisites: CNT1003. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CTS 1334 - Network Operating Systems-Server	4 Quarter Credits
This course covers the essential topics necessary to enable students to set up and support the server side of a network operating system. Students build real world support skills by working via lessons and hands on labs to gain practical experience with installing, administering, and troubleshooting a network server. Prerequisites: CNT1003. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CTS 2303 - Network Directory Services	4 Quarter Credits
This course provides the students with the steps necessary to plan, configure, and administer an Active Directory infrastructure. Topics include management methods for a large-scale network directory, group policies, active directory replication, and database maintenance. Prerequisites: CTS1334. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CTS 2383 - Network Management	4 Quarter Credits
In this follow-up course to CTS1327 (Network Operating Systems - Client I), the student continues to learn about desktop configuration and management in a network environment. This course focuses on the Windows 8.1 operating system, which introduces a paradigm shift towards a platform and interface that improves user experience on touch screen and mobile devices. In addition to performing installation, configuration, and desktop management tasks in a simulated Windows 8.1 network environment, students will setup and configure a virtual private network, and configure a mobile to desktop sync partnership, security, and data encryption on a mobile device. Prerequisites: CNT1003, CTS1327. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
CTS 2386 - Network Infrastructure	4 Quarter Credits
This course covers the topics necessary for students to be able to deliver secure and reliable networking services to organizations utilizing Microsoft network operating systems. Working via lessons and hands on labs, students learn how to install, manage, and troubleshoot the network protocols and services utilized in the network operating system. Prerequisites: CNT1003. Lecture Hours: 30; Lab Hours: 20; Other Hours: 0.	
DEP 2000 Developmental Psychology	4 Quarter Credits
This course will explore the physical, cognitive and social- emotional processes across the life span. Readings and lecture will focus on how individuals and defined classes develop psychologically. Key emphasis will focus on the behaviors at various ages and stages of development and the influence of family, culture, and spiritual considerations in human development and transition. Prerequisite: None. Lecture Hours 40. Other Lab Hours 0.	
DSC 2002 Introduction to Terrorism	4 Quarter Credits
Students in this course gain a valuable overview of terrorism: its history, current activities, and projected future. Topics include: domestic and international terrorism, terrorist training, weapons of mass destruction, defenses against terrorism, legal aspects, and the impact of the media. Prerequisite: CCJ 1020. Lecture Hours 40. Lab Hours 0.	
ECOP 1021 General Economics	4 Quarter Credits
This course serves as an introduction to the principles of macro and microeconomics. Specific topics of study will include scarcity and choice, supply and demand, national income, foreign trade, inflation, unemployment, and the banking system. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
ECOP2100 – General Economics for Business (Business AAS-Bissonnet)	4 Quarter Credits
This General Economics for Business course provides an overview of changes in economics, how they arise, and their impact on business. Relevant theoretical aspects and real-life applicability will be explored with a focus on essential economic information that impacts business decision making. The economic impact on markets, customers, business policy and strategy, sustainability, and the pros and cons of outsourcing will also be explored. Prerequisites: ENC 1101, MAN 1030, MAT 1023 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 00.0	
ENC 1101 Composition I	4 Quarter Credits
This course provides instruction and practice in expository writing and emphasizes grammatical and mechanical accuracy and proper essay form. Emphasis is placed on clarity, logical organization, unity, and coherence of central idea and supporting material. Prerequisite: None. Lecture. Hours 40. Lab Hours 0.	
ENC 1102 Composition II	4 Quarter Credits
This course builds on the writing process and rhetorical strategies, including argumentative rhetoric, while devoting attention to critical thinking, and documentation of research and resources. Students will use a variety of research approaches and rhetorical strategies to compose an essay and other written communications. Prerequisite: ENC 1101. Lecture Hours 40. Lab Hours 0.	

EVS 1001 Environmental Science	4 Quarter Credits
This course covers environmental issues and illustrates the importance of environmental science in students' daily lives. The relationship between humans and the environment is explored to demonstrate to students their role in the state of the environment. Environmental issues such as invasive species, climate change, pollution, and corrective actions will be studied. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
EVS1001 - Environmental Science (Business AAS-Bissonnet)	4 Quarter Credits
This non-laboratory course introduces students to environmental issues through an understanding of the interrelationships of humans and their planet. Attention is focused on ecosystems, pollution, energy, and improvement or prevention of problems. Environmental concerns are explored through readings, research, and discussion. Prerequisites: None Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
EVS 1001 - Environmental Science	4 Quarter Credits
This non-laboratory course introduces students to environmental issues through an understanding of the interrelationships of humans and their planet. Attention is focused on ecosystems, pollution, energy, and improvement or prevention of problems. Environmental concerns are explored through readings, research, and discussion. Prerequisites: None. Lecture Hours: 40; Lab Hours: 0; Other Hours: 0.	
FIN 1103 Introduction to Finance	4 Quarter Credits
The Introduction to Finance course explores the significant principles involved in personal finance and the manner in which finance is connected to decision-making throughout life. The real-world applicability and career-impacting decisions of personal and business finance will be explored. Specific concepts related to financial planning will be introduced, including; insurance, banking, credit, and investments. Prerequisite: MAN 1030. Lecture Hours 40. Lab Hours 0.	
FINP2205 – Introduction to Business Finance	4 Quarter Credits
This Introduction to Business Finance course examines the basic principles of corporate finance. The topics covered will provide an overview of the tools required to understand and solve financial problems confronting business today. Emphasis is on real-world application to financial issues and decision-making for organizational success. Prerequisites: MAN 1030, APA 2111 or ACG 2021 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 00.0	
GEBP2100 – Business Analytics	4 Quarter Credits
This Business Analytics course develops spreadsheet application skills for use in today's information technology driven business environment to track and analyze information. Course topics include creating and managing worksheets and workbooks, creating charts and tables, applying formulas and functions, formatting cells and ranges, and using analysis tools to organize and communicate data to support business decision-making. This course provides students with the knowledge and skills to prepare for the Microsoft Office Specialist in Excel certification test. Prerequisites: CGS 2060 and MAN 1030 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 00.0	
GEBP2210 – Business Presentations and Communications	4 Quarter Credits
This Business Communications and Presentations course develops computer literacy for use in today's information technology driven business environment to present and communicate information. A practical working knowledge of creating multi-media presentations and using email in a business professional environment is presented. This course provides the knowledge and skills to prepare for the Microsoft Office Specialist Outlook, Word, and PowerPoint certification tests. Prerequisites: CGS 2060 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 00.0	
GEBP 2430 Business Ethics: Main St to Wall St	4 Quarter Credits
This course is a survey of different origins of ethics and value systems and their influence on business and cultural development. Comparison of different ethical values and their probable impact in American business will be explored. Students will also explore the different models of ethical decision making, the role of personal integrity and the need for a personal system of moral and ethical values in their professional careers. Prerequisites: None. Lecture Hours 40. Lab Hours 0.	
MAN 1030 Introduction to Business	4 Quarter Credits
The Introduction to Business course is designed to introduce the terminology, functions, and procedures related to the organization and operation of a business enterprise in an economic-driven and technologically-evolving society. The foundation of business is explored with real-world applicability and career-focused emphasis given to business ethics and social responsibility, management and the organization, and human resources. Additionally, an overview of business ownership, marketing, social media, information management, accounting and financial principles are introduced to build a foundation of business knowledge. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
MAN 2021 Principles of Management	4 Quarter Credits
The Principles of Management course provides an overview of the four functions of management, with an emphasis on real-world situations and current events. Upon completion of this course, students will understand and apply management fundamentals across several different industries. Specific attention is paid throughout the course to career readiness. Prerequisites: MAN 1030 Lecture Hours: 40.0 Lab Hours: 00.0 Other Hours: 00.0	

MANP2250 - Processes, Systems, and Information Management	4 Quarter Credits
This Processes, Systems, and Information Management course will introduce the concept of management information systems (MIS) in relation to helping businesses achieve their strategies. Real-time trending topics will demonstrate how information systems are used to support and improve business processes. How people, processes, and systems can be integrated to most effectively achieve organizational objectives will be analyzed. Prerequisites: CGS 2060 and MAN 1030 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
MAN 2300 Introduction to Human Resources	4 Quarter Credits
This course is an introduction to the workings of the human resources aspect of a business operation. It includes a discussion of wage and salary considerations, performance evaluations, benefits, employee hiring and firing, and policy and procedure implementation. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
MANP2350 - Organizational Behavior	4 Quarter Credits
This Organizational Behavior course provides the basic knowledge and processes required to understand behavior in the workplace and to apply this knowledge to organizational change. Topics include communication and trust, power and leadership, group and inter-group processes, conflict and conflict management, and work and organizational design. Prerequisites: MAN 2300 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
MANP2400 – Introduction to Business Process Management (Business AAS-Bissonnet)	4 Quarter Credits
This Introduction to Business Process Management course introduces the key concepts and approaches in business process management and improvement. Business process management systems will be introduced to show how they can be used identify, document, model, and assess to improve core business processes. Real-world challenges and approaches to the organizational processes will be explored. Prerequisites: MANP 2250 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
MANP2450 – Quality Control Strategies and Implementation	4 Quarter Credits
This Quality Control Strategies and Implementation course introduces quality control procedures and concepts for enhancing the entire business environment. Various methods of process control and acceptance sampling will be reviewed, including using control charts and sampling plans. Operational techniques for quality improvement and management strategies for implementation will also be introduced using real-world scenarios. Prerequisites: GEBP 2100, MANP 2400, MANP 2582 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
MANP2425 – Introduction to Operations Management	4 Quarter Credits
This Introduction to Operations Management course introduces the disciplines, practices, and strategic tools that are used to efficiently produce goods and services in organizations. Product and service design, capacity planning, and continuous improvement methodologies will be examined. Inventory management, supply chain management, and project management will also be introduced. Lastly, this course utilizes case studies of prominent business to solidify the learning and application of operations management in the real world. Prerequisites: MAN 2021 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
MANP2460 – Supply Chain Management	4 Quarter Credits
This Supply Chain Management course provides an overview of the business processes and activities of a supply chain; including sourcing, procurement, sales and operations planning, and distribution and demand management. Emphasis is placed on analytical thinking and identifying problems encountered in practice. Prerequisites: MANP 2425 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
MAN2501 - Organizational Strategies	4 Quarter Credits
This Organizational Strategies course is a culminating experience in which students refer to previous business courses and apply each operational and strategic component to a real-world business scenario. Knowledge applied will encompass business operations, management, accounting, finance, production, marketing, diversity of human capital, policies and procedures, and defined roles and responsibilities within the workplace. Critical thinking is required to achieve problem resolution in a fast moving and competitive environment where accurate decision-making depends largely on legalities, ethics, and social responsible to the business, and the people that strive for success within it. Prerequisites: MAN 2300, MAR 1011, ACG 2021 or APA 2121, FIN 1103, MAN 2727 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
MAN 2727 Strategic Planning for Business	4 Quarter Credits
This Strategic Planning for Business course focuses on the exploration of the elements of a successful organization including an analysis of the internal environment, processes, external environment, and strategic decision making. Emphasis will be placed on management decisions and actions, strategic considerations, organizational structure and design, marketing and sales of tangible goods and/or services. The impact of the micro/macro external environments will also be analyzed and evaluated. Prerequisites: APA 2121. Lecture Hours 40. Lab Hours 0.	
MAN 2946 Business Internship	4 Quarter Credits
This course provides the student with the opportunity to directly apply the knowledge and skills learned in the program by working in a business or other suitable location. Prerequisites: MAN 2300, MAR 1011, ACG 2021 or APA 2121, FIN 1103, MAN 2727 Lecture Hours: 10.0 Lab Hours: 00.0 Other Hours: 110.0	

MANP 2582 Introduction to Project Management	4 Quarter Credits
This course is an introduction to the discipline of project management. Topics include an overview of its evolution, its various processes and principles, tools and techniques, and project life cycle. Students will also be introduced to project management software. Prerequisites: MAN 2021 Lecture Hours: 40.0 Lab Hours: 00.0 Other Hours: 00.0	
MANP2582 – Introduction to Project Management (Business AAS-Bissonnet)	4 Quarter Credits
This Introduction to Project Management course introduces a practical approach to managing projects with emphasis on organizing, planning, and controlling. The tools used by today's managers will be illustrated through the use of Microsoft Project software. Additionally, project management roles, environments, and the project life cycle will be examined. Prerequisites: MAN 2021 Lecture Hours: 30.0 Lab Hours: 20.0 Outside Hours: 00.0	
MANP2582 – Introduction to Project Management (Business AAS-Bissonnet)	4 Quarter Credits
This Introduction to Project Management course introduces a practical approach to managing projects with emphasis on organizing, planning, and controlling. The tools used by today's managers will be illustrated through the use of Microsoft Project software. Additionally, project management roles, environments, and the project life cycle will be examined. Prerequisites: MAN 2021 Lecture Hours: 30.0 Lab Hours: 20.0 Outside Hours: 00.0	
MAR 1011 Introduction to Marketing	4 Quarter Credits
The introduction to Marketing course reviews the fundamentals of the marketing process. Students will examine the factors that influence buyers in multiple markets with respect to product, price, promotion, and distribution. Emphasis will be placed on application and decision making needed to succeed in today's competitive business environment. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
MAR1011 - Introduction to Marketing (Business AAS-Bissonnet)	4 Quarter Credits
This Introduction to Marketing course reviews the fundamentals of the marketing process. Students will examine the factors that influence buyers in multiple markets with respect to product, price, promotion, and distribution. Emphasis will be placed on application and decision-making needed to succeed in today's competitive business environment. Prerequisites: MAN 1030 Lecture Hours: 30.0; Lab Hours: 20.0; Outside Hours: 00.0	
MAR 2305 Customer Relations and Servicing	4 Quarter Credits
Explores the basic functions relating to customers on a one-on-one basis. It teaches the skills needed to work with people to enhance the company, its public image, and satisfy the client or customer. Prerequisite: MAR 1011 (Business AAS program only). Lecture Hours 40. Lab Hours 0.	
MAR2320 – Advertising and Social Change	4 Quarter Credits
This Advertising and Social Change course is a study of the principles and institutions involved in mass selling techniques. The student is introduced to the role of advertising as a sales and communications tool for business. Prerequisites: MAR 1011 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
MARP2355 – Fundamentals of Selling	4 Quarter Credits
This Fundamentals of Selling course introduces the importance of sales in a variety of organizations and industries. It establishes the value of selling skills across numerous roles in today's job market, Business to Business (B2B) and Business to Consumer (B2C). The sales process, including prospecting, qualifying, call planning, effective communication, networking, Customer Relationship Management, and potential compensation will be explored. Each element of the sales process will be addressed in the context of an ethical sales role, which is central to the student's professional brand and which will enhance career preparedness. Prerequisites: GEB 2210 and MAR 1011 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
MAR 2720 Marketing on the Internet	4 Quarter Credits
A study of the use of the Internet as a marketing and advertising medium. A study of the types of businesses and services utilizing the medium, as well as the advantages and disadvantages of doing business on the Internet. Prerequisite: MAR 1011. Lecture Hours 30. Lab Hours 20.	
MARP2800 - Social Media Marketing	4 Quarter Credits
This Social Media Marketing course examines the latest strategies for monitoring and engaging consumers in social media from a marketing perspective. Students will explore the use of platforms such as, Facebook, Twitter, LinkedIn, etc., to both understand how to define campaign-specific audiences and to determine which platforms receive the largest participation. From this course, students will be able to craft and execute platform-specific marketing tactics to connect with and analyze target markets in order to optimize consumer recognition and engagement with a brand. Prerequisites: MAR 2720 Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hours: 20.0	
MAT 1033 College Algebra	4 Quarter Credits
This course addresses the algebra of linear and quadratic equations, graphing, functions, inequalities, rational expressions, radicals, and system of equations. The course emphasizes critical thinking and problem-solving skills. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	

MATP1023 – Quantitative Reasoning	4 Quarter Credits
This course will introduce students to the skills needed to think critically, make informed decisions, provide reason from evidence, and become numerically literate to understand how numbers are used to communicate in their everyday lives. Emphasis is placed on real world, open-ended exercises that involve reading, writing, calculating, synthesizing, and clearly explaining results using quantitative information. Prerequisites: None. Lecture Hours: 40; Lab Hours: 0. (Substitute course for MAT1033 College Algebra for students taking Online courses.)	
MATP1023 – Quantitative Reasoning (Business AAS-Bissonnet)	4 Quarter Credits
This course will introduce students to the skills needed to think critically, make informed decisions, provide reason from evidence, and become numerically literate to understand how numbers are used to communicate in their everyday lives. Emphasis is placed on real world, open-ended exercises that involve reading, writing, calculating, synthesizing, and clearly explaining results using quantitative information. Prerequisites: Successful completion of assessment test or FUN0099 Lecture Hours: 40.0; Lab Hours: 0.0; Outside Hours: 20.0	
MCB 1000L Microbiology Laboratory	2 Quarter Credits
This course provides the fundamental concepts of microbiology and its relationship to the fields of medicine, industry and agriculture through a lab experience. This includes the study of viruses, bacterial pathogens and fungi. Prerequisite: None. Co-requisite: MCB 2000. Lecture Hours 0. Lab Hours 40.	
OST 1149L Keyboarding	2 Quarter Credits
Designed to familiarize the student with basic keyboarding and develop minimum typing skills. Prerequisite: None. Lecture Hours 0. Lab Hours 40.	
PHI 2100 Critical Thinking	4 Quarter Credits
This course introduces the students to the concepts of critical thinking. Topics covered include problem solving, perceptions, truths, language, thoughts, concepts, judging, and arguments. Students will examine effective ways to think more critically, and will apply these tools in course assignments. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
PLA 1023 Legal Ethics and Social Responsibility	4 Quarter Credits
This course concerns the area of ethics as that term is used in the legal office. The course includes a survey of the law relating to the regulation of lawyers and legal assistants, the unauthorized practice of law, confidentiality, conflict of interest, advertising, fees and client funds, competence, special issues in advocacy, and professionalism. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
PLA 1700 Legal Ethics and Social Responsibility	4 Quarter Credits
This course concerns the area of ethics as that term is used in the legal office. The course includes a survey of the law, relating to the regulation of lawyers and legal assistants, the unauthorized practice of law, confidentiality, conflict of interest, advertising, fees and client funds, and competence. The student is focused on the recognition of the ethical standards and their repercussions in an experiential paralegal practice setting. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
PLA 2433 Business Organization	4 Quarter Credits
This course covers the principles of Business Organizations, including the formation, operation, and dissolution of various types of business organizations. Topics include sole proprietorships, corporations, partnerships, the law of agency, and employment agreements. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
PLA 2483 Introduction to Administrative Law	4 Quarter Credits
This course examines basic concepts of law and procedure in federal and state administrative agencies, with emphasis on the paralegal's role in the administrative process. Students will learn both formal and informal advocacy techniques, including representing clients before administrative bodies. Substantive topics will include administrative delegation of power, rulemaking, agency discretionary powers, remedies, open government, and judicial review. Procedural topics will include agency operation, adjudication, hearing preparation, and administrative and judicial appeals. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
PLA 2631 Environmental Law	4 Quarter Credits
This course examines the substantive and procedural laws that govern environmental litigation, including the history of environmental law and the procedural and practical skills required of an environmental paralegal. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
PLA 2930 Contemporary Issues and Law	4 Quarter Credits
This course examines contemporary law, including contemporary legal issues as well as practicing law in today's environment. Prerequisite: PLA 1003. Lecture Hours 40. Lab Hours 0.	

PSY 2012 General Psychology	4 Quarter Credits
This course covers the fundamental theories and principles of human psychology with an emphasis on applying the concepts to life and work in order to promote effective critical thinking and learning, understanding of emotions and motivations, positive social and workplace interactions, and the importance of the roles played by the unconscious and subconscious minds. Beginning with the historical foundations of psychology, students will study the groundwork for more contemporary perspectives. Study of the brain and its developmental stages, cognitive, motivational, and emotional functions, as well as disorders and their treatment provide a holistic investigation of the human mind as we know it. Prerequisite: None. Lecture. Hours 40. Lab Hours 0.	
PSY 2012 - General Psychology (CIT Degree Only)	4 Quarter Credits
This course is designed to provide students with an understanding of the general principles of psychology and theories underlying modern psychology. Prerequisites: None. Lecture Hours: 40; Lab Hours: 0; Other Hours: 0.	
SBM 2000 Small Business Management	4 Quarter Credits
This course examines the various aspects of starting, acquiring, and operating a small business enterprise. It is a comprehensive discussion of problems encountered by small businesses. A study of management principles and procedures provides methods of resolving these problems. Prerequisites: MAN 2021, FIN 1103, MAR 1011 Lecture Hours: 40.0 Lab Hours: 00.0 Other Hours: 00.0	
SLS 1105 Strategies for Success	4 Quarter Credits
This course is designed to equip students with tools and techniques for reaching their goals. The course includes an introduction to the college and its resources and provides insights to the thinking process and how it affects actions. Students will be actively involved in learning how to unlock their potential as they embark on their educational journey. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
SLS 1321 Career Skills & Portfolio Development	2 Quarter Credits
A course designed to assist students with personal and professional development for successful employment with a concentration on developing a positive self-image, assessing competitiveness strengths, career expectations, learning job search techniques, in addition to written skills and current resume preparation. Prerequisite: None. Lecture Hours 20. Lab Hours 0.	
SLS 1505 Basic Critical Thinking	2 Quarter Credits
This course introduces the students to the concepts of critical thinking. Topics covered include self-critique and understanding, fair-minded thinking, the levels of thinking, the parts and standards for thinking, and developing ethical and strategic thinking. Students will examine effective ways to think more critically, and will apply these tools in course assignments. Prerequisite: None. Lecture Hours 20. Lab Hours. 0.	
SLSP 1103 Strategy & Critical Thinking	2 Quarter Credits
This course lays a foundation for a student's transition into higher education and future endeavors. The course includes an introduction to the school, study skills, time management techniques, and life proficiencies. Topics covered include the levels of thinking and the development of ethical and decisive thought. Prerequisite: None. Lecture Hours 20 Lab Hours 0.	
SPC 2017 Oral Communications	4 Quarter Credits
This course is designed to develop students' ability to communicate effectively. Emphasis is placed upon the basic elements of communication in order to strengthen students' interpersonal and professional speaking skills. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
SPCP 2300 Fundamentals of Interpersonal Communication	4 Quarter Credits
The dynamics of interaction between people in personal, social and workplace situations are explored to better understand how interpersonal communication shapes relationships. Exploration will occur through readings, discussion, and application exercises. Prerequisite: None. Lecture Hours 40. Lab Hours 0.	
SYG 2001 Principles of Sociology	4 Quarter Credits
In this course students are introduced to the scientific study of society. Students will take a comprehensive look at social structure, institutions and interactions to better understand the influence of social constructions within the parameters of a society's defined culture. Students are challenged with the task of analyzing the world around them through a sociological lens and applying sociological themes and concepts to social problems and issues of inequality. Over the course of this class, students will think critically about the ways in which societal processes and organizations shape the diverse forms of human life found around the world. Prerequisites: ENC 1101 Lecture Hours: 40; Lab Hours: 0; Other Hours: 0	
SYG2001 – Principles of Sociology (Business AAS-Bissonnet)	4 Quarter Credits
A Study of cultural heritage, of the cultural influence of human personality, and of social interaction. Prerequisites: None. Lecture Hours: 40.0; Lab Hours: 00.0; Outside Hrs: 20.0	

ZENITH EDUCATION GROUP

The following schools are owned by Zenith Education Group:	
Altierus Career College <ul style="list-style-type: none">• Arlington (Mid Cities), TX• Atlanta West, GA• Austin, TX• Chesapeake, VA• Colorado Springs, CO• Everett, WA• Fort Worth South, TX• Gahanna, OH• Henderson, NV• Houston (Bissonnet), TX• Houston (Hobby), TX• Norcross, GA• San Antonio, TX• Springfield, MO*• Tacoma, WA• Thornton, CO• Tigard, OR• Woodbridge, VA	Everest University <ul style="list-style-type: none">• Brandon, FL*• Orange Park, FL• South Orlando, FL*• Tampa, FL Everest Institute <ul style="list-style-type: none">• South Plainfield, NJ WyoTech <ul style="list-style-type: none">• Blairsville, PA• Daytona Beach, FL• Laramie, WY
Altierus Career Education <ul style="list-style-type: none">• Southfield, MI	

*School in teach out

STATEMENT OF OWNERSHIP

This campus is owned and operated by Zenith Education Group, Inc. (Zenith), a Delaware nonprofit corporation. Zenith's sole member is ECMC Group, Inc., a Delaware nonprofit corporation. Corporate offices for Zenith and ECMC Group are located at:

111 Washington Avenue South
Minneapolis, MN 55401

ECMC Group	
Directors	Officers
John DePodesta, Chair	
Gary Cook	Greg Van Guilder, Chief Financial Officer and Treasurer
Roberta Cooper Ramo	Dan Fisher, General Counsel and Corporate Secretary
I. King Jordan	
James McKeon	
Jack O'Connell	
Maurice Salter	
Julia Gouw	
James E. Murray (Emeritus Dir.)	
Robert A. Stein (Emeritus Dir.)	
Zenith Education Group	
Directors	Officers
John DePodesta, Chair	Peter Taylor, President and CEO
Gary Cook	Jim Gilbertson, Chief Financial Officer
Roberta Cooper Ramo	Dan Fisher, Secretary
I. King Jordan	Mary Ostrye, SVP & Provost
James McKeon	
Jack O'Connell	
Maurice Salter	
Julia Gouw	
James E. Murray (Emeritus Dir.)	
Robert A. Stein (Emeritus Dir.)	

ADMINISTRATIVE STAFF

ARLINGTON	
Colette Franklin	Campus Director & Academic Dean
Julien Carney	Director of Career Services
Sharetta McKenzie	Director of Student Success

FORT WORTH SOUTH	
Rhonda Evans	Campus Director & Academic Dean
Ijeoma Adams	Director of Student Success
Renaldo Williams	Director of Career Services

AUSTIN	
Tenishia Jackson	Campus Director & Academic Dean
Michelle Clark	Director of Student Success
Thomas Birdwell	Director of Career Services

BISSONNET	
Dr. Sylento R. Lewis	Executive Director / Campus Director
Dr. Natasha Williams	Academic Dean
Clarence Francis	Director of Student Success
OPEN	Director of Career Services

HOBBY	
Wanetta Jones-Allen	Campus Director & Academic Dean
Terrence Jones	Director of Student Success
Brian Candido	Director of Career Services

SAN ANTONIO	
Barry Bailey	Campus Director & Academic Dean
Dorothy Pacheco	Director of Student Success
Ted Johnson	Director of Career Services

CATALOG SUPPLEMENT

See the catalog supplement for information related to the faculty listing.

TUITION AND FEES

AUSTIN					
Program	Program Length	Credit Units	Tuition	Textbooks and Equipment (estimated)	Total Cost (estimated)
Business Accounting**	36 Weeks	72	\$15,400	\$2,007	\$17,407
Computer Information Technology	48 Weeks	60	\$14,500	Included in Tuition	\$14,500
Dental Assistant	33 Weeks	48	\$14,905	\$1,109	\$16,014
Electrical Technician	36 Weeks	59	\$14,181	\$1,764	\$15,945
Heating, Ventilation and Air Conditioning	36 Weeks	55	\$14,181	\$2,045	\$16,226
Information Technology Support Specialist*	42 Weeks	76	\$16,324	\$1,585	\$17,909
Medical Assistant	41 Weeks	60	\$15,048	\$2,429	\$17,477
Medical Billing and Coding	33 Weeks	48	\$14,500	Included in tuition	\$14,500
Medical Insurance Billing and Coding*	33 Weeks	48	\$13,153	\$1,980	\$15,133
Tuition for Medical Assistant effective July 1, 2017 Computer Information Technology effective July 10, 2017 or after Medical Billing and Coding effective July 31, 2017 or after Tuition effective February 8, 2016 Book price effective for students starting October 10, 2016 *Enrollments in these programs are temporarily suspended **Enrollments are no longer accepted in these programs					

HOBBY					
Program	Program Length	Credit Units	Tuition	Textbooks and Equipment (estimated)	Total Cost (estimated)
Computer Information Technology	48 Weeks	60	\$14,500	Included in Tuition	\$14,500
Dental Assistant	33 Weeks	48	\$12,020*	\$1,120	\$13,140
Information Technology Support Specialist**	42 Weeks	76	\$16,632	\$1,585	\$18,217
Medical Assistant	41 Weeks	60	\$12,712*	\$2,471	\$15,183
Medical Billing and Coding	33 Weeks	48	\$14,500	Included in tuition	\$14,500
Medical Insurance Billing and Coding	33 Weeks	48	\$11,075*	\$2,380	\$13,455
Tuition effective February 8, 2016 Computer Information Technology effective July 10, 2017 or after Medical Billing and Coding effective July 31, 2017 or after Book price effective for students starting October 10, 2016 *Tuition effective July 1, 2017 **Enrollments are no longer accepted in these programs					

BISSONNET					
Program	Program Length	Credit Units	Tuition	Textbooks and Equipment (estimated)	Total Cost (estimated)
Carpentry**	36 Weeks	55	\$14,570	\$1,572	\$16,142
Computer Information Technology	48 Weeks	60	\$14,500	Included in Tuition	\$14,500
Dental Assistant	33 Weeks	48	\$12,018*	\$1,120	\$13,138
Electrical Technician	36 Weeks	59	\$14,556	\$1,861	\$16,417
Heating, Ventilation and Air Conditioning	36 Weeks	55	\$14,571	\$2,154	\$16,725
Medical Administrative Assistant**	33 Weeks	48	\$11,306*	\$2,268	\$13,574
Medical Assistant	41 Weeks	60	\$11,158*	\$2,471	\$13,629
Medical Billing and Coding	33 Weeks	48	\$14,500	Included in tuition	\$14,500
Medical Insurance Billing and Coding	33 Weeks	48	\$11,075*	\$2,380	\$13,445
Plumbing Technology**	36 Weeks	55	\$14,571	\$2,271	\$16,842
Quarter Based Programs	Program Length	Credits	Program Tuition	Estimated Books And Equipment	Total (Estimated)
Business AAS	24 months	96	\$24,000	Included in tuition program	\$24,000
Book price effective for students starting October 10, 2016 Computer Information Technology effective July 10, 2017 or after Medical Billing and Coding effective July 31, 2017 or after Business AAS effective June 26 or after *Tuition effective July 1, 2017 **Enrollments are no longer accepted in these programs					

FLAT TERM RATE TABLE

Students enrolled in 8+ credit hours will be charged a flat-term rate as set forth below. Students enrolled in less than 8 credit hours will be charged per credit and total tuition for a given quarter is determined by multiplying the number of credit hours for which the student is registered for and attends within the term by the then current tuition rate.

Business AAS		
Number of Credits Enrolled In	Credit Load	Cost Per Quarter
16 or more	20	\$3,960.00
	19	\$3,960.00
	18	\$3,960.00
	17	\$3,960.00
	16	\$3,960.00
12 - 15	15	\$3,000.00
	14	\$3,000.00
	13	\$3,000.00
	12	\$3,000.00
8 - 11	11	\$2,880.00
	10	\$2,880.00
	9	\$2,880.00
	8	\$2,880.00
Less than 8	7	\$2,520.00
	6	\$2,160.00
	5	\$1,800.00
	4	\$1,440.00
	3	\$1,080.00
	2	\$720.00
	1	\$360.00
Effective June 26 or after		

SAN ANTONIO					
Program	Program Length	Credit Units	Tuition	Textbooks and Equipment (estimated)	Total Cost (estimated)
Computer Information Technology	48 Weeks	60	\$14,500	Included in Tuition	\$14,500
Medical Administrative Assistant	33 Weeks	48	\$11,373*	\$2,152	\$13,525
Medical Assistant	41 Weeks	60	\$12,712*	\$2,471	\$15,183
Heating, Ventilation and Air Conditioning	36 Weeks	55	\$15,406	\$2,055	\$17,461
*Tuition effective July 1,2017 Computer Information Technology effective July 10, 2017 or after Book price effective for students starting October 10, 2016					

FT. WORTH SOUTH					
MODULE-BASED PROGRAMS	PROGRAM LENGTH	CREDITS	PROGRAM TUITION	ESTIMATED BOOKS AND EQUIPMENT	TOTAL (ESTIMATED)*
Dental Assistant	33 Weeks	48	\$12,020	\$1,120	\$13,140
Medical Assistant	41 Weeks	60	\$12,712	\$2,473	\$15,185
Medical Insurance Billing and Coding	33 Weeks	48	\$11,075	\$2,321	\$13,396
QUARTER BASED PROGRAMS	PROGRAM LENGTH	CREDITS	PROGRAM TUITION	ESTIMATED BOOKS AND EQUIPMENT	TOTAL (ESTIMATED)*
Business	24 months	96	\$31,638-\$47,424	\$4,050	\$35,688-\$51,474
Criminal Justice *	24 months	96	\$31,638-\$47,424	\$4,050	\$35,688-\$51,474
Tuition for modular effective July 1, 2017 Tuition for linear effective January 11, 2016 Book Price Effective October 10, 2016 Total final cost dependent upon enrollment status * Enrollments are no longer accepted in this program					

FLAT TERM RATE TABLE

Students enrolled in 8+ credit hours will be charged a flat-term rate as set forth below. Students enrolled in less than 8 credit hours will be charged per credit and total tuition for a given quarter is determined by multiplying the number of credit hours for which the student is registered for and attends within the term by the then current tuition rate.

NUMBER OF CREDITS ENROLLED IN	CREDIT LOAD	COST PER QUARTER
16 and more	20	\$5,273.00
	19	\$5,273.00
	18	\$5,273.00
	17	\$5,273.00
	16	\$5,273.00
12-15	15	\$4,120.00
	14	\$4,120.00
	13	\$4,120.00
	12	\$4,120.00
8-11	11	\$3,955.00
	10	\$3,955.00
	9	\$3,955.00
	8	\$3,955.00
1-7	7	\$3,458.00
	6	\$2,964.00
	5	\$2,470.00
	4	\$1,976.00
	3	\$1,482.00
	2	\$988.00
	1	\$494.00

Effective January 11, 2016

Note: For students who are enrolling in school at the mini-term, tuition is \$2,472. Thereafter, students are subject to the tiered quarterly tuition rate.

ARLINGTON					
MODULE-BASED PROGRAMS	PROGRAM LENGTH	CREDITS	PROGRAM TUITION	ESTIMATED BOOKS AND EQUIPMENT	TOTAL (ESTIMATED)*
Computer Information Technology	48 Weeks	60	\$14,500	Included in program tuition	\$14,500
Dental Assistant	33 Weeks	48	\$12,464*	\$1,118	\$13,582
Electrical Technician	36 Weeks	59	\$10,707*	\$1,906	\$12,613
Heating, Ventilation and Air Conditioning	36 Weeks	55	\$11,164*	\$2,198	\$13,362
Medical Assistant	41 Weeks	60	\$12,216	\$2,395	\$14,611
Medical Insurance Billing and Coding**	33 Weeks	48	\$15,038	\$2,185	\$17,223
Pharmacy Technician	33 Weeks	48	\$11,989*	\$1,215	\$13,204
QUARTER BASED PROGRAMS	PROGRAM LENGTH	CREDITS	PROGRAM TUITION	ESTIMATED BOOKS AND EQUIPMENT	TOTAL (ESTIMATED)*
Business Administration**	24 months	96	\$29,664-\$47,424	\$4,000	\$33,664-\$51,424
Computer Information Technology	24 months	96	\$24,000	Included in program tuition	\$24,000
Criminal Justice**	24 months	96	\$29,664-\$47,424	\$3,500	\$33,164-\$50,924
Modular Book Price Effective October 10, 2016					
Tuition for linear effective January 11, 2016					
*Tuition for modular effective July 1, 2017					
**Enrollments are no longer accepted in this program					

FLAT TERM RATE TABLE

Students enrolled in 8+ credit hours will be charged a flat-term rate as set forth below. Students enrolled in less than 8 credit hours will be charged per credit and total tuition for a given quarter is determined by multiplying the number of credit hours for which the student is registered for and attends within the term by the then current tuition rate.

Associate Programs		
Number of Credits Enrolled In	Credit Load	Cost Per Quarter
16 or more	20	\$4,944.00
	19	\$4,944.00
	18	\$4,944.00
	17	\$4,944.00
	16	\$4,944.00
12 - 15	15	\$3,708.00
	14	\$3,708.00
	13	\$3,708.00
	12	\$3,708.00
8 - 11	11	\$3,543.00
	10	\$3,543.00
	9	\$3,543.00
	8	\$3,543.00
Less than 8	7	\$3,458.00
	6	\$2,964.00
	5	\$2,470.00
	4	\$1,976.00
	3	\$1,482.00
	2	\$988.00
	1	\$494.00
Effective January 11, 2016		

CIT AAS Degree Program		
Number of Credits Enrolled In	Credit Load	Cost Per Quarter
16 or More	20	\$3,960.00
	19	\$3,960.00
	18	\$3,960.00
	17	\$3,960.00
	16	\$3,960.00
12 - 15	15	\$3,000.00
	14	\$3,000.00
	13	\$3,000.00
	12	\$3,000.00
8 - 11	11	\$2,880.00
	10	\$2,880.00
	9	\$2,880.00
	8	\$2,880.00
Less than 8	7	\$2,520.00
	6	\$2,160.00
	5	\$1,800.00
	4	\$1,440.00
	3	\$1,080.00
	2	\$720.00
	1	\$360.00
Effective July 14, 2017 or after		

All students enrolled or enrolling in a degree program with an academic year start date of February 1, 2016 or later will be assessed a technology fee of \$150.00 per academic year. All new students enrolling in a diploma program will be assessed a lab fee of \$150 per academic year. Academic years consisting of externship hours only will not be assessed the \$150 lab fee.

Estimated Local transportation costs for student driving to classes can be up to about \$40-\$50 per week. (\$.55 x about 81 miles per week) Transportation costs for students using public transportation will vary by location and type.

These modular and Quarter Based tuition tier flat-rate tuition tables only apply to:

- 1. New enrolling students.** A new student is defined as a student who has never attended a Zenith Education Group school or has graduated and enrolled in a new program; or
- 2. Re-entering students who have withdrawn and are re-entering greater than 180 days from their withdrawal date** (The withdrawn time period is calculated from the student's withdrawal date to the new module or term start date.); or
- 3. Re-entering degree students who are re-entering within 180 days**

For re-entering diploma students who have withdrawn and are re-entering within 180 days, the following tuition charges apply:

- Same Program (Same / New Program Version):
Will be charged tuition at the original tuition rate reflected on the original enrollment agreement less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).
- Same Program (New Program Version of Different Credits / Length of Program):
Will be charged tuition at the current catalog rate for the program of enrollment less the amount charged on the prior period of enrollment (Charges plus or minus any tuition adjustments).
- Different / New Program (Program Change)
Will be charged tuition at the current catalog rate for the program of enrollment. A tuition credit will be determined for the student's prior period of enrollment.

HOURS OF OPERATION

ADMINISTRATIVE HOURS

OFFICE	
Arlington	Monday - Thursday 9:00 a.m. – 7:00 p.m. Friday – 8:00a.m. – 5:00 p.m. *Saturday 9:00 a.m. – 1:00 p.m.
Fort Worth South	Monday - Thursday 9:00a.m. – 7:00 p.m. Friday 9:00 a.m. – 5:00 p.m. *Saturday 9:00 a.m. – 1:00 p.m.
*Only open on selected Saturday's	

SCHEDULES FOR QUARTER-BASED PROGRAMS

Morning	Afternoon	Evening
8:00*–8:50	1:00–1:50	6:00–6:50
9:00–9:50	2:00–2:50	7:00–7:50
10:10–11:00	3:10–4:00	8:10–9:00
11:10–12:00	4:10–5:00	9:10–10:00
12:00–12:50**	5:00–5:50**	10:00–10:50**
Breaks	Breaks	Breaks
8:50–9:00	1:50–2:00	6:50–7:00
9:50–10:10	2:50–3:10	7:50–8:10
11:00–11:10	4:00–4:10	9:00–9:10

SCHEDULES FOR MODULAR PROGRAMS

Morning	Mid-Morning	Afternoon	Evening
6:00–6:50	10:00–10:50	2:00–2:50	6:00–6:50
7:00–7:50	11:00–11:50	3:00–3:50	7:00–7:50
8:10–9:00	12:10–1:00	4:10–5:00	8:10–9:00
9:10 –10:00	1:10–2:00	5:10–6:00	9:10–10:00
Breaks	Breaks	Breaks	Breaks
6:50–7:00	10:50–11:00	2:50–3:00	6:50–7:00
7:50–8:10	11:50–12:10	3:50–4:10	7:50–8:10
9:00–9:10	1:00–1:10	5:00–5:10	9:00–9:10

SCHEDULES FOR MODULAR PROGRAMS (WEEKEND ONLY)

All Programs SAT –SUN	Breaks:
8:00–8:50	8:50–9:00
9:00–9:50	9:50–10:00
10:00–12:00	12:00–1:10
1:10–1:50	1:50–2:00
2:00–2:50	2:50–3:00
3:00–3:50	3:50–4:00
4:00–4:50	4:50–5:00
5:00–6:00	

AUSTIN

Office	
9:00AM to 7:00PM	Monday through Thursday
8:00AM to 5:00PM	Friday
Closed	Saturday

MA, DA, M-F	ITSS M-F	ITSS M-F	MA, MAA, DA, MIBC, ELEC, HVAC M-F	MA, MAA, DA, MIBC, ELEC, HVAC M-F	MA, MAA, DA, MIBC, ELEC, HVAC M-F	ITSS M-F	MA, DA, HVAC, ELEC SAT-SUN
(Early Morning)	(Early Morning)	(Afternoon)	(Mid-Morning)	(Afternoon)	(Evening)	(Evening)	
6:00-6:50	7:00-7:50	1:00-1:50	10:00-10:50	2:00-2:50	6:00-6:50	6:00-6:50	8:00-8:50
7:00-7:50	8:00-8:50	2:00-2:50	11:00-11:50	3:00-3:50	7:00-7:50	7:00-7:50	9:00-9:50
8:00-8:50	9:00-9:50	3:00-3:50	12:00-12:50	4:00-4:50	8:00-8:50	8:00-8:50	10:00-10:50
9:00-9:50	10:00-10:50	4:00-4:50	1:00-1:50	5:00-5:50	9:00-9:50	9:00-9:50	11:00-11:50
	11:00-11:50	5:00-5:50				10:00-10:50	12:10-1:00
							1:10-2:00
							2:10-3:00
							3:10-4:00
							4:10-5:00
							5:10-6:00
Breaks	Breaks	Breaks	Breaks	Breaks	Breaks	Breaks	Breaks:
6:50-7:00	7:50-8:00	1:50-2:00	10:50-11:00	2:50-3:00	6:50-7:00	6:50-7:00	8:50-9:00
7:50-8:00	8:50-9:00	2:50-3:00	11:50-12:00	3:50-4:00	7:50-8:00	7:50-8:00	9:50-10:00
8:50-9:00	9:50-10:00	3:50-4:00	12:50-1:00	4:50-5:00	8:50-9:00	8:50-9:00	10:50-11:00
9:50-10:00	10:50-11:00	4:50-5:00	1:50-2:00	5:50-6:00	9:50-10:00	9:50-10:00	11:50-12:10
	11:50-12:00	5:50-6:00				10:50-11:00	1:00-1:10
							2:00-2:10
							3:00-3:10
							4:00-4:10
							5:00-5:10

BISSONNET

Office			Classes		
8:00 AM to	7:00 PM	Monday through Thursday	6:00 AM to	11:00 PM	Monday through Thursday
8:00 AM to	5:00 PM	Friday	6:00 AM to	10:00 PM	Monday through Friday
9:00 AM to	1:00 PM	Saturday	8:00 AM to	6:00 PM	Saturday through Sunday

MA, MIBC, HVAC, ELEC, MAA M-FRI	MA, MIBC, MAA M-FRI	PLUMB, ELEC, HVAC, CARP M-TH	MA, MIBC, MAA, ELEC, HVAC, PLUMB, CARP M-FRI	MA M-TH	ALL PROGRAMS M-TH	MA, MIBC, MAA, HVAC, ELEC, PLUMB, CARP M-FRI	ALL PROGRAMS M-FRI	MA, MIBC, HVAC, ELEC SAT-SUN
Early Morning	Morning	Morning	Mid-Morning	Mid-Afternoon	Evening	Late Afternoon	Evening	
6:00-6:50	8:00-8:50	8:00-8:50	10:00-10:50	12:30-1:20	6:00-6:50	2:00-2:50	6:00-6:50	8:00-8:50
7:00-7:50	9:00-9:50	9:00-9:50	11:00-11:50	1:30-2:20	7:00-7:50	3:00-3:50	7:00-7:50	9:00-9:50
8:10-9:00	10:10-11:00	10:00-10:50	12:10-1:00	2:40-3:30	8:10-9:00	4:00-4:50	8:10-9:00	10:00-10:50
9:10-10:00	11:10-12:00	11:10-12:00	1:10-2:00	3:40-4:30	9:10-10:00	5:00-5:50	9:10-10:00	11:00-11:50
		12:10-1:00		4:40-5:30	10:10-11:00			12:10-1:00
								1:10-2:00
								2:10-3:00
								3:10-4:00
								4:10-5:00
								5:10-6:00
Breaks:	Breaks:	Breaks:	Breaks:	Breaks:	Breaks:	Break	Breaks:	Breaks:
6:50-7:00	8:50-9:00	8:50-9:00	10:50-11:00	1:20-1:30	6:50-7:00	2:50-3:00	6:50-7:00	8:50-9:00
7:50-8:10	9:50-10:10	9:50-10:00	11:50-12:10	2:20-2:40	7:50-8:10	3:50-4:00	7:50-8:10	9:50-10:00
9:00-9:10	11:00-11:10	10:50-11:10	1:00-1:10	3:30-3:40	9:00-9:10	4:50-5:00	9:00-9:10	10:50-11:00
		12:00-12:10		4:30-4:40	10:00-10:10	5:50-6:00		11:50-12:10
								1:00-1:10
								2:00-2:10
								3:00-3:10
								4:00-4:10
								5:00-5:10

HOBBY

Office	
9:00AM to 7:00PM	Monday through Thursday
8:00AM to 5:00PM	Friday
Closed	Saturday

All Programs M-F	All Programs M-F	All Programs M-F	All Programs M-F	MIBC M-F
Early Morning	Morning	Afternoon	Evening	Afternoon
6:00-6:50	10:00-10:50	2:00-2:50	6:00-6:50	12:00-12:50
7:00-7:50	11:00-11:50	3:00-3:50	7:00-7:50	1:10-2:00
8:10-9:00	12:10-1:00	4:10-5:00	8:10-9:00	2:10-3:50
9:10-10:00	1:10-2:00	5:10-6:00	9:10-10:00	3:10-4:00
Breaks	Breaks:	Breaks	Breaks	
6:50-7:00	10:50-11:00	2:50-3:00	6:50-7:00	12:50-10:10
7:50-8:10	11:50-12:10	3:50-4:10	7:50-8:10	2:00-2:10
9:00-9:10	1:00-1:10	5:00-5:10	9:00-9:10	3:50-3:10

SAN ANTONIO

Office	
8:00AM to 7:00PM	Monday through Thursday
8:00AM to 5:00PM	Friday
9:00AM to 1:00PM	Saturday

All Programs (Early Morning)	All Programs (Morning)	All Programs (Afternoon)	All Programs (Evenings)
6:00-6:50	10:00-10:50	2:00-2:50	6:00-6:50
7:00-7:50	11:00-11:50	3:00-3:50	7:00-7:50
8:00-8:50	12:00-12:50	4:00-4:50	8:00-8:50
9:00-9:50	1:00-1:50	5:00-5:50	9:00-9:50
Breaks:	Breaks:	Breaks:	Breaks:
6:50-7:00	10:50-11:00	2:50-3:00	6:50-7:00
7:50-8:00	11:50-12:00	3:50-4:00	7:50-8:00
8:50-9:00	12:50-1:00	4:50-5:00	8:50-9:00
9:50-10:00	1:50-2:00	5:50-6:00	9:50-10:00

ACADEMIC CALENDARS

Please note: The end dates for any program with no online or distance-based attendance or academic requirements will be the Friday immediately preceding the end date listed in all of the calendars below.

QUARTER-BASED PROGRAMS

Academic Year 2016 - 2017				
Summer Term Starts		July	11	2016
Summer Term Drop/Add Deadline		July	25	2016
Mini-Term Starts		August	22	2016
Mini-Term Drop/Add Deadline		August	29	2016
Labor Day Holiday		September	5	2016
Summer Term Ends		October	2	2016
Fall Break	From:	October	3	2016
	To:	October	9	2016
Fall Term Start		October	10	2016
Fall Term Drop/Add Deadline		October	24	2016
Mini-Term Starts		November	21	2016
Thanksgiving Day Holiday	From:	November	24	2016
	To:	November	27	2016
Mini-Term Drop/Add Deadline		November	28	2016
Winter Holiday	From:	December	23	2016
	To:	January	2	2017
Classes Resume		January	3	2017
Fall Term Ends		January	8	2017
Winter Term Starts		January	9	2017
M.L. King Jr. Birthday Holiday		January	16	2017
Winter Term Drop/Add Deadline		January	23	2017
Presidents' Day		February	20	2017
Mini-Term Starts		February	21	2017
Mini Term Drop/Add Deadline		February	28	2017
Winter Term Ends		April	2	2017
Spring Vacation	From:	April	3	2017
	To:	April	9	2017
Spring Term Starts		April	10	2017
Spring Term Drop/Add Deadline		April	24	2017
Memorial Day Holiday		May	29	2017
Mini-Term Starts		May	22	2017
Mini Term Drop/Add Deadline		May	30	2017
Spring Term Ends		July	2	2017
Independence Day Holiday		July	4	2017
Summer Vacation	From:	July	3	2017
	To:	July	9	2017

Academic Year 2017 - 2018				
Summer Term Starts		July	10	2017
Summer Term Add/Drop Deadline				
6 Week 1 Courses		July	16	2017
Summer Term Add/Drop Deadline				
12 Week Courses		July	23	2017
Mini-Term Starts		August	21	2017
Mini-Term Add/Drop Deadline		August	27	2017
Labor Day Holiday*		September	4	2017
Summer Term Ends		October	1	2017
Fall Break	From:	October	2	2017
	To:	October	8	2017
Fall Term Start		October	9	2017
Fall Term Add/Drop Deadline				
6 Week 1 Courses		October	15	2017
Fall Term Add/Drop Deadline				
12 Week Courses		October	22	2017
Mini-Term Starts		November	20	2017
Thanksgiving Day Holiday*	From:	November	23	2017
	To:	November	26	2017
Mini-Term Add/Drop Deadline				
6 Week 1 Courses		November	30	2017
Winter Holiday	From:	December	23	2017
	To:	January	1	2018
Classes Resume		January	2	2018
Fall Term Ends		January	7	2018
Winter Term Starts		January	8	2018
Winter Term Add/Drop Deadline				
6 Week 1 Courses		January	14	2018
M.L. King Jr. Birthday Holiday*		January	15	2018
Winter Term Add/Drop Deadline				
12 Week Courses		January	22	2018
Presidents' Day*		February	19	2018
Mini-Term Starts		February	20	2018
Mini Term Add/Drop Deadline		February	26	2018
Winter Term Ends		April	1	2018
Spring Vacation	From:	April	2	2018
	To:	April	8	2018
Spring Term Starts		April	9	2018
Spring Term Add/Drop Deadline				
6 Week 1 Courses		April	15	2018
Spring Term Add/Drop Deadline				
12 Week Courses		April	22	2018
Mini-Term Starts		May	21	2018
Mini Term Add/Drop Deadline		May	27	2018
Memorial Day Holiday*		May	28	2018
Spring Term Ends		July	1	2018
Independence Day Holiday		July	4	2018
Summer Vacation	From:	July	2	2018
	To:	July	8	2018
*Holiday not applicable for online courses				

Blended Calendar 2017 – 2018				
Mini-Term Starts		May	22	2017
Mini Term Drop/Add Deadline		May	30	2017
Spring Term Ends		July	2	2017
Independence Day Holiday		July	4	2017
Summer Vacation	From:	July	3	2017
	To:	July	9	2017
Summer Term Starts		July	10	2017
Summer Term Add/Drop Deadline 6 Week 1 Courses		July	16	2017
Summer Term Add/Drop Deadline 12 Week Courses		July	23	2017
Mini-Term Starts		August	21	2017
Mini-Term Add/Drop Deadline		August	27	2017
Labor Day Holiday*		September	4	2017
Summer Term Ends		October	1	2017
Fall Break	From:	October	2	2017
	To:	October	8	2017
				2017
Fall Term Start		October	9	2017
Fall Term Add/Drop Deadline 6 Week 1 Courses		October	15	2017
Fall Term Add/Drop Deadline 12 Week Courses		October	22	2017
Mini-Term Starts		November	20	2017
Thanksgiving Day Holiday*	From:	November	23	2017
	To:	November	26	2017
Mini-Term Add/Drop Deadline 6 Week 1 Courses		November	30	2017
Winter Holiday	From:	December	23	2017
	To:	January	1	2018
Classes Resume		January	2	2018
Fall Term Ends		January	7	2018
				2018
Winter Term Starts		January	8	2018
Winter Term Add/Drop Deadline 6 Week 1 Courses		January	14	2018
M.L. King Jr. Birthday Holiday*		January	15	2018
Winter Term Add/Drop Deadline 12 Week Courses		January	22	2018
Presidents' Day*		February	19	2018
Mini-Term Starts		February	20	2018
Mini Term Add/Drop Deadline		February	26	2018
Winter Term Ends		April	1	2018
Spring Vacation	From:	April	2	2018
	To:	April	8	2018
Spring Term Starts		April	9	2018
Spring Term Add/Drop Deadline 6 Week 1 Courses		April	15	2018
Spring Term Add/Drop Deadline 12 Week Courses		April	22	2018
Mini-Term Starts		May	21	2018
Mini Term Add/Drop Deadline		May	27	2018
Memorial Day Holiday*		May	28	2018
Spring Term Ends		July	1	2018
Independence Day Holiday*		July	4	2018
Summer Vacation	From:	July	2	2018
	To:	July	8	2018

MODULAR PROGRAMS

ALL CAMPUSES

Allied Health Modular Programs Dental Assistant Medical Administrative Assistant Medical Assistant Medical Billing and Coding Medical Insurance Billing and Coding Pharmacy Technician 2017 - 2018	
Start Dates	End Dates
2/6/2017	3/3/2017
3/6/2017	4/2/2017
4/10/2017	5/7/2017
5/8/2017	6/4/2017
6/5/2017	7/2/2017
7/10/2017	8/6/2017
8/7/2017	9/3/2017
9/5/2017	10/1/2017
10/9/2017	11/5/2017
11/6/2017	12/3/2017
12/4/2017	1/7/2018
1/8/2018	2/4/2018
2/5/2018	3/4/2018
3/5/2018	4/1/2018
4/9/2018	5/6/2018
5/7/2018	6/3/2018
6/4/2018	7/1/2018
7/9/2018	8/5/2018
8/6/2018	9/2/2018
9/4/2018	9/30/2018
10/8/2018	11/4/2018
11/5/2018	12/2/2018
12/3/2018	1/6/2019

Holidays/Student Breaks Weekday 2017 - 2018		
Holidays/Student Breaks	Start Date	End Date
Presidents Day	2/20/2017	2/20/2017
Student Break	4/1/2017	4/9/2017
Student Break	4/3/2017	4/9/2017
Memorial Day	5/29/2017	5/29/2017
Student Break	7/1/2017	7/9/2017
Student Break	7/3/2017	7/9/2017
Student Break	9/30/2017	10/8/2017
Student Break	10/2/2017	10/8/2017
Thanksgiving Holiday	11/23/2017	11/24/2017
Christmas & New Year Holidays	12/25/2017	1/1/2018
Martin Luther King Day	1/15/2018	1/15/2018
Presidents Day	2/19/2018	2/19/2018
Memorial Day	5/28/2018	5/28/2018
Thanksgiving Holiday	11/22/2018	11/23/2018
Christmas & New Year Holidays	12/24/2018	1/1/2019

Electrical Technician, Massage Therapy, Heating, Ventilation and Air Conditioning, Mod All Shifts 2017 -2018	
Start Date	End Date
1/9/2017	2/3/2017
2/6/2017	3/3/2017
3/6/2017	3/31/2017
4/10/2017	5/5/2017
5/8/2017	6/2/2017
6/5/2017	6/30/2017
7/10/2017	8/4/2017
8/7/2017	9/1/2017
9/5/2017	9/29/2017
10/9/2017	11/3/2017
11/6/2017	12/1/2017
12/4/2017	1/5/2018
1/8/2018	2/2/2018
2/5/2018	3/2/2018
3/5/2018	3/30/2018
4/9/2018	5/4/2018
5/7/2018	6/1/2018
6/4/2018	6/29/2018
7/9/2018	8/3/2018
8/6/2018	8/31/2018
9/4/2018	9/28/2018
10/8/2018	11/2/2018
11/5/2018	11/30/2018
12/3/2018	1/4/2019

AUSTIN

Electrical Technician, Heating, Ventilation and Air Conditioning, Weekday Schedule 2017 - 2018	
Start Dates	End Dates
1/9/2017	2/3/2017
2/6/2017	3/3/2017
3/6/2017	3/31/2017
4/10/2017	5/5/2017
5/8/2017	6/2/2017
6/5/2017	6/30/2017
7/10/2017	8/4/2017
8/7/2017	9/1/2017
9/5/2017	9/29/2017
10/9/2017	11/3/2017
11/6/2017	12/1/2017
12/4/2017	1/5/2018
1/8/2018	2/2/2018
2/5/2018	3/2/2018
3/5/2018	3/30/2018
4/9/2018	5/4/2018
5/7/2018	6/1/2018
6/4/2018	6/29/2018
7/9/2018	8/3/2018
8/6/2018	8/31/2018
9/4/2018	9/28/2018
10/8/2018	11/2/2018
11/5/2018	11/30/2018
12/3/2018	1/4/2019

BISSONNET

Heating, Ventilation and Air Conditioning, Electrical Technician All Shifts 2017 - 2018	
Start Dates	End Dates
4/10/2017	5/5/2017
5/8/2017	6/2/2017
6/5/2017	6/30/2017
7/10/2017	8/4/2017
8/7/2017	9/1/2017
9/5/2017	9/29/2017
10/9/2017	11/3/2017
11/6/2017	12/1/2017
12/4/2017	1/5/2018
1/8/2018	2/2/2018
2/5/2018	3/2/2018
3/5/2018	3/30/2018
4/9/2018	5/4/2018
5/7/2018	6/1/2018
6/4/2018	6/29/2018
7/9/2018	8/3/2018
8/6/2018	8/31/2018
9/4/2018	9/28/2018
10/8/2018	11/2/2018

Plumbing Technology and Carpentry All Shifts 2016 - 2017	
Start Dates	End Dates
4/10/2017	5/5/2017
5/8/2017	6/2/2017
6/5/2017	6/30/2017
7/10/2017	8/4/2017
8/7/2017	9/1/2017
9/5/2017	9/29/2017
10/9/2017	11/3/2017
11/6/2017	12/1/2017
12/4/2017	1/5/2018

Note: Enrollments are no longer accepted into the Carpentry and Plumbing programs

11/5/2018	11/30/2018
12/3/2018	1/4/2019

SAN ANTONIO

Heating, Ventilation and Air Conditioning Mod All Shifts 2017 - 2018	
Start Dates	End Dates
4/10/2017	5/5/2017
5/8/2017	6/2/2017
6/5/2017	6/30/2017
7/10/2017	8/4/2017
8/7/2017	9/1/2017
9/5/2017	9/29/2017
10/9/2017	11/3/2017
11/6/2017	12/1/2017
12/4/2017	1/5/2018
1/8/2018	2/2/2018
2/5/2018	3/2/2018
3/5/2018	3/30/2018
4/9/2018	5/4/2018
5/7/2018	6/1/2018
6/4/2018	6/29/2018
7/9/2018	8/3/2018
8/6/2018	8/31/2018
9/4/2018	9/28/2018
10/8/2018	11/2/2018
11/5/2018	11/30/2018
12/3/2018	1/4/2019

APPENDIX A

Statement on Sexual Misconduct Response and Prevention

Scope

This policy applies to all members of the campus community and includes, but is not exclusive to, faculty, staff, students, campus visitors, volunteers, vendors, and persons related to, receiving or seeking to receive services from the School, or otherwise pursuing diploma, undergraduate, graduate or refresher studies at the School. It also covers alleged acts of sexual misconduct that adversely affect the campus community, whether those acts occur on or off campus.

Definitions

Campus Security Authority - The Campus Security Authority (CSA) is defined as any individual or an entity to which students and employees should report criminal offenses:

Clery Act - is the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S.C. Section 1092(f); 34 C.F.R. Part 668.46

Consent - Is a freely given agreement to engage in a specific sexual act. While the explicit definition of consent varies by jurisdiction, the following general rules apply when assessing whether consent was given. The lack of explicit refusal does not imply consent. When there is use of threat or force by the accused, the lack of verbal or physical resistance or the submission by the victim does not constitute consent. The manner of dress of the victim at the time of the offense does not constitute consent. Past consent to sexual contact and/or a sexual history with the accused does not imply consent to future sexual contact. A person who initially consents to sexual contact or penetration may withdraw continued consent at any time during the course of that interaction. Intoxication due to use of alcohol or drugs may impair an individual's capacity to consent freely and may render an individual incapable of giving consent.

Domestic Violence – is a felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim; a person with whom the victim shares a child in common; a person who is cohabitating or has cohabited with the victim as a spouse or intimate partner; a person similarly situated to a spouse of the victim under the jurisdictional domestic or family violence laws; or any other person against a victim who is protected from that person's acts under the jurisdictional domestic or family violence laws.

Dating violence - Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim.

Rape - is defined as sexual intercourse or penetration by a body part or object, through use of coercion or force, with someone who has not given or is incapable of giving consent.

Sexual contact - is the deliberate touching of a person's intimate body parts (including lips, genitalia, groin, breast or buttocks, or clothing covering any of those areas), or using force to cause a person to touch his or her own or another person's intimate body parts.

Sexual assault - is defined as physical contact of a sexual nature against the victim's will or without the victim's consent.

Sexual harassment - is unwelcomed sexual advances, requests for sexual favors or other conduct of a sexual nature. Sexual harassment occurs when a student or colleague is the recipient of conduct of a sexual nature where:

(1) Submission to, or toleration of, such conduct is made either explicitly or implicitly a term or condition of the student's education or colleague's employment; or (2) Submission to or rejection of such conduct by an individual is used as the basis for academic decisions about the student or professional decisions about the colleague; or (3) Such conduct has the purpose or effect of unreasonably interfering with the colleague/student's welfare or professional/academic performance, or creates an intimidating, hostile, offensive or demeaning work/academic environment.

Sexual misconduct - is a broad term encompassing sexual harassment, dating violence, domestic violence, rape, sexual assault, and stalking. Sexual misconduct can occur between strangers or acquaintances, including people involved in an intimate or sexual relationship. Sexual misconduct can be committed by men or by women, and it can occur between people of the same or different sex.

Stalking - is a pattern of behavior directed at a specific person that would cause a reasonable person to feel fear for his/her safety. A person commits stalking by knowingly engaging in a course of conduct directed at a specific person

when the person engaging in the conduct knows or should know that this course of conduct would cause a reasonable person to fear for his/her safety or the safety of a third person or suffer other emotional distress.

Code of Student Conduct- standards of behavior expected of all accepted or enrolled students.

Title IX Coordinator - The Title IX Coordinator's purpose is to ensure that an institution maintains an environment for a student that is free from unlawful sex and gender discrimination in all aspects of the educational experience, including academics and extracurricular activities.

Title IX - refers to the U.S. Department of Education regulation that governs the efforts of educational institutions to maintain a campus free from sex and gender discrimination, including investigating and remediating sexual misconduct by students, colleagues, or third parties.

VAWA Incident – an incident in relation to domestic violence, dating violence, and stalking

Reporting of Crimes

In emergency situations, the person reporting the crime should call 9-1-1 for an immediate response from the local law enforcement agency. Thereafter, the crime should be reported to the Campus Security Authority and the appropriate managers indicated on the Emergency Security Escalation Procedures.

In non-emergency situations, the crime should be reported as soon as possible to the Campus Security Authority, the local law enforcement agency and the appropriate management.

All students, employees, and campus guests are encouraged to report all crimes and public safety-related incidents to the Campus Security Authority in a timely manner. The Campus Security Authority shall document each incident reported. All incident reports shall be reviewed by the Campus Director/Academic Dean and Corporate Security department, who shall determine an appropriate response based on the nature of the incident.

Bystanders and witnesses are encouraged to not remain silent, and to take an active role in promoting a positive school environment. Bystanders can help in several different ways, particularly in situations involving dating violence, domestic violence, sexual assault, or stalking, including direct intervention, seeking assistance from an authority figure, notifying campus security, or calling state or local law enforcement.

All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority. Zenith Education Group reserves the right to treat an offense as a disciplinary matter whether or not it is reported to the local law enforcement agency.

Options for Reporting and Confidentially Disclosing Sexual Violence

Zenith encourages victims of sexual violence to talk to somebody about what happened, so victims can get the support they need, and so the School can respond appropriately. Different employees on each campus have different abilities to maintain a victim's confidentiality.

- Some may be required to maintain near complete confidentiality; talking to them is sometimes called a "privileged communication." These people would include any Professional or Pastoral Counselors, as described below.
- Some employees are required to report all the details of an incident (including the identities of both the victim and alleged perpetrator) to the Title IX¹ Coordinator. A report to these employees (called "responsible employees") constitutes a report to the School – and generally obligates the School to investigate the incident and take appropriate steps to address the situation. These employees include the Campus Director/Academic Dean and the Regional Vice President of Operations.

¹ Title IX of the Education Amendments of 1972 prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. The Title IX Coordinator's purpose is to ensure that an institution maintains an environment for students that is free from unlawful sex discrimination in all aspects of the educational experience, including academics and extracurricular activities. The Title IX Coordinator for all ZEG institutions is Dr. Robert Boggs, send your concerns to TitleIXquestions@zenith.org. You may also call the Title IX Coordinator directly at 714-825-7385.

This policy is intended to make students aware of the various reporting and confidential disclosure options available to them – so they can make informed choices about where to turn should they become a victim of sexual violence. The School encourages victims to talk to someone identified in one or more of these groups.

The Options

A. Privileged and Confidential Communications

- *Professional and Pastoral Counselors* Professional, licensed counselors and pastoral counselors who provide mental-health counseling to members of the school community (and including those who act in that role under the supervision of a licensed counselor) are not required to report any information about an incident to the Title IX Coordinator without a victim's permission.

A victim who speaks to a professional counselor or advocate must understand that, if the victim wants to maintain confidentiality, the School will be unable to conduct an investigation into the particular incident or pursue disciplinary action against the alleged perpetrator.

Even so, these counselors and advocates will still assist the victim in receiving other necessary protection and support, such as victim advocacy, academic support or accommodations, disability, health or mental health services, and changes to living, working or course schedules. A victim who at first requests confidentiality may later decide to file a complaint with the School or report the incident to local law enforcement, and thus have the incident fully investigated. These counselors and advocates will provide the victim with assistance if the victim wishes to do so.

NOTE: While these professional counselors and advocates may maintain a victim's confidentiality vis-à-vis the School, they may have reporting or other obligations under state law, such as mandatory reporting to law enforcement in case of minors; imminent harm to self or others; or the requirement to testify if subpoenaed in a criminal case.

ALSO NOTE: If the School determines that the alleged perpetrator(s) pose a serious and immediate threat to the campus community, the CSA may be called upon to issue a timely warning to the community. Any such warning should not include any information that identifies the victim.

B. Reporting to Responsible Employees

A "responsible employee" is a School employee who has the authority to address sexual violence, who has the duty to report incidents of sexual violence or other student misconduct, or who a student could reasonably believe has this authority or duty.

When a victim tells a responsible employee about an incident of sexual violence, the victim has the right to expect the School to take immediate and appropriate steps to investigate what happened and to resolve the matter promptly and equitably.

A responsible employee must report to the Title IX Coordinator and Corporate Security Department all relevant details about the alleged sexual violence shared by the victim and that the School will need to determine what happened – including the names of the victim and alleged perpetrator(s), any witnesses, and any other relevant facts, including the date, time and specific location of the alleged incident.

To the extent possible, information reported to a responsible employee will be shared only with people responsible for handling the School's response to the report. A responsible employee should not share information with law enforcement without the victim's consent or unless the victim has also reported the incident to law enforcement.

The Campus Director/Academic Dean is the School's responsible employee.

Before a victim reveals any information to a responsible employee, the employee should ensure that the victim understands the employee's reporting obligations – and, if the victim wants to maintain confidentiality, direct the victim to confidential resources.

If the victim wants to tell the responsible employee what happened but also maintain confidentiality, the employee should tell the victim that the School will consider the request, but cannot guarantee that the School will be able to honor it. In reporting the details of the incident to the Title IX Coordinator and Security department, the responsible employee will also inform the Title IX Coordinator and Security department of the victim's request for confidentiality.

Responsible employees will not pressure a victim to request confidentiality, but will honor and support the victim's wishes, including for the School to fully investigate an incident. By the same token, responsible employees will not pressure a victim to make a full report if the victim is not ready to do so.

Requesting Confidentiality From the School: How the School Will Weigh the Request and Respond

If a victim discloses an incident to a responsible employee but wishes to maintain confidentiality or requests that no investigation into a particular incident be conducted or disciplinary action taken, the School must weigh that request against the School's obligation to provide a safe, non-discriminatory environment for all students, including the victim.

If the School honors the request for confidentiality, a victim must understand that the School's ability to meaningfully investigate the incident and pursue disciplinary action against the alleged perpetrator(s) may be limited.

Although rare, there are times when the School may not be able to honor a victim's request in order to provide a safe, non-discriminatory environment for all students.

The School has designated the Title IX Coordinator to evaluate requests for confidentiality once a responsible employee is on notice of alleged sexual violence.

When weighing a victim's request for confidentiality or that no investigation or discipline be pursued, the Title IX Coordinator will work with the Corporate Security department to consider a range of factors, including the following:

- The increased risk that the alleged perpetrator will commit additional acts of sexual or other violence, such as:
 - whether there have been other sexual violence complaints about the same alleged perpetrator;
 - whether the alleged perpetrator has a history of arrests or records from a prior school indicating a history of violence;
 - whether the alleged perpetrator threatened further sexual violence or other violence against the victim or others;
 - whether the sexual violence was committed by multiple perpetrators;
- whether the sexual violence was perpetrated with a weapon;
- whether the victim is a minor;
- whether the School possesses other means to obtain relevant evidence of the sexual violence (e.g., security cameras or personnel, physical evidence);
- whether the victim's report reveals a pattern of perpetration (e.g., via illicit use of drugs or alcohol) at a given location or by a particular group.

The presence of one or more of these factors could lead the School to investigate and, if appropriate, pursue disciplinary action. If none of these factors is present, the School will likely respect the victim's request for confidentiality.

If the School determines that it cannot maintain a victim's confidentiality, the School will inform the victim prior to starting an investigation and will, to the extent possible, only share information with people responsible for handling the School's response.

The School will remain ever mindful of the victim's well-being, and will take ongoing steps to protect the victim from retaliation or harm and work with the victim to create a safety plan. Retaliation against the victim, whether by students or School employees, will not be tolerated. The School will also:

- assist the victim in accessing other available victim advocacy, academic support, counseling, disability, health or mental health services, and legal assistance both on and off campus;
- provide other security and support, which could include issuing a no-contact order, helping arrange a change of living or working arrangements or course schedules (including for the alleged perpetrator pending the outcome of an investigation) or adjustments for assignments or tests; and
- inform the victim of the right to report a crime to campus or local law enforcement – and provide the victim with assistance if the victim wishes to do so.

The School may not require a victim to participate in any investigation or disciplinary proceeding.

Because the School is under a continuing obligation to address the issue of sexual violence campus-wide, reports of sexual violence (including non-identifying reports) will also prompt the School to consider broader remedial action – such as increased monitoring, supervision or security at locations where the reported sexual violence occurred; increasing education and prevention efforts, including to targeted population groups; conducting climate assessments/victimization surveys; and/or revisiting its policies and practices.

If the School determines that it can respect a victim's request for confidentiality, the School will also take immediate action as necessary to protect and assist the victim.

All victims of crime that occur on campus shall be provided with the opportunity to report the incidents to the local law enforcement authority. Zenith reserves the right to treat an offense as a disciplinary matter whether or not it is reported to the local law enforcement agency.

At Zenith schools, the Campus Director/Academic Dean shall be the primary Campus Security Authority, and typically designates another campus employee as a CSA Assistant. In the absence of the Campus Director/Academic Dean the Regional Vice President of Operations will act as the Campus Security Authority.

All students, employees, and campus guests are encouraged to report all crimes and public safety-related incidents to the Campus Security Authority in a timely manner. The Campus Security Authority shall document each incident reported. All incident reports shall be reviewed by the Campus Director/Academic Dean and the Corporate Security Department who shall determine an appropriate response based on the nature of the incident.

Take Back the Night and other public awareness events

Public awareness events such as "Take Back the Night," the Clothesline Project, candlelight vigils, protests, "survivor speak outs" or other forums in which students disclose incidents of sexual violence, are not considered notice to the School or Zenith of sexual violence for purposes of triggering its obligation to investigate any particular incident(s).

Off-campus Counselors and Advocates.

Off-campus counselors, advocates, and health care providers will also generally maintain confidentiality and not share information with the School unless the victim requests the disclosure and signs a consent or waiver form.

NOTE: While these off-campus counselors and advocates may maintain a victim's confidentiality vis-à-vis the School, they may have reporting or other obligations under state law, such as mandatory reporting to law enforcement in case of minors; imminent harm to self or others; or the requirement to testify if subpoenaed in a criminal case.

Campus Security Authority

The Campus Security Authority shall have the authority to ask persons for identification and to determine whether individuals have lawful business at the school. The Campus Security Authority shall cooperate with law enforcement agencies that have jurisdiction over the campus as necessary to ensure campus safety. The Campus Security Authority does not have arrest power. All crime victims and witnesses are strongly encouraged to immediately report alleged crimes to the Campus Security Authority and to the appropriate law enforcement agency, but victims are not required to notify such authorities.

The Campus Security Authority (CSA) is defined as any individual or an entity to which students and employees should report criminal offenses, including:

- A campus police department or a campus security department;
- An individual or individuals who have responsibility for campus security but who do not constitute a campus police department or a campus security department (e.g., an individual who is responsible for monitoring the entrance into institutional property);
- Any individual or organization specified in an institutional statement of campus security policy as an individual or organization to which students and employees should report criminal offences (e.g., Campus Director, etc.);
- An official of who has the authority and the duty to take action or respond to particular issues on behalf of the institution and who has significant responsibility for student and campus activities, including but not limited to, student housing, student discipline and campus judicial proceedings.

Where applicable, the institution shall uphold orders of protection, "no-contact" orders, restraining orders, or similar lawful orders issued by a criminal, civil, or tribunal court.

Sexual Offences² Reporting and Disciplinary Procedures

Sexual offences are a violation of the Code of Student Conduct and the Sexual Harassment Policy as stated in the School catalog. Victim(s) of any sexual offences should immediately seek assistance from local law enforcement authorities, the local rape crisis center, and/or the Campus Security Authority. School personnel shall be available to assist the student in notifying these authorities if the victim chooses, as well as counsel the victim of the importance of preserving evidence for the proof of a criminal offence.

² "Sexual Offences" as defined by the 2013 Violence Against Women Reauthorization Act include: Sexual Assault (Rape, Fondling, Incest, or Statutory Rape), Domestic Violence, Dating Violence, and Stalking.

Disciplinary Action

All allegations of any sexual offences or VAWA Incidents shall be investigated by the appropriate Title IX Coordinator and the Corporate Security Department. Allegations against students shall be investigated pursuant to the Code of Student Conduct.

Disciplinary procedures in cases of alleged sexual offences or VAWA Incidents shall: (1) provide prompt, fair, and impartial investigation and resolution; (2) be conducted by officials who are trained annually on how to investigate and conduct hearings on domestic violence, sexual assault, and stalking; (3) give the accused and the accuser the same opportunities to have an advisor or others (e.g., witness or advocate) present during the proceeding and related meetings; (4) be conducted under a “preponderance of the evidence” standard, and (5) simultaneously notify the accused and accuser of the outcome, appeal procedures, and final results.

Students who are determined to have violated the School's prohibitions against sexual offences are subject to disciplinary action up to and including dismissal from the School. Detailed information regarding the disciplinary procedure for sexual offences and VAWA Incidents can be found in the Code of Student Conduct. As appropriate, the matter shall be referred to the appropriate law enforcement authorities for investigation and prosecution.

The school shall change a victim's academic situation after a sex offense or alleged sex offense if those changes are requested by the victim, and are reasonably available. The student may seek assistance in requesting a change from the Campus Security Authority. Changes offered to student victims include the following:

- Transfer into the same program at another Zenith school;
- Transfer into a different academic program at the same school;
- Change in academic schedule;
- Change in externship location/assignment;
- Leave of absence/withdrawal from School; and
- Change in living situation (on campuses that offer housing).

Violence against Women

Zenith is committed to creating and sustaining a positive learning and working environment, free of discrimination, including sexual violence, dating violence, domestic violence and stalking.

Such behaviors are not tolerated on any Zenith campus and are prohibited both by law and School policy. The School will respond promptly to reports of sexual harassment and sexual violence and will take appropriate action to prevent, to correct, and when necessary, to discipline behavior that violates School policy.

Campus Community Safety is Primary

The School's primary concern is the safety of its campus community members. The use of alcohol or drugs never makes the victim at fault for sexual discrimination, harassment or violence; therefore, victims should not be deterred from reporting incidents of sexual violence out of a concern that they might be disciplined for related violations of drug, alcohol or other School policies. Except in extreme circumstances, victims of sexual violence shall not be subject to discipline for related violations of the Code of Student Conduct.

As required by the 2013 Violence Against Women Reauthorization Act, all Zenith Schools shall include subcategories for all Sexual Offences reported to the Campus Security Authority. Sexual Offences include: Sexual Assault (Rape, Fondling, Incest, or Statutory Rape), Domestic Violence, Dating Violence, and Stalking.

Victim Confidentiality

The School will use its best efforts to ensure that:

- All publicly available safety and security records, reports, and disclosures shall not include any personally identifying information about the victim; and
- It will maintain as confidential any accommodation or protective measures to the victim, to the extent that maintaining such confidentiality would not impair the ability of the institution to provide the accommodation or protective measures.